

ST. PAUL'S
CHURCH OF ENGLAND
PRIMARY SCHOOL



Promoting British Values at St Paul's Church of England Primary School

The Department of Education states that there is a need to 'create and enforce a clear and rigorous expectation on all schools to promote fundamental British values.

At ST Paul's Church of England Primary School we are dedicated to promoting values which ensure our pupils develop a strong sense of social and moral responsibility, and which prepare the young people at the school for life in modern Britain. Values such as individual liberty, democracy, the rule of law, mutual respect and tolerance of those with different faiths and beliefs are embedded in the school's ethos, but are also promoted in a variety of ways throughout the school year.

What it means to be British at St Paul's Church of England Primary school

As a school we value and celebrate the diverse heritage of everyone at St Paul's. Alongside this we value and celebrate being part of Great Britain. This means that we celebrate traditions and customs over the course of the year such as Harvest festival, Remembrance Day, Easter and a trip to the pantomime at Christmas time. Through assemblies we celebrate Saint days such as 'St George's day'. We also provide opportunities for children to sample themed lunches such as 'Lancashire day', Bonfire lunch and 'Teddy Bears picnic'. In the past we also celebrated the Queen's Jubilee through holding a Street Party which was organised by the PTA. Furthermore children learn about being part of Great Britain through our creative curriculum topic that link to British History

CURRICULUM

Through a range of subjects:
ENGLISH
HISTORY,
GEOGRAPHY,
MUSIC, RE, PSHCE and ART

Making links through the creative curriculum by ensuring that children have access to a broad and balanced curriculum.

Real opportunities provided linked through the curriculum and through visits. I.e. visits from MP's

Children learn the skills of democracy through debates etc...

DEMOCRACY

“...Giving all the opportunity to offer opinions and contribute towards decision making. In addition, it furthers the idea of representation of others in all areas of our community, and a responsibility for each other...”

WIDER COMMUNITY

COMMUNITY LINKS

Challenging pupils, staff or parents expressing opinions contrary to fundamental British values including 'extremist' views.

Rebranding and Marketing of the school through the Marketing and rebranding committee- this included representatives from all stakeholders

Annual parent and staff questionnaires conducted.

PUPILS

Members of the school leadership group elected by class votes/ballot.

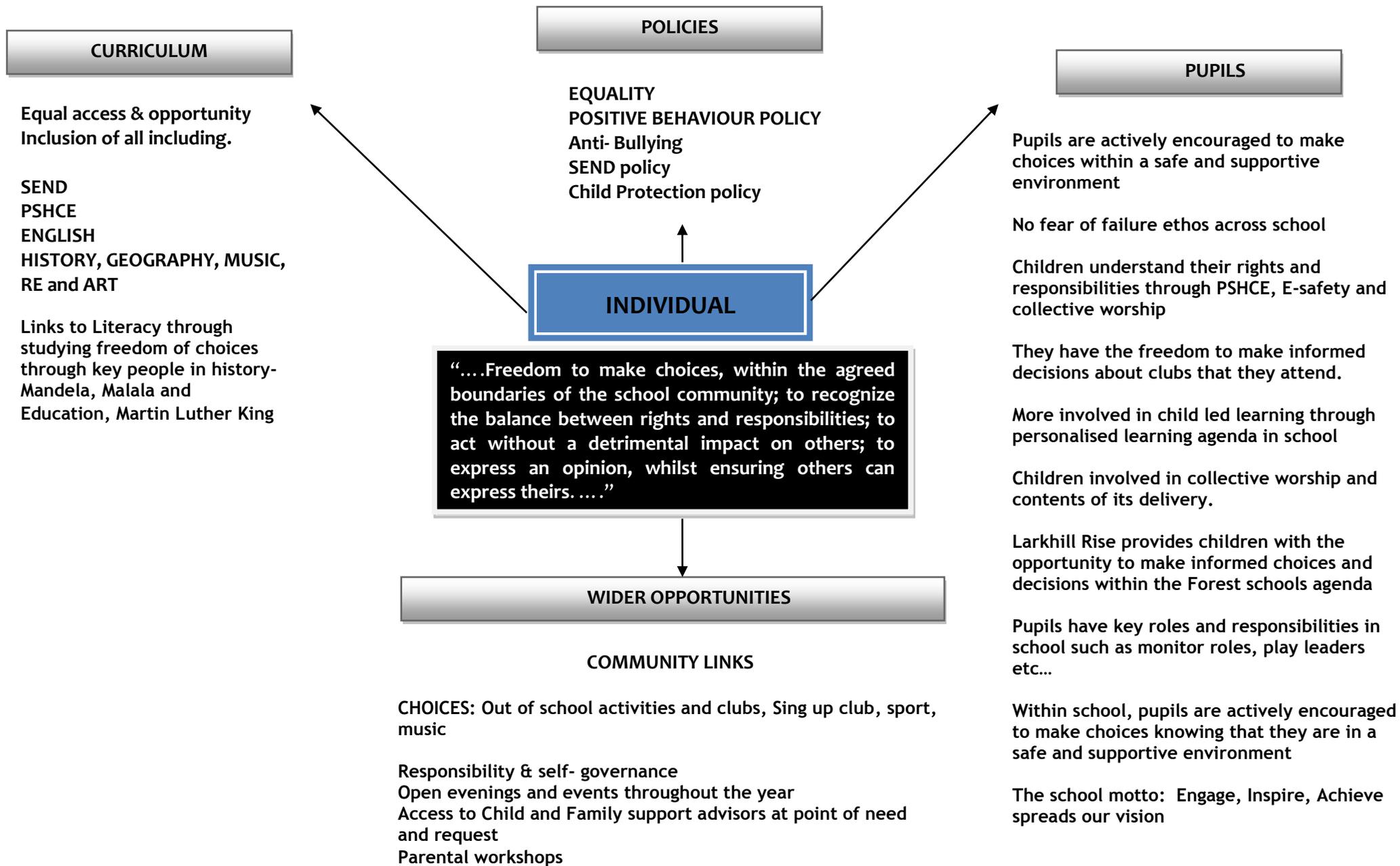
This includes:
School council
Eco-warriors
Lead learners
TABS
Behaviour buddies
Playground PALS
Librarians
Sports ambassadors

Prefects selected through application process and interviews

Through daily assemblies and whole school systems and structures

Children across school involved instrumental in having a say in the topics set for each academic year through questionnaires/subject interviews

As part of transition day children involved in devising a new class motto voted by the children in the new class. All children involved upon their class charter



CURRICULUM

PSHCE
ENGLISH
HISTORY, GEOGRAPHY, MUSIC
RE
ART

Circle times and Nurture Groups enable children to reflect on emotions and feelings -their own and others - to encourage empathy, tolerance and respect for others.

Curriculum areas such as science, geography, art and computing encourage respect, awe and wonder of natural and man-made environment. This is reinforced through our Forest School work.

Annual inter-house Sports day develop team work, promote common values and engender respect.

Sports activities promote an attitude of equality and fairness

Our PSHE curriculum embodies values of mutual respect

POLICIES

EQUALITY
BEHAVIOUR
STAFF HANDBOOK
SAFEGUARING
SEND

PUPILS

Mutual respect a core value

Children learn that their behaviour has an effect on their own rights and others

Christian values for life form the basis of our collective worship

Children demonstrate mutual respect through key school messages, 'you respect me and in return I respect you back'.

All classes have clear expectations based on mutual respect which are consistent

Mutual respects forms part of the schools golden rules

Celebration assembly every Friday

The use of a buddy scheme promotes mutual respect between pupils across different phases in school e.g. Year 6 children work with younger children throughout the school

MUTUAL RESPECT

"...Promoted by the professionalism of the staff team, everyone is valued equally and feels equally valued."

WIDER OPPORTUNITIES

COMMUNITY LINKS

Church, sing up club , fundraising locally and wider, links with other visitors e.g. Police, Fire, visitors

CURRICULUM

Through
PSHCE
ENGLISH
HISTORY,
GEOGRAPHY,
PE
COMPUTING
Extra- curricular clubs

Making links through the
creative curriculum by
ensuring that children have
access to a broad and
balanced curriculum.

Real opportunities provided
linked through the
curriculum and through
visits.

Debates in Literacy - right
and wrong. Further links to
children writing discussion
texts.

THE RULE OF LAW

“....An understanding of right and wrong. Every
adult and child at St Pauls Church of England
Primary School and in the wider school
community has the right to be treated with
respect through an understanding of the school
rules....”

WIDER COMMUNITY REPRESENTATION

COMMUNITY LINKS

Visits from the Local police as part of PSHCE curriculum as well
as from the Fire station

Governor providing training on e-safety for parents and staff.

POLICIES

BEHAVIOUR POLICY
Rules
Expectations
Rewards/sanctions
STAFF HANDBOOK

PUPILS

Children are involved in the
following:

Golden rules
Playground rules
Reasons for rules and laws
and their importance
Visits from the police, fire
service, school nurse
Rules for e-safety
Road safety

CURRICULUM

PSHCE
ENGLISH
HISTORY, GEOGRAPHY, MUSIC,
RE & ART
THEMED WEEKS

St Paul's is a diverse school which is actively promoted through themed weeks such as 'Health and Diversity week', 'We are all in this together'.

Children visit places of worship that are important to other faiths such as visits to the mosque and synagogue

RE and PSHE lessons reinforce messages of tolerance and respect for others

POLICIES

EQUALITY
BEHAVIOUR
STAFF HANDBOOK
SAFEGUARING

PUPILS

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TOLERANCE OF THOSE WITH DIFFERENT FAITHS & BELIEFS

"...An understanding of others, things that are the same for all, and those things which make us different; a mutual respect born of non-judgmental appreciation of others. ..."

WIDER OPPORTUNITIES

COMMUNITY LINKS

Church services, Diocese visitors, fundraising locally and wider