St. Paul's home learning - Please note this is in addition to Spelling shed and TT Rockstars and daily reading

	Phonic	English		Maths	Mathe		Topic session I		Topic session 2
	s/ Spellin g/			fluency					
Mo nd ay Tu	Spelling /cy / the soft c sound Spelling /cy / the	e y/lessons/to-describe-using-the- senses-cmt3cd https://classroom.thenational.academ	Break	Number bonds to twenty Number bonds to twenty	https://classroom.thenational.academy/les sons/representing-two-step-word- problems-using-bar-models-part-2- c&tp&t https://classroom.thenational.academy/les sons/representing-comparative-word- problems-using-bar-models-part-1- 6gw34r	Lunch	SCIENCE https://classroom.thenational.acade my/lessons/what-is-a-healthy- diet-c9k38t R.E	Break	SCIENCE https://classroom.thenational.academy/lessons/how-do- our-bodies-change-as-we-get-older-6nhk2d R.E
esd ay	sound						https://classroom.thenational.acade my/lessons/how-did-sikhism- begin-70vp8t		https://classroom.thenational.academy/lessons/who-were- the-ten-gurus-c9j36c
We dre sda Y	Spelling /cy / the soft c sound	https://classroom.thenational.academ y/lessons/to-write-a-vivid- description-part-1-68up2r		Number bonds to twenty	https://classroom.thenational.academy/les sons/representing-comparative-word- problems-using-bar-models-part-2- <u>6hh3ad</u>		MUSIC https://classroom.thenational.acade my/lessons/finding-the-pulse-in- a-song-68r3ed		P.E https://classroom.thenational.academy/specialist/subjects/p hysical-development/access-points/applying- learning/lessons/rugby-part-2-sequences-of-movement- 68t6cd
Th urs da Y	Spelling /cy / the soft c sound	https://classroom.thenational.academ y/lessons/to-write-a-vivid- description-part-2-6gtkOt		Number bonds to twenty	https://classroom.thenational.academy/les sons/identifying-suitable-bar-models-to- represent-problems-6wr3ec		PSHE https://classroom.thenational.acade my/lessons/fun-in-the-sun-6th3ed		PSHE https://classroom.thenational.academy/lessons/feeling- good-6hj64d



#staysafe #bekind #wearamask

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Spelling /cy / the	https://classroom.thenational.academ y/lessons/to-write-a-vivid-	Number bonds to twenty	https://classroom.thenational.academy/les sons/applying-knowledge-of-bar-	GEOGRAPHY	GEOGRAPHY
 soft c sound	description-part-3-6mvk2e		nodels-to-answer-word-problems- c4u68t	https://classroom.thenational.acade my/lessons/what-are-the-features- of-cities-in-brazil-crrk4r	https://classroom.thenational.academy/lessons/how-do- experiences-within-rio-de-janeiro-differ-68tk8d

