St. Paul's home learning - Please note this is in addition to Spelling shed and TT Rockstars and daily reading

	Phonics/ Spelling	English		Mathe	Mathe		Topic session I		Topic session 2
Mo nd ay	Phonics play phase 6: Magical Matching	https://classroom.thenational.acade my/lessons/to-listen-and-respond- to-a-story-ccrk4d		fluency I have 16 sweets: I share them between my 2 friends. Hoe many will they each have?	https://classroom.thenational.academy/ lessons/solving-addition-equations- 6lj6ar		SCIENCE https://classroom.thenational.academy/ lessons/what-is-hibernation-6gr3ed		SCIENCE https://classroom.thenational.academy/lessons/how-can- we-record-wind-direction-6mk8c
Tu esd ay	How to write <u>statement</u> <u>sentences -</u> <u>BBC</u> Bitesize	https://classroom.thenational.acade my/lessons/to-tell-a-story-from- memory-6rrkOc	Break	Make 14p using the fewest number of coins.	https://classroom.thenational.academy/ lessons/solving-subtraction-equations- <u>c8uk2e</u>	l unch.	R.E https://classroom.thenational.academy/ lessons/what-are-the-jewish-festivals- 61k38c	Break	R.E https://classroom.thenational.academy/lessons/what-do- jews-believe-about-the-messiah-ctjked
We dne sda Y	How to write in the first second or third person - BBC <u>Bitesize</u>	https://classroom.thenational.acade my/lessons/to-build-descriptive- language-6guk4d		I have 14 toy cars. I give half of them to my brother. How many do I have left?	https://classroom.thenational.academy/ lessons/solving-word-problems- 6ngkac		HISTORY https://classroom.thenational.academy/ lessons/who-was-neil-armstrong- cgrk6c		P.E https://classroom.thenational.academy/lessons/travelling- an-introduction-to-sequence-building-70wp6e



#staysafe #bekind #wearamask

STPAUL'S

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Alders Class Week 21st June 2021

Th urs da Y	What are past present and future tense? - BBC Bitesize	https://classroom.thenational.acade my/lessons/to-use-expanded- noun-phrases-to-describe-c8wk2t	What are the missing numbers? 2, 4,6, ?,10, ?, 14, ?	https://classroom.thenational.academy/ lessons/solwing-comparison-word- problems-6dk6cc	DT https://classroom.thenational.academy/ lessons/to-create-a-final-design-idea- cgrkje	DT https://classroom.thenational.academy/lessons/to-explore- how-to-make-accurate-templates-and-pattern-pieces- crv3cc
Fri da Y	Phonics play phase 6: Magical Matching	https://classroom.thenational.acade my/lessons/to-retrieve- information-6wr66r	Are these correct? If not, car you make them right? II+4 = 20 20 - 5 = 9 I3+7 = 20	https://classroom.thenational.academy/ lessons/adding-turo-2-digit-numbers- using-the-column-method-c5hkOt	GEOGRAPHY https://classroom.thenational.academy/ lessons/what-is-australia-like-ccvk8d	ART https://classroom.thenational.academy/lessons/mixing- colours-workshop-68r62c

Oxford out

Please spend time reading with your child. If you are running out of books at home oxford ow has ebooks for your children to read. https://home.oxfordowl.co.uk/reading/free-ebooks/

Mindfulness activity



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