



ST.PAUL'S
CHURCH OF ENGLAND
PRIMARY SCHOOL



Welcome Booklet

September 2020

The Christian family of
St Paul's...
moving forward together.
A caring, exciting and
happy school where
everyone succeeds!



Mrs
Charlesworth
Head teacher



Miss Cavaney
Reception
Teacher/KS1
Leader



Mrs Jabeen
EYFS/Y1
Teacher



Mrs Horrocks
SENCo/Inclusion
Manager

WELCOME!

We are delighted you have chosen
St. Paul's C E Primary School for your child.
The children, staff and governors welcome you to our
happy school.

Additional Staff working within the unit

Mrs Alvarez - Teaching Assistant
Mrs Dean - Teaching Assistant
Mrs Kelly - Teaching Assistant
Mrs Smith - Teaching Assistant

A typical day in Reception

8.45am	Doors open/Register
9.00 am	Worship
9.15 am	Phonics
9.35 am	English activities/Continuous Provision
10.30am	Playtime/ Continuous Provision
10.45 am	Maths activities/Continuous Provision
11.30am	Keyworker time
11.45am	Lunch
12.45pm	Creative/Physical/Understanding the World/RE/PSED
3.00pm	Stories and Songs
3.10pm	Home time

Arriving at School

All children are required to arrive before school starts at 8.50 am for registration. The children enter the classroom through the Reception classroom door or through the shelter doors. These doors open at 8.45 am. You are very welcome to come into the classroom with your child to begin with, but we do ask for all parents to leave as soon as is possible, so we can make a prompt start to our learning.

We ask that you encourage your child to put their belongings away for themselves in order to encourage independence. Your child will have their own clearly labelled peg in the cloakroom and a tray to keep their bag inside.

Home Time

At home time we ask the parents and carers to wait near the same doors you brought your child into. When we see you, your child will be called to come and meet you. Please be patient in the first few weeks as we learn all your faces. If there is a change to your normal collection arrangements, then please inform school.

Lunchtime

At lunchtime Reception pupils are the first into the dining room so the children have time to get their school dinners or start their packed lunches before the older children arrive. We ensure that the class sit together as going into the dining room can be a bit daunting for the children at first. When the children finish their lunch, they will be able to play outside with Key Stage One pupils until lunchtime is over. Our classroom Teaching Assistants also work as welfare staff at lunchtime, ensuring your child has a friendly and familiar face looking after them.

School Uniform

We encourage our children to take pride in their appearance. Our school uniform is smart, and we expect all children to wear it. Please support us in this.

The uniform is available from Amin's on Bank Street in Rawtenstall or from local supermarkets and consists of the following items:

School sweatshirt/cardigan

Pale blue polo shirt, preferably bearing the school logo

Grey trousers, skirt, shorts

Black school shoes (NOT trainer style shoes)

For outdoor wear parents may buy a school fleece. In summer, girls can wear blue checked/stripped dresses.

PE Kit

PE is a very important aspect of the school curriculum and needs appropriate clothing for comfort and safety. It is important that children have the correct PE kit in school.

For indoor PE we suggest:

White t-shirt, preferably with school logo

Plain blue/black shorts

Black slip on pumps

Bags should be small to enable them to be stored safely within our cloakroom storage.

Forest School

Our Forest School at Larkhill rise provides a positive and unique learning experience for our children. Children can explore, enquire, problem solve and expand their vocabulary through working outdoors in a stimulating environment. There is no such thing as bad weather only bad clothing.

We recommend your child wears the following: For cold weather - Waterproof



coat, sweatpants and jumper, hat, socks, gloves and wellingtons.

For warm weather - Sun hat, water bottle and suncream.

At all times - Waterproof coat and waterproof trousers.



Please be aware that your child will come home dirty and their clothes will need regular washing.

Please ensure that your child's name is inside all their school uniform as it is an impossible task to keep track of unnamed clothing and footwear.

Sharing and Taking Turns

As most of our learning takes place in a play-based environment, it is very important that from the beginning of their Reception year, the children understand how to share and why we should take turns with the classroom equipment. We appreciate that this is not an easy skill to learn, which is why help at home reinforcing these vital skills is essential.

Reading

The children will begin their daily phonics sessions once all the children have started school. It is through phonics that we teach the children to both read and write. We will provide you with more information about phonics at an information evening, which will take place during the autumn term. Reading books and activities will be sent home when we feel your child is ready.

Sleep

Starting school may be very exciting but it is also a very tiring time for your child. A relaxing bedtime routine is one important way to help your child get a good night's sleep. Once they are in bed, encourage your child to read quietly or listen to some relaxing music, or read a story together. Try to **avoid screens in the bedroom** and encourage your child to stop using screens an hour before bedtime.

Self-care

Even more practical ways to prepare your child for school include:

- Practise dressing and undressing
- Teach your child to use the toilet properly
- Teach your child how to use a knife, fork and spoon properly
- Show your child how to blow his/her nose
- Teach your child to share and take turns with toys and games
- Do not allow your child access to TV or tablet consoles 2 hours prior to bedtime

The Curriculum

In the EYFS Unit, children progress through Development Matters as they follow the Early Years Foundation Stage (EYFS) Curriculum. Much of this early learning is developed through structured play and planned learning experiences. There are seven areas of learning.

The Prime Areas are:

Physical Development (PD)

Personal, Social and Emotional Development. (PSED)

Communication and Language (CL)

The Specific Areas of learning are:

Literacy (L)

Mathematics (M)

Understanding the World (W)

Expressive Arts and Design (A)

Areas of continuous provision available inside and outside include sand, water, role play, malleable, construction, small world and block play, fine motor, reading, writing and maths areas.

If you feel that you require more information please do not hesitate to ask one of the members of our team, who will be happy to help you.

We look forward to working with you and your family over the next few years.

See you soon!