#### **Literacy**

We will be introducing letters and sounds like s, a, t, and p. Phonics will take place daily.

We will be exploring mark making and letter formation, the children will learn how to use precursive handwriting.

This half term, whilst the children settle into school life, we will be starting with the text: The Colour Monster Goes to School. We will then move on to Golidlocks and the three Bears. During this unit we will role playing the story, learning how to write our names and labelling a family picture.

The children will start to have their weekly guided reading sessions.

### **Mathematics:**

We will be following the Lancashire Red Rose Maths Mastery scheme.

This term, EYFS will be exploring numbers 1-4 in depth. We will be practising counting, identifying numerals, representing numbers in different ways, comparing numbers to 4, identifying which more or fewer and using one to one correspondence.

## **Expressive arts and design**

**Art:** In art we are exploring artwork based on the book I have the right to be a child.

**DT:** We will be exploring different structures and how we can create our own. We will be learning how to make our own porridge.

Music: Me!

Autumn 1– What makes me special?

# **Physical development:**

**Gross Motor:** This half term we are focusing on our fundamental skills of hopping, skipping, running, jumping and balancing.

**Fine Motor:** We will be focusing on developing control and precision skills such as using cutlery and holding a pencil effectively.

### Understanding the world

**Science:** In science the children are going to explore, observe and test everyday materials.

**History:** For the next term we are exploring all about me and how I have changed.

**Geography:** In geography, we will be thinking about Where is my special place? Aswell as exploring the weather and the seasons through out the year.

**RE:** Children will be looking at special times, including Diwali, Eid and Harvest.

Forest School: The children will attend

### **PSHE:**

We will be following the Scarf scheme of learning.

This half terms unit focus is on me and my relationships.