

Listen to: *I Can Sing a Rainbow*:

<https://www.youtube.com/watch?v=4g0NbaukQc>

Repeat, and this time try and join in with the words. Draw, paint or create a collage of your own rainbow to display in your window. *Can you use the same colours as the ones in the song?*

Once finished, label your rainbow with the sounds you can hear in the words. Encourage your child to use their phonics to do this, e.g. *red, green*.

Watch and enjoy *Colours Song*:

<https://www.youtube.com/watch?v=k-2X98IsdNY>

(Note: contains some American words and spellings). Repeat and join in. Can they spot the rhyming words in the song, e.g. *red and head etc.?*

Read *The Colour Monster* by Anna Llenas:

<https://www.youtube.com/watch?v=lh0iu80u04Y>

Discuss the feeling words and colours that represent them, by asking your child questions such as: *Do you remember what the yellow monster was feeling?* Try and describe to your child what they might experience when they feel 'happiness.' Ask your child: *When do you feel happy?* Model with an example, e.g. *I feel happiness when you give me a hug or when the sun is shining*. Repeat with the other feelings. Draw/paint a feeling monster of their own and talk/write about how they are feeling. This might be a rainbow of colours because they are/have been experiencing different feelings.

Watch the clip from the film *Inside Out*.

<https://www.youtube.com/watch?v=dOkYKyVFnSs>

Are there any other emotions you can talk about?

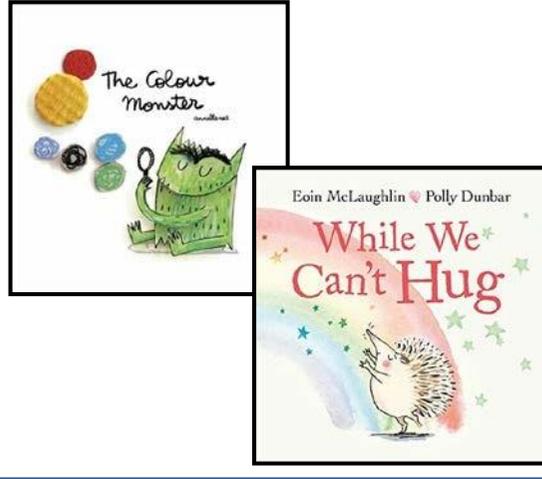
Follow the instructions on how to do the *M&Ms Science Investigation*:

<https://youtu.be/1Odr5QFgcVw> Talk about what you can see at different parts of the investigation. *Can you make a rainbow effect? What happens when you just use red and yellow sweets?* Draw a picture of your favourite part of the investigation and finish the sentence: *I liked it when ...*

With an adult look at the instructions and have a go at making a rainbow ice lolly:

<https://realfood.tesco.com/step-by-step/how-to-make-rainbow-ice-lollies.html> Talk about how you made it. *What would happen if the instructions were jumbled up?*

Over the Rainbow



When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Read *While We Can't Hug* by Eoin McLaughlin and Polly Dunbar:

<https://www.youtube.com/watch?v=targ5nkkGik> Talk to your child about who they miss that they haven't seen for a while. They could draw a picture of themselves with who they miss and write *I miss ... because ...* Remember to practise the sentence orally first before they write it down. This picture could be turned into a postcard or put into an envelope and sent to the person they have drawn/written about.

Watch the film of the story *While We Can't Hug* by Eoin McLaughlin & Polly Dunbar:

<https://www.youtube.com/watch?v=2PnnFrPaRgY> with an adult. Repeat, but this time retell the story together using the film to remind you of the story as you do.

Can they then tell someone else the story?

If your child is able to, they could write some sentences to retell the story in their own words.

Watch the *Colour Song: Learning the Colours*:

<https://www.youtube.com/watch?v=pUPM3DtK9so> (Note: contains American spellings).

Discuss with your child what they can see and hear that is each of the colours. Go on a rainbow colour hunt around the house or outdoors and collect/spot objects that they can see that are *red, green, blue etc.* Draw a colour chart and write down a list of what they have collected/seen.

Linked texts and other activities:

- Make rainbow slime with an adult: <https://teachpreschool.org/2012/03/06/rainbow-slime-in-preschool/> As you play with it, talk about how you made the slime, using words such as: *first, next, then, after that, etc.*
- Read *The Rainbow Fish* by Marcus Pfister: <https://www.youtube.com/watch?v=QFORvXhub28> Talk/write about what it means to be a good friend, e.g. *I am a good friend because ...*
- Watch: *How to Make a Walking Rainbow*: <https://www.bbcgoodfood.com/videos/kids-kitchen-walking-rainbow> Follow the instructions to make your own and talk about what you can see happening.

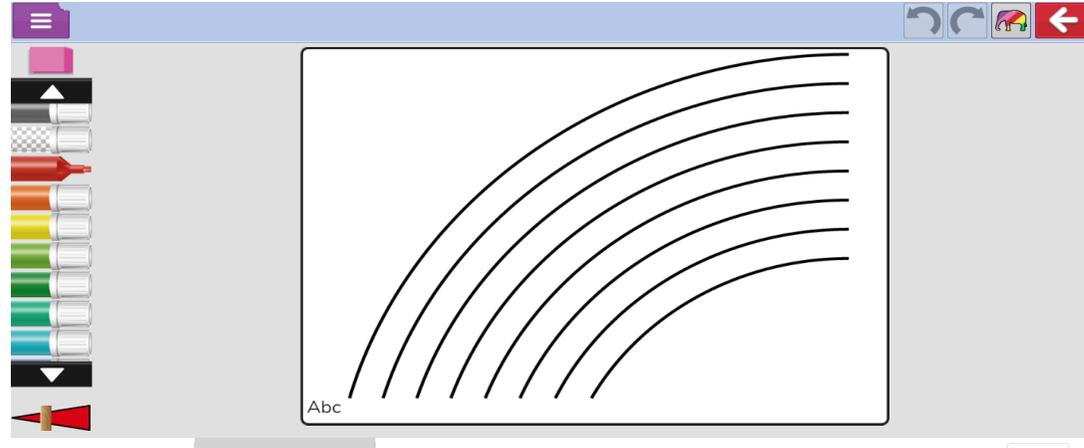
Find and write down all the number bonds to 10. (different ways of making 10)
Write them down in different colours of the rainbow.

See if you can remember them without looking at your paper
For a challenge try making all the number bonds to 20.

<https://www.twinkl.co.uk/resource/t-n-741-rainbow-to-ten-display-poster>



Log on to Purple Mash and design your own rainbow using the different colours.



Write down all the numbers to 20 in a number line.

Use different colours to make your number line colourful.

Now ask someone to find 1 more than a chosen number and then 1 less.

Take turns to find 1 more and 1 less.

Log on to Spelling Shed for your weekly challenge.
Log on to Numbots to collect more points for your Robots

