

St. Paul's home learning - Please note this is in addition to Spelling shed, Numbots and daily reading Ash Class Week October 2021 Please forward any work to ashes@constablelee.lancs.sch.uk

| | Phonics/ Spelling | English | | Maths fluency | Maths | | Topic session 1 | Exercise Break | Topic session 2 |
|-----------|---|---------------------------------|-------|---|---------------------------------------|-------|--|---|--|
| Monday | Phase 3: /ow/ sound /ow/ flashcards | Should animals be kept in zoos? | Break | Practice letter formation of numbers to 20 Use the 100 square by saying a number aloud and splat the square showing that number. | Addition using a number line | Lunch | Music: Tiny Turtle Tim Try to learn a nursery rhyme | #21minutechallenge Suggestion: GoNoodle | Science: Why is exercise so important? |
| Tuesday | Phase 3: /igh/ sound /igh/ flashcards | Should animals be kept in zoos? | | | Subtraction using a number line | | DT: Exploring fruits and vegetables | #21minutechallenge Suggestion: PE with Joe Wicks | PE: Just Dance |
| Wednesday | Phase 3: /or/ sound /or/ flashcards | Should animals be kept in zoos? | | | Adding to a teen number | | Forest School: Explorers | #21minutechallenge Suggestion: Cosmic kids yoga | > |
| Thursday | Phase 3: /th/ sound /th/ flashcards | Should animals be kept in zoos? | | | Subtraction from a teen number | | PSHE: Same or different | #21minutechallenge Suggestion: Create your own dance routine | Oxford Owl Practice reading to a grown up or on your own. Oxford owl links to your coloured book band in school. |
| Friday | Phase 3: /ng/ sound /ng/ flashcards | Should animals be kept in zoos? | | | Less than, more than, equal to | | Topic: How have toys changed? | #21minutechallenge Suggestion: Disney shake ups | Art: Observational drawings |

