

### **Maths**

This half term the children will be looking at the following:

- 2-D and 3-D shape
- Multiplication and Division
- Time
- Subtraction - difference
- Measurement (Capacity)
- Sorting

### **English**

This half term our literacy units will include: a fantasy based story and novel as a theme.

Using the text 'No-bot the Robot', the children will look at story structure, characters, predictions, alternative endings, questions for characters and they will also be able to create stories of their own. We will read and share additional stories all about robots.

The children will also take part in phonics daily which will be taught in phase groups.

Guided reading will take place on a daily basis, this will be done as a whole class and the children will also be able to develop their handwriting and speaking and listening skills.

### **Maths Fluency**

Maths Fluency is a very important part of our maths learning. We look at:

- Counting in 2's, 5's, and 10's
- Mentally adding/subtracting 10
- Number bonds to 20, i.e.  $11 + 9 = 20$
- Doubling
- Halving

### **Turtles Topic Map – summer 2**



**Me, myself and I**

### **ICT**

Using the internet. Communicating and collaborating online

### **PE**

Athletics and team games

### **RE**

Learning about Bible stories

### **PSHCE**

We will be continuing working through the relationships unit.

### **Creative Curriculum**

#### **Science**

We have gone from learning about caterpillars to learning about tadpoles.

In science the children will be learning all about themselves; humans. They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### **DT**

We will be having a DT week; the children will plan, design, make and evaluate a product. These will all be available to see in a School Gallery. Watch this space.

#### **Geography**

We are continuing our work about our school. Looking at aerial photos and studying maps.

#### **Art**

We will be studying the artist Joan Miro.