



St. Paul's home learning - Please note this is in addition to Spelling shed and TT Rockstars and daily reading

## Alders Class Week 3<sup>rd</sup> November 2020

	Phonic s/ Spellin g	English		Maths fluency	Maths		Topic session 1		Topic session 2
Mo nd ay	Spelling the phoneme /c/	<a href="https://classroom.thenationalacademy/lessons/to-listen-and-respond-to-a-story-cnk4d">https://classroom.thenationalacademy/lessons/to-listen-and-respond-to-a-story-cnk4d</a>	Break	Number bonds to ten	<a href="https://classroom.thenationalacademy/lessons/representing-information-as-a-bar-model-part-1-6cw6ar">https://classroom.thenationalacademy/lessons/representing-information-as-a-bar-model-part-1-6cw6ar</a>	Lunch	SCIENCE <a href="https://classroom.thenationalacademy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d">https://classroom.thenationalacademy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d</a>	Break	SCIENCE <a href="https://classroom.thenationalacademy/lessons/why-is-exercise-so-important-70w38d">https://classroom.thenationalacademy/lessons/why-is-exercise-so-important-70w38d</a>
Tu esd ay	Spelling the phoneme /c/	<a href="https://classroom.thenationalacademy/lessons/to-tell-a-story-from-memory-6mrk0c">https://classroom.thenationalacademy/lessons/to-tell-a-story-from-memory-6mrk0c</a>		Number bonds to ten	<a href="https://classroom.thenationalacademy/lessons/representing-information-as-a-bar-model-part-2-6ct62d">https://classroom.thenationalacademy/lessons/representing-information-as-a-bar-model-part-2-6ct62d</a>		FORESTSCHOOL		FORESTSCHOOL
We dne sda y	Spelling the phoneme /c/	<a href="https://classroom.thenationalacademy/lessons/to-build-descriptive-language-6guk4d">https://classroom.thenationalacademy/lessons/to-build-descriptive-language-6guk4d</a>		Number bonds to ten	<a href="https://classroom.thenationalacademy/lessons/creating-and-labelling-bar-models-6lk6ar">https://classroom.thenationalacademy/lessons/creating-and-labelling-bar-models-6lk6ar</a>		MUSIC <a href="https://classroom.thenationalacademy/lessons/finding-the-pulse-6tgkoe">https://classroom.thenationalacademy/lessons/finding-the-pulse-6tgkoe</a>		P.E <a href="https://classroom.thenationalacademy/specialist/subjects/physical-development/access-points/applying-learning/lessons/rugby-part-1-fundamental-movement-64v32c">https://classroom.thenationalacademy/specialist/subjects/physical-development/access-points/applying-learning/lessons/rugby-part-1-fundamental-movement-64v32c</a>
Th urs da y	Spelling the phoneme /c/	<a href="https://classroom.thenationalacademy/lessons/to-use-expanded-noun-phrases-to-describe-c8uk2t">https://classroom.thenationalacademy/lessons/to-use-expanded-noun-phrases-to-describe-c8uk2t</a>		Number bonds to ten	<a href="https://classroom.thenationalacademy/lessons/creating-a-bar-model-cth3ee">https://classroom.thenationalacademy/lessons/creating-a-bar-model-cth3ee</a>		PSHE <a href="https://classroom.thenationalacademy/lessons/bye-sugar-c4w34t">https://classroom.thenationalacademy/lessons/bye-sugar-c4w34t</a>		PSHE <a href="https://classroom.thenationalacademy/lessons/healthy-helpers-74t3et">https://classroom.thenationalacademy/lessons/healthy-helpers-74t3et</a>



#staysafe #bekind #wearamask



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Friday	Spelling the phoneme /c/  	<a href="https://classroom.thenationalacademy/lessons/to-retrieve-information-6wr66r">https://classroom.thenationalacademy/lessons/to-retrieve-information-6wr66r</a>		Number bonds to ten  	<a href="https://classroom.thenationalacademy/lessons/representing-two-step-word-problems-using-bar-models-part-1-6xrh34r">https://classroom.thenationalacademy/lessons/representing-two-step-word-problems-using-bar-models-part-1-6xrh34r</a>		GEOGRAPHY <a href="https://classroom.thenationalacademy/lessons/where-is-brazil-6nk3gr">https://classroom.thenationalacademy/lessons/where-is-brazil-6nk3gr</a>		GEOGRAPHY <a href="https://classroom.thenationalacademy/lessons/why-do-people-visit-brazil-60r64r">https://classroom.thenationalacademy/lessons/why-do-people-visit-brazil-60r64r</a>
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