

### Literacy

**Novel as a theme** - Children will be reading:  
Instructions and The Twits

We will spend two weeks looking at letters. We will explore letters, learn the features of letters and write our own.

Spellings will be taught discretely within life skills. Grammar will be taught discretely within each literacy lesson.

Life skills will focus on handwriting, grammar and punctuation.

### Phonics and Guided Reading

The children will also take part in phonics on a daily basis which will be taught in phase groups.

Guided reading will take place on a daily basis and the children will also be able to develop their handwriting and speaking and listening skills.

### Numeracy

Measurement (Length and Height, Mass/Weight)

Addition and Subtraction

Fractions

Position and Direction

Measurement (Time)

### Science

•Notice that animals have offspring which grow into adults

•Find out about and describe the basic needs of animals, for survival (water, food and air)

### Spring 2



Live and let live

### ICT / PSHCE

The children have a designated ICT slot each week to develop and build on their skills. ICT will be taught weekly by Mr Burke

### RE

Christianity - Easter

### Creative Curriculum

#### Topic

Beatrix Potter

- **Where is the lake district?** What do we know already? What would we like to know?
- **What is the landscape of the Lake District like?** Learning how to use geo vocab to name and label the features of the landscape.
- **Sorting physical and human features of the Lake District.** Understand the difference between physical and human features
- Explore Beatrix Potter as an artist. Focus on how she used landscape as inspiration to create backgrounds for the characters in her books. Using a given landscape children illustrate own character.
- Consider in detail 3 landscapes created by Beatrix Potter. The Newland Valley /Hilltop Under Snow/Wooded Landscape from Gwainynog. Children to choose which landscape they would like to reproduce. Sketch out.

#### P.E

Games (outdoor)

Dance (indoor)