



ST. PAUL'S  
CHURCH OF ENGLAND  
PRIMARY SCHOOL

ENGAGE - INSPIRE - ACHIEVE

## School Development Plan

### TARGET

To implement DfE reforms to assessment: 'assessment without levels'

Action	Who	Monitored By	Resources	Success Criteria	Completed by:
CPD for HT/DHT- 'Assessment without Levels' by the authority	HT/DHT	HT	£150.00 per person £300.00 in total	HT/DHT have a better understanding on reasons for change and how to start the process of moving away from levels	Feb 2015
Research the various options available: <ul style="list-style-type: none"> <li>• STAT Sheffield</li> <li>• AIAA</li> <li>• 10 exemplars from DfE</li> <li>• Use of Lancashire KLIPS</li> </ul>	HT/DHT	HT	N/A	Able to devise a plan related to the where school is at using examples that are available	Feb 2015

<p>Staff meeting for all staff on what good- outstanding AFL looks like.</p> <p>Staff to carry out an audit on their own AFL practice using a school self- evaluation grid</p>	<p>HT</p> <p>Staff</p>	<p>HT/SLT</p> <p>HLT/SLT</p>	<p>Overtime pay costs for teaching assistants (1 ½ hr for an afternoon)</p>	<p>All staff aware of what good/outstanding AFL looks like</p> <p>Staff aware of how good/outstanding AFL will lead to being better informed about children’s ability.</p> <p>Staff able to evaluate and reflect on their own practice.</p> <p>Staff able to set own professional targets in relation to AFL</p>	<p>May 2015</p>
<p>Staff meeting on assessment approach selected and how this will be used to arrive at accurate judgements through the use of effective AFL as formative assessment.</p>	<p>HT/DHT</p>	<p>HT</p>	<p>Overtime pay costs for teaching assistants (1 ½ hr for an afternoon)</p>	<p>Teachers aware of how to assess against the new NC expectations.</p> <p>Teachers able to effectively arrive at judgements using entering, developing and securing/confident for children within their pods for Reading, Writing and Maths.</p>	<p>Summer 2015</p>
<p>Termly standardisation and moderation meetings</p>	<p>HT/DHT</p>	<p>HT/SLT/SL</p>	<p>Overtime cost for TA that delivers an intervention pod</p>	<p>School able to ensure accuracy of assessments within school and across key stages.</p>	<p>Summer 2015</p>
<p>Interschool moderation meetings between local schools (St James the Less and Crawshawbooth)</p>	<p>HT/DHT</p>	<p>HT/SLT/SL</p>	<p>Supply cost implication for SL release</p>	<p>School able to ensure accuracy of assessments</p> <p>Schools able to come to a common understanding of attainment with regards to assessment.</p> <p>Schools to build a bank of evidence for what the different</p>	<p>Summer 2015</p>

				judgements look like for staff to refer to.	
Ensure that information held on Lancashire tracker is transferred to the new assessment without levels Lancashire tracker	HT/DHT	HT	Timetabled release - 3 days	All children to have new assessment judgements	Summer 2015
Information sessions for parents and governors on changes within assessment. Assessment information also to be placed on website	HT/DHT	HT	Information to be included on weekly newsletter so that parents have plenty of notice.  Possibly 2 separate sessions (morning and evening) to accommodate parents	Parents better informed about: why changes have taken place, the principles behind the reforms, importance of AFL and how levels match the new judgements.  Smoother transition for parents on assessment	Summer 2015
Staff to share new assessment judgements with parents alongside levels	Staff	HT/SLT	N/A	All parents aware of how the new judgements match the new levels as part of the transition process.	Summer 2015