



St. Paul's home learning - Please note this is in addition to Spelling shed and TT Rockstars and daily reading

## Ashes Class Week 5<sup>th</sup> October 2020

	Phonics/ Spelling	English		Maths fluency	Maths		Topic session 1		Topic session 2
Monday	visit phonics play (rec phase 1/ 2) (yrl phase 2/3)	<a href="#">To listen and join in with the story</a>	Break	<a href="#">Counting to 20 song</a>	<a href="#">Combining 2 quantities to find the total</a>	Lunch	<a href="#">Science-How can i describe an object</a>	Break	<a href="#">RE-To create a Diya Lamp</a>
Tuesday	visit phonics play (rec phase 1/ 2) (yrl phase 2/3)	<a href="#">To sing and map a story</a>		<a href="#">Counting to 100 song</a>	<a href="#">exploring additions by adding on</a>		<a href="#">Music -me and my family part 1</a>		<a href="#">PSHE-I give what I expect in return</a>
Wednesday	visit phonics play (rec phase 1/ 2) (yrl phase 2/3)	<a href="#">To focus on a character</a>		<a href="#">Properties of shape song</a>	<a href="#">Exploring subtraction as partitioning</a>		<a href="#">Science-which materials float and sink</a>		<a href="#">Science -which materials are absorbent</a>
Thursday	visit phonics play (rec phase 1/ 2) (yrl phase 2/3)	<a href="#">To re-enact the story focusing on a character</a>		<a href="#">Number bonds to 10 song</a>	<a href="#">Exploring subtraction as takeaway</a>		<a href="#">PE Sensory circuit 2</a>		<a href="#">PE  Sensory circuit 3</a>
Friday	visit phonics play (rec phase 1/ 2) (yrl phase 2/3)	<a href="#">to retell the story independently focusing on a character</a>		<a href="#">Doubles to 10 song</a>	<a href="#">Comparing 2 sets of objects by using more or fewer</a>		<a href="#">History-transport part 1</a>		<a href="#">Geography- what is in the United Kingdom</a>



#staysafe #bekind #wearamask