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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Phonics/**  **Spelling** | **English** | **Break** | **Maths fluency** | **Maths** | **Lunch** | **Topic session 1** | **Exercise**  **Break** | **Topic session 2** |
| **Monday** | **Phase 3:**  [ur diagraph](https://www.youtube.com/watch?v=N_eMHC35n24)  **Phase 5:**  [ay diagraph](https://www.youtube.com/watch?v=qGVYtd3fY-M) | [Capital letters](https://www.bbc.co.uk/bitesize/articles/z77thbk) | [Practice splitting numbers into tens and ones](https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/) | [Sharing equally](https://teachers.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd) | **Music:**  [Beat vs Rhythm](https://www.youtube.com/watch?v=EWjBsBLwtVs) | #21minutechallenge  *Suggestion:*  [GoNoodle](https://app.gonoodle.com/) | **Science:**  [What is hibernation?](https://teachers.thenational.academy/lessons/what-is-hibernation-6gr3ed) |
| **Tuesday** | **Phase 3:**  [ow diagraph](https://www.youtube.com/watch?v=MIXcQTgY290)  **Phase 5:**  [ou diagraph](https://www.youtube.com/watch?v=6ChqWMTsXVk) | [Punctuation](https://www.bbc.co.uk/bitesize/topics/zkstt39/articles/zh4sscw) | [Halves and quarters](https://teachers.thenational.academy/lessons/to-develop-understanding-of-halves-and-quarters-of-quantities-ccup4r) | **ICT:**  Please log on to purple mash > Computing > 2email | #21minutechallenge  Suggestion:  [PE with Joe Wicks](https://www.youtube.com/watch?v=Oghd99FTX4c) | **PE:**  [Just Dance](https://www.youtube.com/watch?v=UQr79y06poU) |
| **Wednesday** | **Phase 3:**  [oi diagraph](https://www.youtube.com/watch?v=ELuONu3buwg)  **Phase 5:**  [ie diagraph](https://www.youtube.com/watch?v=cRhx34lyZIA) | [Vowels and Consonants](https://www.bbc.co.uk/bitesize/topics/zkstt39/articles/zs2crdm) | [Halves](https://teachers.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct) | **Forest School:**  [Bottle cap mosaic](https://www.ltl.org.uk/resources/bottle-cap-mosaics/) | #21minutechallenge  Suggestion:  [Rolls and balancing](https://teachers.thenational.academy/lessons/exploring-linking-rolls-and-balances-cdgkad) | > |
| **Thursday** | **Phase 3**  [or diagraph](https://www.youtube.com/watch?v=Kotny7AO-VY)  **Phase 5:**  [ea diagraph](https://www.youtube.com/watch?v=th5vggv5VWE) | [Syllables](https://www.bbc.co.uk/bitesize/topics/z4pxxyc/articles/zk4wjhv)  Use things around the house and clap out the syllables | [Quarters](https://teachers.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct) | **PSHE:**  [Harold’s Diary](https://www.coramlifeeducation.org.uk/harolds-daily-diary) | #21minutechallenge  Suggestion:  Create your own dance routine | **Guided reading:**  [Oxford Owl](https://home.oxfordowl.co.uk/)  Practice reading to a grown up or on your own. Oxford owl links to your coloured book band in school. |
| **Friday** | **Phase 3:**  [Pick a picture](https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture)  **Phase 5:**  [Reading Robot](https://www.phonicsplay.co.uk/resources/phase/5/reading-robot)  Phonics play login  Username: march20  Password: home | Write about your favourite toy!  Don’t forget about capital letters, full stops, letter formation and finger spaces. | [Have a go and sharing things out at home!](https://www.youtube.com/watch?v=nBa0wftKUJg) | **Topic:**  [Where does food come from?](https://teachers.thenational.academy/lessons/where-does-our-food-come-from-75hk8e) | #21minutechallenge  Suggestion:  [Disney shake ups](https://www.nhs.uk/10-minute-shake-up/shake-ups) | **Mindfulness afternoon:**  Do something that makes you happy!! |