

**Science** -- We will be focusing on seasonal changes this half term.

**EYFS-** Explore the natural world around them, making observations and drawing pictures.

**DT-** Children will evaluate, design and make fruit salads/fruit kebabs and smoothies. They will learn to use simple equipment to peel, chop, grate and squeeze.

**EYFS-**The children will develop their fine motor skills in chopping, grating and squeezing using simple equipment.

## **English**

This half term we will be reading and writing from the story of Dogger, innovating our own story about a toy who is lost and found. We will also be reading and writing our own set of instructions for toys and games we like to play with.

Phonics and Guided reading will continue.

## **Maths**

**EYFS-**Children will work through the mastery programme, using and applying numbers 1-20 through counting in groups and sharing, adding and taking. The children will also be learning to tell the time and learning about shape and pattern.

**Y1-**We will continue to learn through the Mastery approach. Our learning will build on time- where the children will learn to find  $\frac{1}{2}$  past times. Multiplication and division will also be covered, with children counting and solving problems using counting in 2's, 5's and 10's. We will learn about statistics- interpreting block diagrams and we will measure and record mass using 10g and 1g.

# Summer 2- What's in my toy box?



**RE** Through our Hinduism unit, children will learn about the Hindu belief that there is one God in many different forms. **EYFS-** Recognise that people have different beliefs and celebrate special times in different ways.

**PE** We will Athletics Outdoor- Fundamental skills Net & Wall skills  
**EYFS-** Revise and refine the fundamental movement skills they have already acquired: • rolling • crawling • walking • jumping • running • hopping • skipping • climbing

**PSHCE** We will focus on Growing and Changing (more information will follow) . **EYFS-** be confident to try new activities and show independence, resilience and perseverance

**Music-** Learning more about improvisation. **EYFS-** perform songs, rhymes and poems with others and move in time to music

## **Computing**

This half term, we will be using the computing room to continue learning about coding. Later in the term we will look at using technology outside school.  
**EYFS-**We will explore how things work.