## St. Paul's home learning - Please note this is in addition to Spelling shed and TT Rockstars and daily reading

	Phonic s/	English		Maths fluency	Maths		Topic session 1		Topic session 2
	Spellin g			v					
Mo nd ay	Spelling conjunctions (When, because, while)	https://classroom.thenational.academ y/lessons/to-listen-to-an- explanation-6nj6ac		Practise the 5 timetables	https://classroom.thenational.academy/lessons/representing-and-interpreting-datausing-a-pictogram-64r66c		SCIENCE https://classroom.thenational.acade my/lessons/what-are-the- differences-between-solids- liquids-and-gases-6mu36e		SCIENCE https://classroom.thenational.academy/lessons/what- happens-when-you-heat-a-solid-6dgp2d
Tu esd ay	Spelling conjunctio ns (When, because, while)	https://classroom.thenational.academ y/lessons/to-tell-an-explanation- from-memory-6ct3ec	Break	Practise the 5 timetables	https://classroom.thenational.academy/lessons/representing-and-interpreting-data- on-a-block-diagram-and-a-table- cmt36d	Lunch	FOREST SCHOOL	Break	FOREST SCHOOL
We dne sda y	Spelling conjunctio ns (When, because, while)	https://classroom.thenational.academ y/lessons/to-explore-cause-and- effect-6rukgt		Practise the 5 timetables	https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmuk6r		MUSIC  https://classroom.thenational.acade my/lessons/recognising-musical- symbols-chh32e		P.E https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/applying-learning/lessons/cricket-part-2-64tk0e
Th urs da y	Spelling conjunctions (When, because, while)	https://classroom.thenational.academ y/lessons/to-use-subordinating- conjunctions-c9k3ed		Practise the 5 timetables	https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-block-diagram-6ru34e		PSHE https://classroom.thenational.acade my/lessons/a-private-life-is-a- happy-life-6mtp2d		PSHE https://classroom.thenational.academy/lessons/surprise- 6rvpae



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Fri	Spelling conjunctio	https://classroom.thenational.academ	timetables	https://classroom.thenational.academy/les	GEOG	GRAPHY	GEOGRAPHY .
da	ns (When,	y/lessons/to-summarise- explanations-6gu3at		sons/interpreting-data-from-scaled- pictograms-and-block-diagrams-c9h3gc		lassroom,thenational.acade	https://classroom.thenational.academy/lessons/how-did-
y	because, while)				0	ons/what-was-life-like-in- -century-6dk3ed	london-begin-6wu64c

