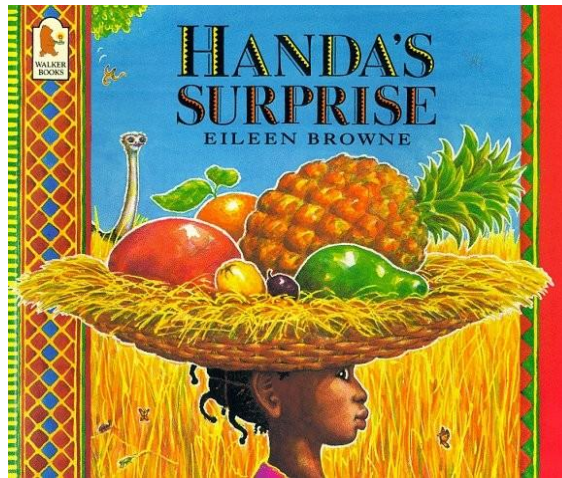


Handa's Surprise

Ask your child what they understand by the word *surprise*. Have they ever been given a surprise? What was it and what was it for? Tell them that they are going to listen to a story about a little girl who surprises her friend. Watch and enjoy the story, *Handa's Surprise* by Eileen Browne <https://www.youtube.com/watch?v=cqmYy0bAJiQ> Listen and watch again. *How many delicious fruits did Handa put into the basket? Who stole the first fruit? Who stole the spiky-leaved pineapple? Why was Handa surprised when she gave the basket to Akeyo? How did the tangerines get into the basket? Why was Akeyo so happy with her surprise?* Ask your child to draw or paint a big colourful picture of all the fruits from the story. Label the fruits using their phonics knowledge.

Revisit the story of *Handa's Surprise* from yesterday. See if you can take turns with your child to re-tell the story in sequence. You could use the fruit picture from the previous activity to help. Model the first sentence orally to your child, e.g. *One day Handa put seven fruits in a basket ...* your child can then continue, e.g. *First, the monkey stole the banana ...* Encourage the use of time words (*first, next, then*). Following this, encourage your child to try to write some independent simple sentences about *Handa's Surprise*. Remind them to use their phonics to help with their spelling.

Where does your child think the story might be set? Spend today's session researching Africa (in particular Kenya). Watch the short animation: *Africa* on CBeebies *Go Jettors* <https://www.bbc.co.uk/programmes/p081tmh5> *What did they learn? Which animals live in Africa?* List them. Watch *Andy's Safari Adventures* <https://www.bbc.co.uk/iplayer/episode/b09sz14g/andys-safari-adventures-series-1-7-andy-and-the-lions> Later in the day, ask your child to tell a relative all the interesting things they learned about African lions today. Can they write a sentence or two about



When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Some of the activities this week provide the opportunity to follow a recipe and make some delicious food! **These tasks must be supervised by an adult.**

Watch the M and S advert: *Adventures in Fiesta* <https://www.youtube.com/watch?v=UQxdrwKPz04> Ask your child to name the fruits and vegetables they can see. *Why are fruit and vegetables important to us? How many portions are we supposed to eat each day?* <https://www.nhs.uk/change4life/food-facts/five-a-day> *Which fruits are your favourite? Are there any fruits that you would like to try for the first time, possibly from Handa's Surprise?* Make a list of these and, where possible, get some new and exciting fruits for your child to try. Look at the fruit skewer recipe on the BBC Goodfood website <https://www.bbcgoodfood.com/recipes/rainbow-fruit-skewers> Help your child design their own tasty fruit skewer. Draw a picture and write a list of ingredients. Extend to writing simple sentences for the recipe, e.g. *First wash your hands ...* If possible, in the upcoming days, make the fruit skewers together for the whole household to share!

Ask your child to name some fruits that do not appear in *Handa's Surprise*. These could be from the fruit skewer recipe. Use words to describe the fruit, e.g. *juicy, round*. Watch <https://www.bbc.co.uk/programmes/p011smwc> to learn about some African animals. Could you use this information to write a new page for the story? Rehearse the sentence out loud before attempting to write it independently, e.g. *The rhino took the round green melon from the basket*. You could extend this by folding a piece of paper into a small book for your child to write their own, improved version of the story.

Linked texts and other activities:

- Watch and enjoy the story of *Handa's Hen*: <https://www.youtube.com/watch?v=V3q1hwmsj1s>
- Change 4 life (information and fruit and vegetable recipes to consider making) e.g. <https://www.nhs.uk/change4life/recipes/chargrilled-pineapple-recipe>
- My World Kitchen (recipes from around the world- full episodes and recipes) <https://www.bbc.co.uk/iplayer/episodes/b09r7th9/my-world-kitchen> <https://www.bbc.co.uk/cbeebies/shows/my-world-kitchen>

Mathematics

You could do some printing with fruit at home (does not have to be fruit). Can you make a pattern? You can use different colours or different fruit? 2 step, 3 steps then 4 step.

Count fruit. Count grapes. Count banana slices.
Count raisins.

Use your fruit (or objects), show your child a number, can they get you that many? Change the number.

- 1-10.
- 11-20.

Have a go at painting some numbers.

Can you find the number...? Colour the square.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Get creative

Choose your favourite animal from the story, make a mask of that animal.

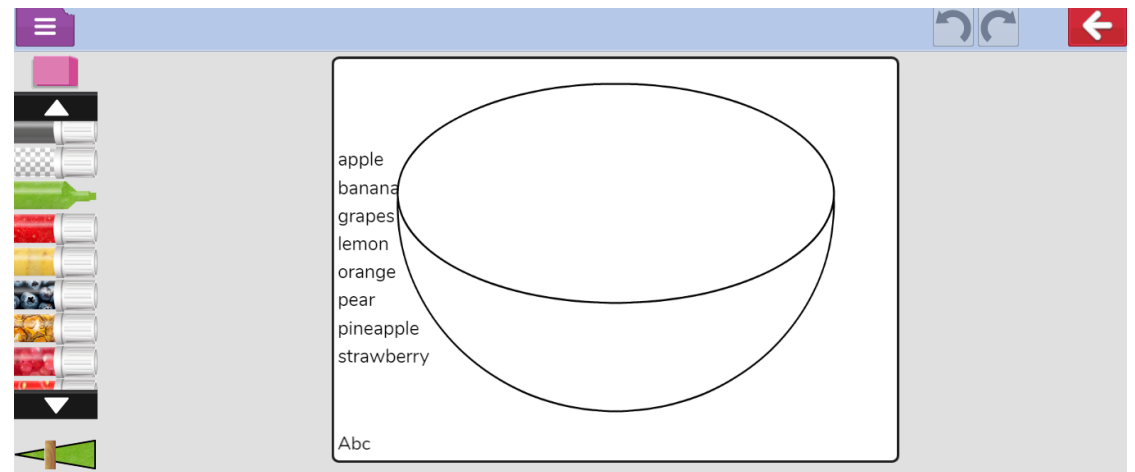
Make your own animal dance.

Dance to some African music.

Purple Mash Task

Handa carries a bowl of fruit upon her head. Your job is to draw your own fruit bowl. Try to add lots of different types of fruit.

Can you add the labels?



Spelling Shed

You have a new spelling challenge, all about the digraph ow.

You can watch Mr Mc teach you all about the sound.

<https://www.youtube.com/watch?v=ELuONu3buwg>