

St Paul's Church Of England Primary School
2016-2017
Curriculum Overview- Years 1-6

English	Miss Cavaney	Miss Jabeen	Mrs DeBoutmard	Mrs Ormerod	Mrs Cooper	Miss Cowgill	Mrs Lee
Autumn	<p>Recounts Story as a theme Stories by the same author Poems based on a theme</p>	<p>Recounts Story as a theme Stories by the same author Poems based on a theme</p>	<p>Recounts 2 weeks POD A- biographies (Linked to Roald Dahl) POD B- biographies (Linked to Roald Dahl) POD C- newspapers (Linked to Roald Dahl) POD D- magazine articles (Linked to Roald Dahl) POD E- magazine articles (Linked to Roald Dahl)</p> <p>Tuesday 13th Roald Dahl day</p> <p>Novel as a Theme- 5 weeks POD A- The Tunnel- Anthony Brown POD B- Stig of the Dump - Clive King POD C- The Firework Maker's Daughter - Phillip Pullman POD D- Butterfly Lion POD E- The Boy in the Striped PJs</p> <p>Monday 19th September- Story teller in school</p>				
Spring	<p>Narrative Poetry Story as a theme Non chronological reports Poetry</p>	<p>Narrative Poetry Story as a theme Non chronological reports Poetry</p>	<p>Poetry 2 weeks POD A- poems on a theme POD B- poems on a theme POD C- poems on a theme POD D- classic narrative poetry POD E- classic narrative poetry</p> <p>Non- fiction- based on Science 2 weeks</p> <p>Narrative Persuasive Skills based</p>				
Summer	<p>Traditional tales Stories set in schools Poetry Non-fiction Story as a theme</p>	<p>Traditional tales Stories set in schools Poetry Non-fiction Story as a theme</p>	<p>4 weeks- Narrative Free Choice</p> <p>Poetry Novel as a theme</p>				

<p>Maths</p> <p>Autumn</p>	<p>Number and Place Value Length- Mass and Weight Addition and Subtraction 2D and 3D Shape Sequencing and Sorting Fractions Capacity and Volume Money Time</p>	<p>Number and Place Value Length- Mass and Weight Addition and Subtraction 2D and 3D Shape Counting, Multiplying and Sorting Fractions Capacity and Volume Money Time</p>	<p>Place Value Mental Calculation 2D shape, Length including perimeter Statistics- mental Calculation Written Addition Written Subtraction Counting Multiplication Tables Written and mental multiplication and division Time 3D shapes</p>	<p>Place Value Mental Calculation 2D shape, Length including perimeter Statistics- mental Calculation Written Addition Written Subtraction Counting Multiplication Tables Written and mental multiplication and division Time 3D shapes</p>	<p>Place Value Place Value- decimals Written addition and subtraction Written addition and subtraction (problems and inverse) 2D shape Time Mental multiplication including tables Mental division Written Multiplication Length including perimeter Statistics</p>	<p>Place Value Place Value- decimals Written + and - including problems Geometry (angles) Geometry and measures (perimeter) Addition and Subtraction (statistics) Mental multiplication and division (factors and multiples) Division including problems Fractions (compare, order and equivalence) Multiplication and measure (area) Statistics and measures (time)</p>	<p>Place Value including decimals Mental and written addition Mental and written multiplication (time) 2D and 3D shape Mental and Written subtraction and division Fractions Percentages, Ratio and Proportion Geometry-angles Statistics- Pie Charts Measurement- Length including perimeter and mass Measurement-area and volume</p>
<p>Spring</p>	<p>Number Place value Mass/weight 2D/3D shape Counting Multiplication/Division Length and mass/weight Addition and subtraction Fractions Position and direction Time</p>	<p>Number Place value Mass/weight 2D/3D shape Counting and money Multiplication/Division Length and mass/weight Addition and subtraction Fractions Position and direction Time</p>	<p>Place value Mental addition and subtraction Fractions Division Volume and capacity Mass Multiplication incl. 8x table Multiplication (statistics, measures, money) 2D and 3D shape incl. Sorting Addition and subtraction (statistics) Fractions Position and direction Time</p>	<p>Place value Mental addition and subtraction Fractions Division Volume and capacity Mass Multiplication incl. 8x table Multiplication (statistics, measures, money) 2D and 3D shape incl. sorting Addition and subtraction (statistics) Fractions Position and direction Time</p>	<p>Place value Roman numerals Counting incl. negative numbers Fractions and decimals Fractions, decimals and division Position and direction Area Multiplication (statistics, measures, money) Mental multiplication and written division incl. 7x and 11x tables Place value Written multiplication</p>	<p>Place value Roman numerals counting incl. negative numbers Addition and subtraction including problems Mental and written multiplication Measures (length, mass and capacity) Geometry (reflection and translation) Geometry (angles) Mental and written division 2D and 3D shape</p>	<p>Place value and co-ordinates 2D shape, coordinates, translation and reflection Measurement - temperature, mean Calculating with fractions Mental and written division Mental and written multiplication Mental and written addition and subtraction Measurement, ratio</p>

					2D shape and position Addition and subtraction (statistics)	incl. sorting Calculating with fractions Measures (area and volume) Statistics and measures	and proportion 2D and 3D shape Area, perimeter and volume of shapes Statistics - line graphs and pie charts
Summer	Number and Place value Addition and Subtraction Capacity and Volume Fractions Position and Direction Time 2-D and 3-D shape Multiplication and Division Time Subtraction - difference Measurement Sorting	Number and Place value and statistics Addition and subtraction Capacity and volume and temperature Fractions Position and direction Time 2-D and 3-D shape Time Multiplication and division Statistics including finding the difference Measurement Sorting	Multiplication facts (statistics) Addition and subtraction (measures) Multiplication and division (measures) 2D shape incl. sorting Decimals Addition and subtraction (money) 3D shape incl. sorting Place value (measures) Mental calculation Fractions Measures Statistics	Multiplication facts (statistics) Addition and subtraction (measures) Multiplication and division (measures) 2D shape incl. sorting Decimals Addition and subtraction (money) 3D shape incl. sorting Place value (measures) Mental calculation Fractions Measures Statistics	Counting and sequences (statistics) Fractions and decimals (measures) Fractions and written division Measures Volume/capacity and mass Position and area Multiplication facts incl. 12x table and time Place value Statistics Addition and subtraction (statistics) Multiplication and division Shape	Place value Fractions Measures (time) and statistics Geometry Addition and subtraction Multiplication and division Place value Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shapes	Place value, decimals and fractions Mental and written calculation Calculating fractions, ratio and proportion Coordinates, translation and reflection Algebra and sequences Measurement (length and time) and statistics - mean Measurement - mass and volume / capacity Mental and written calculations Fractions Place value and decimals 2D and 3D shape

Science	Sound and Hearing Materials Skills based lessons- stand alone	Everyday Materials and Properties Skills based lessons- stand alone	Magnets and Springs Rocks and Soils Skills based lessons- stand alone	States of Matter Circuits Skills based lessons- stand alone	Keeping warm Sound Skills based lessons- stand alone	Properties of materials Changing State Skills based lessons- stand alone	How we see things Forces Skills based lessons- stand alone
Autumn							
Spring	<u>Animals and humans</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <u>Plants</u> Identify and name a	<u>Human health and growth</u> notice that humans have offspring which grow into adults find out about and describe the basic needs of humans, for survival (water, food and air)	<u>Humans Health/nutrition and movement</u> identify that animals, including humans need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for	<u>Humans, teeth and eating</u> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions construct and interpret a variety of food chains, identifying producers, predators and prey	<u>Humans- Teeth and Eating (Y4)</u> <u>The Human Life Cycle (Y5)</u> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in	<u>The Human Life Cycle (Y5)</u> <u>Humans/Exercise and the Circulatory system (Y6)</u> describe the changes as humans develop to old Age identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels	<u>Humans/ Exercise and the Circulatory system (Y6)</u> identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

	<p>variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p><u>Animal survival and growth</u></p> <p>notice that animals have offspring which grow into adults</p> <p>find out about and describe the basic needs of animals, for survival (water, food and air)</p>	<p>support, protection and movement</p> <p><u>Light/Electricity</u></p> <p>recognise that they need light in order to see things and that dark is the absence of light</p> <p>notice that light is reflected from surfaces</p> <p>recognise that light from the sun can be dangerous and that there are ways to protect their eyes</p> <p>recognise that shadows are formed when the light from a light source is blocked by a solid object</p> <p>identify common appliances that run on electricity</p> <p>construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</p> <p>identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</p>	<p>Light (yr3) and Sound (yr4)</p> <p>recognise that they need light in order to see things and that dark is the absence of light</p> <p>notice that light is reflected from surfaces</p> <p>recognise that light from the sun can be dangerous and that there are ways to protect their eyes</p> <p>recognise that shadows are formed when the light from a light source is blocked by a solid object</p> <p>Find patterns in the way that the size of shadows changes.</p> <p>identify how sounds are made, associating some of them with something vibrating</p> <p>recognise that vibrations from sounds travel through a medium to the ear</p> <p>find patterns between the pitch of a sound and features of the object that produced it</p> <p>Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p> <p>Recognise that sounds get fainter as the distance from the sound source increases.</p>	<p>humans and their simple functions</p> <p>construct and interpret a variety of food chains, identifying producers, predators and prey</p> <p>Sound</p> <p>identify how sounds are made, associating some of them with something vibrating</p> <p>Recognise that vibrations from sounds travel through a medium to the ear</p> <p>find patterns between the pitch of a sound and features of the object that produced it.</p> <p>Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p> <p>Recognise that sounds get fainter as the distance from the sound source increases.</p>	<p>and blood</p> <p>recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans.</p> <p><u>Light/Electricity</u></p> <p>recognise that light appears to travel in straight lines</p> <p>use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</p> <p>explain that we see things because the light that travels from light sources to our eyes or from light sources to objects and then to our eyes</p> <p>Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> <p>associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <p>compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>Use recognised symbols when representing a simple circuit in a diagram.</p>	<p>Describe the ways in which nutrients and water are transported within animals, including humans.</p> <p><u>Light/Electricity</u></p> <p>recognise that light appears to travel in straight lines</p> <p>use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</p> <p>explain that we see things because the light that travels from light sources to our eyes or from light sources to objects and then to our eyes</p> <p>Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> <p>associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <p>compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>Use recognised symbols when representing a simple circuit in a diagram.</p>
<p>Summer</p>	<p><u>Animals/other animals</u></p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>describe and compare the structure of a variety of common</p>	<p><u>Living things and their habitats</u></p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they</p>	<p><u>Light/Electricity</u></p> <p>recognise that they need light in order to see things and that dark is the absence of light</p> <p>notice that light is reflected from surfaces</p> <p>recognise that light from the sun can be dangerous and that there are ways to protect their eyes</p> <p>recognise that shadows are formed when the light from a light source is</p>	<p><u>Electricity</u></p> <p>identify common appliances that run on electricity</p> <p>construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</p> <p>identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a</p>	<p><u>Habitats and life cycles</u></p> <p>recognise that living things can be grouped in a variety of ways</p> <p>observe and describe how seeds and bulbs grow into mature plants</p> <p>Recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>describe the differences in the life cycles of a</p>	<p><u>Habitats and life cycles</u></p> <p>recognise that living things can be grouped in a variety of ways</p> <p>observe and describe how seeds and bulbs grow into mature plants</p> <p>recognise that environments can change and that this can sometimes pose dangers to living things</p> <p>describe the differences in the life cycles of a</p>	<p>Revision</p> <p>Science with secondary links</p>

	<p>animals (fish, amphibians, reptiles, birds and mammals, and including pets) <u>Light and Astronomy/Seasonal changes</u> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.</p>	<p>depend on each other identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <u>Plants</u> observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>blocked by a solid object identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery <u>Plants</u> observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit Recognise some common conductors and insulators, and associate metals with being good conductors. <u>Plants/Living things and habitats</u> observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p>mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals. <u>Earth and Space/Forces</u> describe the movement of the Earth, and other planets, relative to the Sun in the solar system describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night. explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p>mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals <u>Earth/Space and Forces</u> describe the movement of the Earth, and other planets, relative to the Sun in the solar system describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night. explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	
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Computing	Simple typing Mouse control-linked to paint	Using Technology Communicating and collaborating online	Using Technology Creating and Publishing	Using Technology Creating and Publishing	Introduction to Coding Preparing power points Using digital media within	Using Technology Developing Ideas, presenting information Making choices	Programming-Scratch
Autumn							
Spring	Programming and control - exploring toys/robots Using data - create graphs and pictograms Online safety	Programming and control - combining sequences/instructions/commands Using data - own branching databases Online safety	Programming and control - instructions/programmable devices Using data - understand databases and add data Online safety	Programming and control - instructions/create game/algorithms Using data - use spreadsheets/design database Online safety	Programming and control - planning software/algorithms Using data - create own database/use spreadsheet Online safety	Programming and control - use assisted programming software Using data - entering data/spreadsheet/graphs/analysing variables Online safety	Programming and control - assisted programming software/control screen icon/using algorithms/coding language Using data - entering data/spreadsheet/graphs/analysing variables Online safety
Summer	Modelling and simulations Using the internet Communicating and collaborating	Modelling and simulations Using the internet Communicating and collaborating	Modelling and simulations Using the internet Communicating and collaborating	Modelling and simulations Using the internet Communicating and collaborating	Modelling and simulations Using the internet Communicating and collaborating	Modelling and simulations Using the internet Communicating and collaborating	Modelling and simulations Using the internet Communicating and collaborating

PE	Dance Gymnastics-balancing and finishing	Games Dance Gymnastics	Dance Ball games/skills Invasion games	Invasion games Net and Wall games	Invasion games Gymnastics Coaching-basketball Swimming- (Y5 only) Dance	Tag Rugby Gymnastics Swimming- (Y5 only)	Invasion games Athletics coaching
Autumn							
Spring	Gymnastics Games - ball control Core task - Kicking Core task - Catching/Bouncing	Dance Gymnastics activities - Core task Games - Net/Wall core	Games Net/Wall Core task 1 Gym Core task 1 Games Net/Wall Core task 2	Games Net/Wall Core task 1 Gym Core task 2 Games Net/Wall Core task 2 (Swimming Year 4)	Games Net/Wall Core task 1 Gym Core Task 1 (Swimming Year 5) Games Net/Wall Core task 2	Games Net/Wall Core task 1 Gym Core task 1 (Swimming Year 5) Games Net/Wall Core task 2	Games Net/Wall Core task 1 Gym Core task 2 Games Net/Wall Core task 2

	techniques-Colour mixing Collaging Pastel/paint rubbings Colour Chaos Sandra Orme	techniques-observations and pencil drawings Colour Chaos Jackson Pollock	techniques-chalk and collage linked to scenery Colour Chaos Lowry	techniques- pencil drawings and paint Colour Chaos Michelangelo	techniques- pencil drawings and paint Colour Chaos Asger Jorn	techniques- pencil drawings and paint Colour Chaos Paul Klee	techniques- pencil and paint. Colour Chaos Mohamed Owais
Spring	Plant structures Collages linked to Literacy Easter Themed Day Easter Cards Mother's Day Cards Growth and Green fingers	Easter Themed Day Easter Cards Mother's Day Cards Theme: Heroes and desert regions	Easter Themed Day Easter Cards Collage Crosses hands Theme: The X Files, Galaxies.	Easter Themed Day Easter Cards Abstract Charcoal Theme: The X Files, Rockets Our Wonderful World	Easter Themed Day Easter Cards Pastel drawings Emblems Theme: The X Files, ISS Our Wonderful World	Painting Easter Themed Day Easter Cards Theme: The X Files, Astronomy Our Wonderful World	Easter Themed Day Easter Cards Theme: The X Files, Robots Our Wonderful World
Summer	Theme: Aliens, Polar Regions Horrible Histories	Horrible Histories	Horrible Histories: Stone Age/Iron Age	Horrible Histories: Romans	Horrible Histories: Vikings	Horrible Histories: Anglo Saxons	Horrible Histories: Ancient Egypt

Design Technology	Colour Chaos	Colour Chaos	Colour Chaos	Colour Chaos	Colour Chaos	Colour Chaos	Colour Chaos
Autumn							
Spring	Theme: Aliens, Polar Regions Growth and Green fingers	Theme: Heroes and desert regions	Theme: The X Files, Galaxies.	Theme: The X Files, Rockets Our Wonderful World	Theme: The X Files, ISS Our Wonderful World	Theme: The X Files, Astronomy Our Wonderful World	Theme: The X Files, Robots Our Wonderful World
Summer	Young Enterprise	Young Enterprise	Young Enterprise	Young Enterprise	Young Enterprise	Young Enterprise	Young Enterprise

Music	Lancashire Music Scheme Hey You Hymns for Harvest Christmas production	Lancashire Music Scheme Hands, feet and Heart Hymns for Harvest Christmas production	Lancashire Music Scheme Three Little Birds Ho, Ho, Ho Hymns for Harvest Christmas Carol Service	Lancashire Music Scheme Hands, feet and Heart Hymns for Harvest Christmas Carol Service	Lancashire Music Scheme Mamma Mia Three Little Birds Hymns for Harvest Christmas Carol service	Lancashire Music Scheme Five Gold Rings Don't Stop Believing Hymns for Harvest Christmas Carol service	Lancashire Music Scheme Living on a Prayer Benjamin Bitten- A New Year Carol Hymns for Harvest Christmas Carol service
Autumn							

Spring	Lancashire Music Scheme Into the groove - blues, latin, folk, baroque, bhangra Rhythm in the way we walk - reggae and hip hop	Lancashire Music Scheme Glockenspiel Stage 1 - learning basic instrumental skills by playing tunes in varying styles I wanna play in a band - rock	Lancashire Music Scheme Glockenspiel Stage 2 Benjamin Britten - There was a monkey	Lancashire Music Scheme Glockenspiel Stage 2 Benjamin Britten - There was a monkey Glockenspiel Stage 3 Benjamin Britten - Cuckoo!	Lancashire Music Scheme Glockenspiel Stage 3 Benjamin Britten - Cuckoo!	Lancashire Music Scheme Classroom Jazz 1 Benjamin Britten - A tragic story	Lancashire Music Scheme Classroom Jazz 2 Fresh prince of Bel air
Summer	Lancashire Music Service Round and round Reflect, rewind and replay	Lancashire Music Service Zoo time Reflect, rewind and replay	Lancashire Music Service Let your spirit fly Reflect, rewind and replay	Lancashire Music Service Let your spirit fly/Lean on me Reflect, rewind and replay	Lancashire Music Service Lean on me Reflect, rewind and replay	Lancashire Music Service Stop! Reflect, rewind and replay	Lancashire Music Service Make you feel my love Reflect, rewind and replay

PSHCE	Friendships Anti-Bullying Week	Healthy Lifestyles Taking part It's Ok to Tell Anti-Bullying Week	Core Skills Financial capability Anti-Bullying Week	Core Skills Financial capability Anti-Bullying Week	Healthy Week Anti-Bullying Week	Anti- Bullying Week Anti-social behaviour Celebrating differences	Anti- Bullying Week What makes a good learner?
Autumn							
Spring	Health- Healthy lifestyles Unit 8 Drug awareness Unit 7 Safety Unit 6- Being a risk taker Unit 5 Keeping safe	Health- Healthy lifestyles Unit 8 Drug awareness Unit 7 Safety Unit 6- Being a risk taker Unit 5 Keeping safe	Health- Healthy lifestyles Unit 8 Drug awareness Unit 7 Safety Unit 6- Being a risk taker Unit 5 Keeping safe	Health- Healthy lifestyles Unit 8 Drug awareness Unit 7 Safety Unit 6- Being a risk taker Unit 5 Keeping safe	Health- Healthy lifestyles Unit 8 Drug awareness Unit 7 Safety Unit 6- Being a risk taker Unit 5 Keeping safe	Health- Healthy lifestyles Unit 8 Drug awareness Unit 7 Safety Unit 6- Being a risk taker Unit 5 Keeping safe	Health- Healthy lifestyles Unit 8 Drug awareness Unit 7 Safety Unit 6- Being a risk taker Unit 5 Keeping safe
Summer	SRE Unit 2-SRE Unit 10- It's ok to tell Economic wellbeing Unit 3 -and financial capability	SRE Unit 2-SRE Unit 10- It's ok to tell Economic wellbeing Unit 3 -and financial capability	SRE Unit 2-SRE Unit 10- It's ok to tell Economic wellbeing Unit 3 -and financial capability	SRE Unit 2-SRE Unit 10- It's ok to tell Economic wellbeing Unit 3 -and financial capability	SRE Unit 2-SRE Unit 10- It's ok to tell Economic wellbeing Unit 3 -and financial capability	SRE Unit 2-SRE Unit 10- It's ok to tell Economic wellbeing Unit 3 -and financial capability	SRE Unit 2-SRE Unit 10- It's ok to tell Economic wellbeing Unit 3 -and financial capability

French			Greetings Numbers	Family Sports Animals	Food/Shopping School	Animals Family Food	Leisure activities Sports Christmas
Autumn							
Spring			Rigolo 1 Unit 6 Bon Anniversaire Rigolo 1	Rigolo 1 Unit 5 La famille Rigolo 1	Rigolo 2 Unit 3 La nourriture Rigolo 2	Rigolo 2 Unit 8 Les Vetements	Rigolo 2 Unit 9 Ma Journee

			Unit 8 Quelle heure est-il?	Unit 7 Encore	Unit 4 En Ville		
Summer			Rigolo 1 Unit 9 Les Fetes Rigolo 1 Unit 11 On mange	Rigolo 1 Unit 10 Ou vas-tu? Rigolo 1 Unit 12 Le cirque	Rigolo 2 Unit 6 Chez Moi Rigolo 2 Unit 10 Les TRansport	Rigolo 2 Unit 11 Le Sport	Rigolo 2 Unit 12 On va aire la fete

British Sign Language	Basic Makaton signs Alphabet Greetings Family	Christmas	Greetings Alphabet	Greetings Alphabet Family	Greetings Christmas	Greetings	Greetings
Autumn							
Spring	Alphabet, colours, everyday objects, animals, family, food, activities/actions	Deaf awareness	Colours	Deaf awareness	Weather	Deaf awareness	Deaf awareness
Summer	Alphabet, colours, everyday objects, animals, family, food, activities/actions	Greetings	Deaf awareness	Animals	Deaf awareness	Recap on previous learnt signs	Recap on previous learnt signs

English Speaking Board	Tiddles and Tallulah- Speaking and Listening Christmas projects	Presentations (2 min on a subject of their choice)	Poetry performance	Presentations (3 min on a subject of their choice)	Presentations (3 min on a subject of their choice)	Presentations (3 min on a subject of their choice)	Presentations (3 min on a subject of their choice)
Autumn							
Spring	Poetry Say your name, and then on your own, speak from memory a rhyme that you enjoy, of at least 4 lines. Make sure everyone can hear the words. 1	Poetry <i>(speaking by heart for 1 minute)</i>	Poetry <i>(speaking by heart for 1 minute)</i>	Poetry <i>(speaking by heart for 1 minute)</i>	Poetry <i>(speaking by heart for 2 minutes)</i>	Poetry <i>(speaking by heart for 1 minute)</i>	Poetry or drama <i>(speaking from memory for 2 minutes)</i>

