



## Information for Parents

### SEND terms you may come across

**SEND** - Special Educational Needs and Disabilities

**LDD** - Learning Difficulties and/or Disability

**SENDCo** - Special Educational Needs and Disability Co-ordinator. The person responsible for the overview and organisation of Special Needs and Disability throughout the school.

**SEND Register** - List of children who have Special Educational Needs and Disabilities.

**Individual plans.** All Plans are tailored to the child's needs. Targets are set and a TA works with the child to achieve them. They are reviewed a least three times a year and are always discussed with. Terms used include:

- **IPP** - Individual Pupil Plan
- **IEP** - An Individual Educational Plan
- **CAF** - Common Assessment Framework
- **TAF Plan** - Team Around the Family Plan

**TA** - Teaching Assistant

**School Support** - is the term that refers to both of the following

- **School Action** - The first stage on the SEND register. When a child's needs cannot be met by differentiation in the class teaching an assessment is made and an IEP written.
- **School Action Plus** - If a child does not make progress then additional advice is sought from an outside agency.

**Education and Health Care Plan (EHC Plan)** - The outcome of a Statutory Assessment. If a child has a range of complex needs and there is multi-agency involvement, the school can apply for a Statutory Assessment. The EHC Plan will set out the needs and targets for the child and type of support required.

### **Main Categories on the SEND register**

- C & L - Cognition and Learning
- SE & MH - Social, Emotional and Mental Health
- C - Communication
- S & P - Sensory and Physical

### **Main Outside Agencies**

- SLCN Speech and Language Therapy Department
- EP Educational Psychologist
- OT Occupational Therapy
- IDSS Inclusion, Disability and Support Service
- ELCAS East Lancashire Child and Adolescent Service (Mental Health)
  
- Tor View School Inclusion Service
- Clinical Psychology Service
- Paediatric Department
- Audiology Service

Document updated March 2016