|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Phonics/****Spelling/GPS** | **English** | **Break** | **Maths fluency** | **Maths** | **Lunch** |
| **Monday** | <https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc> | Persuasive writing<https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed> | Hit the button - doubles | <https://vimeo.com/530232763> |
| **Tuesday** | <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce> | <https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r> | Hit the button –halving | <https://vimeo.com/531297867> |
| **Wednesday** | <https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cnh30t> | <https://classroom.thenational.academy/lessons/to-build-scientific-vocabulary-to-describe-healthy-snacks-70tp4d> | 5 minute times table grid | <https://vimeo.com/531298427> |
| **Thursday** | <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c> | <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d> | Count back in tens from each number –116134201299313156961 | <https://vimeo.com/531667786> |
| **Friday** | Spelling shed and spelling test | <https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad> | TTRockstars | <https://vimeo.com/531667842> |

Online home reading books - https://home.oxfordowl.co.uk/reading/free-ebooks/

|  |  |  |  |
| --- | --- | --- | --- |
| **Afternoon lessons** | **Topic session 1** | **Break** | **Topic session 2** |
| Monday | PHSE –<https://classroom.thenational.academy/lessons/h20-6dgk6t> | PE – choose activities from the school website active page or complete a Joe Wicks workout. <https://stpaulsrawtenstall.co.uk/keeping-active-and-21-minute-challenge/> |
| Tuesday | RE<https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c> | Art<https://classroom.thenational.academy/lessons/an-introduction-to-creative-crafts-and-experimentation-with-paper-weaving-cmu64e> |
| Wednesday | Science<https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t> | History<https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t> |
| Thursday | Geography<https://classroom.thenational.academy/units/mountains-volcanoes-and-earthquakes-e02a> | Music<https://classroom.thenational.academy/lessons/rhythmic-ostinati-71j62d> |
| Friday | Mindfulness activities – choose activities from the mindfulness section of the school website<https://stpaulsrawtenstall.co.uk/me-mindfulness-and-my-well-being/>. | Golden time |