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|  | **Phonics/****Spelling** | **English** | **Break** | **Maths fluency** | **Maths** | **Lunch** | **Topic session 1** | **Exercise****Break** | **Topic session 2** |
| **Monday** | **Phase 4:**[Tricky word song](https://www.youtube.com/watch?v=3NOzgR1ANc4)**Phase 5:**[ay diagraph](https://www.youtube.com/watch?v=MTCP8i4Nwgc&list=PL5scwHw_CKCJ7i7yS9Rq8EH9cC76fhmpg&index=2) | [How butterflies came to be lesson 1](https://teachers.thenational.academy/lessons/to-listen-and-respond-to-a-story-6cr66e) | Compare things around your home using ‘taller than’ and ‘shorter than’ | [Compare lengths](https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/) | **Music:**[Understand the pulse](https://teachers.thenational.academy/lessons/understanding-pulse-cdk38c) | [Focused breathing](https://www.youtube.com/watch?v=YFdZXwE6fRE)[Cosmic kids dance party](https://www.youtube.com/watch?v=23VdtT0vQUY)[Cosmic kids yoga](https://www.youtube.com/watch?v=OLqopdCP0AM) | **Science:**[What is a living thing?](https://teachers.thenational.academy/lessons/what-is-a-living-thing-70t3ae) |
| **Tuesday** | **Phase 4:**[CCVC words](https://www.youtube.com/watch?v=vitLy4GvO44&t=12s)**Phase 5:**[ou diagraph](https://www.youtube.com/watch?v=-qtCB7CYH3I&list=PL5scwHw_CKCJ7i7yS9Rq8EH9cC76fhmpg&index=3) | [How butterflies came to be lesson 2](https://teachers.thenational.academy/lessons/to-tell-a-story-from-memory-68v3gc) | [Compare heights](https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/) | **ICT:**Please log on to purple mash > Computing > 2Type > Right Keys | **PE:**[Joe Wicks](https://www.youtube.com/watch?v=E5mREgx5Euw) |
| **Wednesday** | **Phase 4:**[Consonant blends st](https://www.youtube.com/watch?v=mPtYpqEwEHo&t=1s)**Phase 5:**[ie diagraph](https://www.youtube.com/watch?v=DoPUHeA0CHA&list=PL5scwHw_CKCJ7i7yS9Rq8EH9cC76fhmpg&index=4) | [How butterflies came to be lesson 3](https://teachers.thenational.academy/lessons/to-describe-using-senses-6dhkcr) | [Compare lengths and heights](https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/) | **Forest School:**[Build a den](https://www.outdoorsgroup.co.uk/blog/bringing-forest-school-home-in-lockdown/) | > |
| **Thursday** | **Phase 4:** [Final blends](https://www.youtube.com/watch?v=k-1rmuOxGE8&list=PLXKeximRDJ8o6dY-pCsIwtJzD_NyGZltL&index=2)**Phase 5:**[ea diagraph](https://www.youtube.com/watch?v=L6F4KRdhqak&list=PL5scwHw_CKCJ7i7yS9Rq8EH9cC76fhmpg&index=1) |  [How butterflies came to be lesson 4](https://teachers.thenational.academy/lessons/to-use-capital-letters-for-names-cmt3ee) | [Measure length](https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/) | **PSHE:** [Harold’s Diary](https://www.coramlifeeducation.org.uk/harolds-daily-diary) |  **Guided reading:**[Oxford Owl](https://home.oxfordowl.co.uk/)Practice reading to a grown up or on your own. Oxford owl links to your coloured book band in school. |
| **Friday** | **Phase 4:**[Sentence building](https://www.phonicsplay.co.uk/resources/phase/4/sentences-4)**Phase 5:**[Reading Robot](https://www.phonicsplay.co.uk/resources/phase/5/reading-robot)Phonics play loginUsername: march20Password: home | [How butterflies came to be lesson 5](https://teachers.thenational.academy/lessons/to-link-our-reading-to-our-own-experiences-cth68r) | [Measure length](https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/) | **Topic:**[Where are the world’s people?](https://teachers.thenational.academy/lessons/where-are-the-worlds-people-6hj3er) | **PSHE:**[Same or different](https://teachers.thenational.academy/lessons/same-or-different-cthkac) |