

Acorns EYFS	Active Learning			Creative	Learning	Enquiry I	Led Learning	Investigative Learning	Socia	l and Emotional	Learning	RE		
Theme	Gross motor	Fores t Schoo l	Fine motor	Creating with materials	Being imaginative and expressive	Past and present	People Culture and Communities	The natural world	Self-regulation	Self-regulation Managing self Building relationships				
				Key – Big	Question, RRS and	British Values in Act	tion, Enrichment and E	ntitlement, Significant	<mark>person</mark>					
Autumn 1 What makes me special? Significant person - Miss Pounder	Fundam ental skills Balance	Play / Explor ing	correctly Drawing Portraits. I am not a label - Overcoming Adversity. Drawing skills Portraits Aggie Midgley Me and my pencil grip - hold a pencil	Cooking	Music Unit: Me!	See Scarf units in social and emotional learning people and places	My special place (classroom/bedr oom etc)	Materials Seasons	Me and My Relati What makes me s Me and my specia Who can help me My feelings.	pecial? Il people.		Christianity (The Church) EYFS visit to Church		
Autumn 2 Let's imagine Significant person - Miss Fielding	Fundam ental skills Moveme nt skills	Geogr aphic al Skills and Navig ation	Me and my name - writing my name, use leading lines	Cooking	Music Unit: My stories	Bonfire night: Guy Fawkes. Remembrance Day	Fieldwork - playground Diwali Christmas Story	Light Seasons	Valuing Differenc I'm special, you'r Same and differe I am caring. I am a friend.	e special.		Christianity (Incarnation ) Why do Christians perform nativity plays at Christmas?		
Spring 1 Travel into the cold Significant person -Mrs Hindle	Fundam ental skills Locomot ion (RSSP coach)	Knots and Field work	Scissors and snipping - use scissors with control	Cooking	Music Unit: Everyone		See RE plan What is live like in the Antarctic? Chinese New Year	Seasons	Keeping Myself Sa What's safe to go Safe indoors and Listening to my fo Keeping safe onli People who keep	on my body? outdoors eelings ne		Christianity (Gospel)		
Spring 2 What is my superpower? Significant person - Michelle	Fundam ental skills Invasion Games	Using Tools/ planti ng	Cool tools	Cooking	Music Unit: Our World	Science Week - Who is Florence Nightingale?	See RE plan  Easter  Animals	Animals including humans	Rights and respor Looking after my Caring for our wo Looking after mon	special people ar	n.	Christianity (Salvation)		
Summer 1 Magnificent Machines Significant person - Miss Gribben	Dance (RSSP Coach)	Shelte r Buildi ng	Me and my pictures	Cooking	Music Unit: Big Bear Funk	Old toys	See RE plan  Mapping	Plants	Being my best Bouncing back wh Yes, I can! Healthy body and Move your body. A good night's sle	l mind.	ng.	Festivals and celebrations- Hinduism- Diwali		
Summer 2 Long long ago (dinosaurs) Significant person - Mrs Charlesworth	Gymnast ic activitie s	Using Fire for Cooki ng	Me and my pictures	Cooking	Music Unit: Reflect rewind and replay	What did our planet look like when Dinosaurs roamed the Earth?	Moving on - where are we going?	Living things and their habitats Seasons	Growing and char Life, animals and Who will I be? Where do babies Getting bigger. Me and my body	nging plants. come from?		Festivals and celebrations Eid-Islam		



	Active Learning	Creati	ve Learning	Enquiry L	ed Learning	Investi	Investigative Learning			Social and Emotional Learning		
Ashes EYFS/Y1	PE	Art and Design	Music	Geography	History The Wright Brothers	Science	DT	Computing & Online safety	PSHE	RE		
			Key – Big Question	1, RRS and British Values i	n Action, Enrichment and E	ntitlement, - <mark>Significan</mark>	<mark>it person</mark>					
Autumn 1 Up, up, and away.	Fundamental skills	Drawing Portraits. Artist: Paul Klee  I am not a label - Overcoming Adversity. Introduce sketchbooks and how to use them	English model music curriculum Introducing beat - How can we make friends when we sing together.		How did the first flight impact the world? First Aeroplane Flight The Wright Brothers	Use of Everyday Materials	iles	Year 1 Rec /Y1 Unit 1.1 Online Safety 4 weeks Unit 1.2 Grouping	Rights Respecting Schools What Rights do I have?  Me and my relationships	Christianity (Creation) All Y1 visit to Church		
Autumn 2	Fundamental skills Rolling a ball	Painting: Colour mixing Exploring colour	Adding rhythm & pitch - How does	Seasonal weather  Where in the world is the North and South Pole?		Use of Everyday	Textiles	and Sorting 2 weeks Unit 1.3 Pictograms 3	Valuing	Christianity		
Poles apart.	Fundamental skills Kicking a ball	Paul Klee buildings	music tell stories about the past?	Poles - Antarctic - include continents and oceans		Materials		weeks Unit 1.4 Lego	Difference	(Incarnation)		
	Dance		Introducing					builders 3 weeks				
Spring 1 Fire! Fire!	Fundamental skills Ball skills – throwing & catching (RSSP Coach)	3D Art Sculpture London landmarks. Recycled art	tempo and dynamics - How does music make the world a better place?	Location, Location, Location	What happened during the Great Fire and how do we know?	Animals (Humans)	Food	Unit 1.5 Maze Explorers 3 weeks	Keeping Myself Safe	Christianity (Gospel)		
Spring 2 We're going to the zoo.	Fundamental skills Invasion Games Fundamental skills	Artist and illustrator Eric Carle Collage Minibeasts or	Combining pulse, rhythm and pitch - How does music help us to understand our	(London – Exploring the capital)	Great Fire of London	Animals (Animals)	L.	Unit 1.6 Animated Story Books 5 weeks	Rights and Responsibilities	Christianity (salvation)		
to the 200.	Target	animals	neighbours?					Unit 1.7				
Summer 1	Dance	Drawing, painting	Having fun with improvisation -	Fieldwork	What was our school like 100 years ago?			Coding 6 weeks				
Let's go old School.	Fundamental skills Net & Wall skills	and photography. Collaborative art.	What songs can we sing to help us through the day?	i letawoi k	Local history - school	Seasonal changes	sms	Unit 1.8 Spreadsheets	Being my best	Islam		
Summer 2 What's in	Gymnastic activities	Textiles: Toys Hand or finger	Explore sound and create a story - How does music teach us		How have toys changed from the past?	Plants	Mechanisms	3 weeks Unit 1.9 Technology	Growing and	Hinduism		
my toybox?	Athletics	puppets	about looking after the planet?		Toys			outside school. 2 weeks	Changing			



	Active Learning	Creative Learn	ning	Enquiry Le	ed Learning	Invest	igative Learnin	g	Social and Emotional Learning		
<u>Sycamores</u>	PE	Art and Design	Music	Geography	History Richard Whitaker	Science	DT	Computing & Online safety	PSHE	RE	
				Key – Big Question, RI	RS and British Values in Action,	Enrichment and Entitlemen	<u>t,</u>				
Autumn 1  Near and far	Fundamental skills	I am not a label - Overcoming Adversity- Drawing Portraits. Artist: Vincent Van Gogh sketchbooks and how to use	English model music curriculum Introducing beat - How can we make friends		Why is Ernest Shackleton an important historical figure? Ernest Shackleton	Seasonal changes			Rights Respecting Schools What Rights do I have?	Christianity (Creation- Digging Deeper section) All Y1 visit to Church	
	Baseline unit	them	when we sing together.	Antarctica - place knowledge focus, human features/comparison		Animals-Other Animals Y1 Animal	Textiles				
Autumn 2	Gymnastic activities - core task	Drawing, painting 3d clay. Artist study Yayoi Kusama Still life drawing fruit and	Adding rhythm & pitch - How does	Seasonal weather	Bonfire night - Guy	survival and growth Y2	F	Unit 1:1 Online Safety 4 weeks Unit 1.5 maze	Me and my relationships	Christianity (Incarnation)	
	Core task - Rolling unit	vegetables. Clay fruit or vegetable in the style of Yayoi Kusama	music tell stories about the past?		Fawkes			explorers 3 weeks	Valuing Difference	, (,	
Spring 1	Fundamental skills Ball skills - throwing & catching	Painting: Colour mixing Primary and secondary colours. Exploring colour and line	Introducing tempo & dynamics - How			Material Properties- Everyday Materials Y1		Unit 2.4 Questioning 5 weeks Unit 2.2 Online Safety 3 weeks	Keeping myself safe	Christianity (Gospel)	
Full steam ahead	(RSSP Coach) OAA	Landscape compare landscape paintings. Paul Gauguin Vincent Van Gogh	does music make the world a better place?	Mapping UK Countries Capital cities	How did the first steam railway impact the UK? First Steam Railway - George Stephenson	Material Properties - Uses of Materials Y2	Food	Unit 1.6 Animated story books 5 weeks Unit 2.7 Making music 3 weeks Unit 2.3 Spreadsheets	recepting thysett safe	Cinistianity (Gosper)	
Spring 2	Fundamental skills Target	Printing: relief prints. Making their own stamps for printing using plasticine Explore printing in relief, e.g.	Combining pulse, rhythm & pitch - How does music help us to		Visit East lancs Railway	Animals - Humans Y1 Human Health and			Rights and Responsibilities	Christianity (Salvation)	
	Core task - Kicking	with string and card.	understand our neighbours?			growth Y2		4 weeks Unit 1.3			
Summer 1	Fundamental skills Net & Wall skills	David Hockney ICT/Photography -Paint package using ICT	Having fun with improvisation - What songs can	Fieldwork	What was Whitaker Park like 100 years ago?	Plants- common names and basic structure Y1		Pictograms 3 weeks  Unit 2.8  Presenting	Being my Best	Sikhism/ <mark>Hinduism</mark>	
Growth and green fingers	Core task overarm throw	-Photo montages from magazines/own photos.	we sing to help us through the day?		Local history - <mark>Richard</mark> <mark>Whitaker</mark> Visit Whittaker Museum	Plants -Plant Growth - Y2	Mechanisms	ideas 4 weeks			
Summer 2  Oh I do like to be besides the seaside	Dance (RSSP Coach) Athletics		Explore sound and create a story - How does music teach us about looking after the planet?	Seaside Human and physical geography	How have Seaside holidays changed?	Environment - Living things and their habitats	Mec		Growing and Changing	Islam All Y2 visit to Mosque	



<u>Alders</u>	Active Learning	Creative Lear	ning	Enquiry Led Learnin	g	Inve	stigative Learning		Social and Emotional Learning		
	PE	Art and Design	Music	Geography	History Amy Johnson - Edith Cavel	Science	DT	Computing & Online safety	PSHE	RE	
				Key – Big Question, RRS and British Value	es in Action, Enrichment an	d Entitlement,					
Autumn 1  Down under!	Fundamental skills (assessment unit)  Athletic activities (Y2 unit)	I am not a label - Overcoming Adversity Drawing Portraits. Artist: Vincent Van Gogh sketchbooks	English model music curriculum Exploring simple patterns - How does music help us make friends?	How can we protect wildlife? (flooding, barrier reef, forest fires) Australia - location and place	Amy Johnson - first female flight	Use of Everyday Materials	Textiles		Rights Respecting Schools What Rights do I have? Me and my relationships	Christianity (Kingdom of God)	
Autumn 2	Gymnastic activities Travelling, sending, receiving (The Place where I live unit)	Australian wildlife Artists  Drawing, painting Collage  Animals in aboriginal art  Pete Cromer- contemporary art.	Focus on dynamics & tempo - How does music teach us about the past?	knowledge - link to environmental issues Continents and oceans	Seaside		Tex	Unit 2.1 Coding 6 weeks Unit 2.2 Online Safety 3 weeks	Valuing Difference	Christianity (Incarnation- use the 'digging deeper' section)	
Spring 1  Into the trenches	OAA The Great Outdoors Travelling, sending, receiving, attacking/defendi ng skills(Farm shop unit)	Georges Seurat Drawing, painting Landscapes. Create art in a similar style. Look at photos of local landscapes.	Exploring feelings through music - How does music make the world a better place?	Mapping	What was life like during WW1? WW1 - link to	Human Health and growth Animal survival and	Food	Unit 2.3 Spreadsheets 4 weeks Unit 2.4 Questioning 5 weeks Unit 2.5	Keeping Myself Safe	Christianity (Gospel- use the 'digging deeper' section)	
Spring 2	Games Piggy in the Middle Y2 Striking & Fielding (RSSP Coach)		Inventing a musical story - How does music teach us about our neighbourhood?	UK countries and capital cities	Remembrance Day  Edith Cavell	growth	_	Effective searching 3 weeks Unit 2.6 Creating Pictures 5 weeks Unit 2.7	Rights and Responsibilities	Christianity (Salvation unit-use the 'digging deeper' section))	
Summer 1  Weaving through time	Striking & Fielding core task Games - Net/Wall core task	Weaving 3D Paper weaving using recycled paper offcuts. linked to Lancashire weavers.	Music that makes you dance - How does music make us happy?	Fieldwork	Where did people work 100 years ago? Local history - Weavers Cottage	Environment - Living things and their habitats	su	Making music 3 weeks Unit 2.8 Presenting ideas 4 weeks	Being my Best	Islam All Y2 visit to Mosque	
Summer 2  Home sweet home	Dance (RSSP Coach) FS assessment unit	Botanical artists Drawing and  Marianne North. Children drawing from observation plants and leaves Artist Kay Sekimachi. Leaf bowls Children design and create leaf bowls using recycled cardboard.	Exploring improvisation - How does music teach us about looking after our planet?	Human and physical geography	Where do I come from? Homes	Plants	Mechanisms		Growing and Changing	Sikhism	



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<u>Elms</u>	PE	Art and Design	Music	Geography	History Alan Rawsthorne	Science	DT	Computing & Online safety	PSHE	RE	MFL	
				Key – Big Question, RRS and Briti	sh Values in Action, <mark>Enrichm</mark>	ent and Entitlement,						
Autumn 1 Ages gone	Invasion games Handball Playground	I am not a label - Overcoming Adversity- Drawing Portraits. Artist <mark>:</mark> Henri Matisse Reintroduce sketchbooks	Instrument - Clarinet	UK - countries/cities/geographical regions	Can I describe the benefits of a settler's lifestyle as opposed to a nomad's lifestyle?	Rock			Rights Respecting Schools What Rights do I have?	Islam	¡Hola! ¿Qué tal? -Greetings - Saying how	
by	games (FMS)	and how to use them			Changes in Britain from the Stone Age to the Iron Age		Textiles		Me and my relationships		you feel	
Autumn 2	Creative games - Tag & target games(RSSP Coach)		Instrument - Clarinet	Stonehenge/Place knowledge Region of the UK	What was everyday life like in the UK from the Stone Age to the Iron Age?	Animals- Skeletons and movement	, P	Unit 3.1 Coding 6 weeks Unit 3.2	Valuing Difference	Christianity (Incarnation)	Vamos a contar - Numbers to	
	Net & Wall Core task 1				Changes in Britain from the Stone Age to the Iron Age	movement		Online Safety 3 weeks			- Saying how you feel	
Spring 1	Dance	Roman Art	English model music curriculum Composing		What did the Romans do for us?	Animale		Unit 3.3 Spreadsheets 3 weeks			Los colores	
Roaming Romans	OAA Trust & Trails	Study designs, patterns, motifs	using your imagination - How does music make the world a better place?	Compare Rome/Rawtenstall Local trip	The Roman Empire and its Impact on Britain	Animals - Health and Nutrition	Electrical systems	Unit 3.4 Touch typing 4 weeks Unit 3.5 Email 6 weeks	Keeping Myself Safe	Christianity (Gospel)	colours Naming the colours of items	
Spring 2	OAA Trust & Trails  Striking & Fielding Y3/4 Cricket	Venessa Scott Manchester artist and graffiti artist. Collaborative piece	Shared musical experiences - How does music help us to get to know our community?	Mapping- invasion routes- human and physical geog.	Did the Romans really rule the world? The Roman Empire and its Impact on Britain	Forces and Magnets	Electric	Unit 3.6 Branching databases 4 weeks Unit 3.7 Simulations	Rights and Responsibilities	Christianity (Salvation)	En mi estuche  Grammatical gender - School items	
Summer 1 Step back in time	Dance Invasion games Y3 (Core task)	Artist/Early photographer Drawing, painting  study: Anna Atkins Cynotype Botanical art. Botanical Clay vessels/tiles or coasters	Learning more about music styles - How does music make a difference to us every day?	Fieldwork	What was life like for children 100 years ago? Local History - Ilex Mill/links to slave trade	Plants	Food	3 weeks Unit 3.8 Graphing 3 weeks Unit 3.9 Presenting 5/6 weeks	Being my Best	Christianity (The Kingdom of God)	Mi familia y yo - Family and pets	
Summer 2  Explosive thinking	Gymnastic activities Y3 Athletic activities Cycle A	3D and crafts Simple fabric/woollen weaving linked to Lancashire weavers.	Recognising different sounds - How does music connect us with our planet?	What makes the Earth angry? Volcanoes		Light incl. reflections and shadows	ш.		Growing and Changing	Hinduism	Mi bandera - Flags	



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<u>Maples</u>	PE	Art and Design	Music	Geography	History Peter Whitehead	Science	DT	Computing & Online safety	PSHE	RE	MFL	
				Key – Big Q	uestion, RRS and British Values in Ac	tion, Enrichment and Ent	itlement,					
Autumn 1	Athletic activities Cycle A	Drawing Portraits. Artist: Henri Matisse I am not a label - Overcoming Adversity.	English model music curriculum Developing notation skills -	Egypt- compare to UK. Human and physical features	What caused the rise and fall or ancient civilisations?  Overview of the first civilisations, then Ancient	Humans- Teeth, Eating and Digestion - Y4			Rights Respecting Schools What Rights do I have?	Christianity (Creation/Fall)	Revisit previous learning Greetings -Numbers -Colours	
the pyramids	Target games - Boccia	Reintroduce sketchbooks	How does music bring us closer?		Egyptian achievements		Food		Me and my relationships		-Animals - Answering how you feel	
Autumn 2 Water, water	(RSSP)Invasion games through basketball Athletic	Self Portraits Photography Mixed media Egyptian artist Alaa Awad	Enjoying improvisation - What stories does music tell us about the	Rivers- River Nile (water, water everywhere)	What was life like for Ancient Egyptians? Egyptians- achievements	Materials Properties & Changes - States of Matter Y4	ш	Coding unit 6 weeks  Unit 4.2 Online Safety 4 weeks Unit 4.3	Valuing Difference	Christianity (Incarnation use the 'digging deeper' section)	En el parque de animales - Animals - Numbers to	
everywhe re	activities Cycle B	Alda Awau	past?					Spreadsheets			39	
Spring 1 Hola -	Gymnastics OAA Trust &	Fauvism Exploring use of colour Quick	Instrument - Recorder	Where is the best place to go on holiday in Spain? Passport to Europe -		Plants Y3 Environment- Living Things and their habitats Y4	ns	6 weeks  Unit 4.4  Writing for different audiences	Keeping Myself Safe	Judaism	A qué fecha estamos? ¿A qué fecha estamos? -Days of the	
passport to Europe	Trails	brushstrokes.		region in a European Country		their habitats 14	syster	5 weeks			months -Dates	
Spring 2	Target games (RSSP coach)	Drawing and Painting Lowry People and	Shared musical experiences - How does music	Fieldwork	What impact did the mills have on Rawtenstall?	Electricity -Y4	Electrical systems	Unit 4.5 Logo 4 weeks Unit 4.6 Animation	Rights and	Christianity (Salvation use the	¿Tienes hambre? - Foods -Likes and	
'Reel' life	Invasion games Y4	landscapes.	help us to get to know our community?		Local history - cotton mills in Rossendale			3 weeks Unit 4.7	Responsibilities	'digging deeper' section)	Dislikes	
Summer 1	Invasion games Y4	Drawing, painting Lowry People and landscapes.	Learning more about music styles - How			Rocks - Y3		Effective search 4 weeks Unit 4.8	Being my Best	Christianity (The Kingdom of God	¿Qué tiempo hace?	
In deep water	Net & Wall Core task 2 Y3/4	Drawing painting Collage Water scenes Monet	does music make a difference to us every day?	How does flooding imp	pact us all? Environmental issues	NOCKS 13		Hardware investigators 2 weeks	being my best	use the 'digging deeper' section)	-Weather	
	Dance	Artist study Holli Conger Portraits/charac	Recognising	key physical and huma	ntrating on their environmental regions, n characteristics, countries, and cities, land use		Textiles	Unit 3.9 Unit 4.9				
Summer 2	Striking & Fielding Y3/4 Rounders	ter. Eco Recycling/found objects Mixed Media Collage Photography of final pieces	different sounds - How does music connect us with our planet?		rth America	Light Y3 and Sound Y4			Growing and Changing	Islam All Y4 to visit Synagogue and Mosque	Revisit -Numbers -Colours Greetings -Animals	



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<u>Elders</u>	PE	Art and Design	Music	Geography	History Michael Davitt	Science	DT	Computing & Online safety	PSHE	RE	MFL	
				<u>Key – Big Questi</u>	on, RRS and British Val	ues in Action, Enrichment and Entitlem	nent,					
Autumn 1	Invasion games through Rugby (RSSP )	I am not a label- Celebrating- Drawing	English model music curriculum Interesting time			Humans- Teeth, Eating and Digestion Y4			Rights Respecting	Islam	Revisit previous learning Greetings	
History Detective s	Target games - Boccia	portraits Henri Matisse diversity sketchbooks	signatures - How does music bring us together?	Mapping/place knowledge-Britain - Linked to Anglo-Saxons	How did the Anglo Saxons shape Britain? Britain's	Animals - Human Life Cycle Y5	Textiles	Unit 4.1	Schools  What Rights do I have?		-Numbers -Colours	
Autumn 2	Invasion games Core task 2 (Y4)	Craft and Makers: Drawing, painting 3D Anglo Saxon crosses	Combining elements to make music - How does music connect us with	and Scots	settlement by the Anglo- Saxons and Scots	Sound Y4		Coding 6 weeks Unit 4.3 Spreadsheets 6 weeks	Me and my relationshi ps Valuing Difference	Incarnation	-Animals - Answering how you feel En el parque de animales - Animals	
	building & problem solving	(recycled card) and coil pottery	our past?					Unit 5.2			- Numbers to 39	
Spring 1	Striking & Fielding Y5 Cricket	Drawing local mills and industrial buildings. One point	Instrument -			Forese Effects on Newsmont		Online Safety 3 weeks Unit 4.6	Keeping	Christianity	A qué fecha estamos?	
Space Travel	Net & Wall Core task 2	perspective. Sewing Weaving/knittin g yarn textile artists	Clarinet	Fieldwork - Which shop do we need on the high street? Is there a traffic problem in our area	Local history - Local high street/changes in the high street/building	Forces - Effects on Movement Y5	Mechanisms	Animation 3 weeks  Unit 4.4  Writing for different	Myself Safe	Christianity (Gospel)	¿A qué fecha estamos? -Days of the months -Dates	
Spring 2	Gymnastics Activity 1	Painting and collage artist and	Instrument - Clarinet	Local trip	use Local trip	Light and Astronomy -Earth and Space Y5	2	audiences Unit 5.5	Rights and Responsibi	Christianity (Salvation)	¿Tienes hambre? - Foods	
	Athletic activities	illustrator: Clare Young	Clarinet			Space 13		Game creator 5 weeks	lities	(Salvation)	-Likes and Dislikes	
Summer 1	Dance (RSSP Coach)		Connecting notes & feelings	Ancient Greece		Environment - Living things & their habitats Y4	rical	Unit 4.5 Logo	Being my	Christianity (The Kingdom		
Myths and Legends	Swimming		<ul> <li>How does music shape our way in life?</li> </ul>	key physical and human characteristics, countries, and major		Environment - Observing life cycles	Electrical	4 weeks Unit 4.7	Best	of God)	¿Qué tiempo hace?	
Summer	Athletic activities	Range of printing	Purpose, identity &	cities  A region in a European country,	What legacy did the Ancient Greeks leave for	Y5		Effective search 3 weeks			-Weather Revisit -Numbers -Foods	
<b>2</b> It's all Έλλάς to me	Swimming	techniques. printing Dogs artist Peter Clark	expression in music - How does music connect us with the environment?	Key physical and human characteristics, countries and major cities. A region in a European country (Greece)	us?	Properties of Materials - Testing Material Properties Material changes - Irreversible changes Material Changes - Reversible changes Y5	Food		Growing and Changing	Judaism All Y4 to visit Synagogue	Greetings -Days of the weeks -Months of the year -Food	



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<u>Willows</u>	PE	Art and Design	Music	Geography	History <mark>Carrie Whitehead</mark>	Science	DT	Computing & Online safety	PSHE	RE	MFL	
				Key – Big Question	, RRS and British Values in Actio	n, Enrichment and Entitlem	ient,					
Autumn 1	Invasion games Hockey	I am not a label - Overcoming Adversity Drawing PortraitsArtist: Frida	English model music curriculum Getting started			Observing life cycles Y5			Rights Respecting Schools What Rights do I	Buddhism (please use Y6	Revisit previous learning Greetings -Numbers	
Viking Warriors	Net/Wall Core task 1 - Badminton	Kahlo Reintroduce sketchbooks and how to use them	with music tech - How does music bring us together?	Comparison of European Country - Mapping/place knowledge	Who were the Vikings and how did they arrive in Britain? the Viking and Anglo-Saxon struggle for the Kingdom of England	13	Food		have? Me and my relationships	unit)	-Colours -Animals - Answering how you feel	
Autumn 2	Gymnastics Activity 1 Striking &	Photo Collage Photography Using different techniques e.g.	Emotions & musical styles - How does music connect us with	Kilowieuge	to the time of Edward the Confessor	Animals - Exercise, health and the Circulatory system		Coding 6 weeks Unit 6.2	Valuing Difference	Christianity (Incarnation)	En el parque de animales - Animals	
	Fielding Rounders	showing movement.  Hannah Hoch	our past?			Y6		Online Safety			- Numbers to 39	
Spring 1	Swimming	Drawing Local buildings <mark>Michelle</mark> Taube (Manchester	Exploring key & time signatures - How does music			Properties of Materials - Testing Material Properties	Textiles	2 weeks  Unit 6.3  Spreadsheet	Keeping Myself Safe	Christianity (Gospel)	A qué fecha estamos? ¿A qué fecha estamos? -Days of the months	
Victorian Britain	OAA Team building	artist) Mixed media	improve our world?	Field work - How did the railway impact	What did the Victorians do for Britain? Victorians - The First Railways	Material changes - Irreversible	Те	5 weeks Unit 6.4	3410		-Dates	
Spring 2	Swimming	Painting: Imaginary people Lynette Yiadom -	Introducing chords - How does	Rawtenstall 100 years ago?	Railways Linked to local history	Forces - Effects on	isms	Blogging 4 weeks	Rights and	Christianity	¿Tienes hambre? - Foods	
Spinig 2	Striking & Fielding Cricket	Boakye Exploring making shades, tones etc.	music teach us about our community?			Movement Y5	Mechanisms	Unit 6.5 Text adventures 5 weeks	Responsibilities	(Salvation)	-Likes and Dislikes	
Summer 1	Dance (RSSP coach)		Words, meaning & expression - How			Light and Astronomy -Earth and Space Y5		Unit 6.6 Networks	Being my Best	Islam	¿Qué tiempo hace? -Weather	
Under the canopy	Target games - Dodgeball	Abel Rodriguez- Drawing, painting	does music shape our way of life?	Why are Rainforests be important to us all?		-Lartii and space 13	tems	3 weeks Unit 6.7	being my best	isiaiii	-weather	
Summer 2	Invasion/ Creative games	rainforest art Painting/ <mark>printing</mark> - - rainforest <mark>3D</mark> diorama	Identifying important musical elements - How does music	Climate zones, biomes and vegetation bels/location/place knowledge (South America/Rainforest)	How have rain forests changed over time?	Electricity Y6	Electrical systems	Quizzing 6 weeks	Growing and Changing	Christianity (People of God) All Y6 to visit	Revisit -Numbers -Foods Greetings	
	Invasion games Ultimate Frisbee		connect us with the environment?							Manchester Cathedral	-Days of the weeks -Months of the year -Food	



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PE	Art and Design	Music	Geography	History Sir Everon DeCourcy Weekes	Science	DT	Computing & Online safety	PSHE	RE	MFL	
		<u>Key</u>	Big Question, RRS and	British Values in Action, En	richment and Entitl	ement,					
Invasion games Netball (RSSP Coach)	I am not a label - Overcoming Adversity-Drawing Portraits. Fashion Designer: Isabella Springmuhl  Tejada. Designs , patterns and colour in Guatamalan weaving.  sketchbooks	English model music curriculum Developing melodic phrases - How does music bring us together?	Mapping, place knowledge/locatio	What was life like during WW2? How did the Battle of Britain shape the war? WW2 and the Battle	Living things & their habitats - Evolution and Inheritance	poo	Unit 6.1 Coding	Rights Respecting Schools What Rights do I have?	Islam Christianity	Revisit previous learning Greetings -Numbers -Colours -Animals - Answering how you	
Net & Wall Badminton	Artist Study  Bill Brandt  WW2 -Photojournalism /Digital media  Henry Moore Painting and 3D  Develop their use of the effect of light on objects and people from	Understanding structure & form - How does music connect us with our past?	Local history - Investigate local memorial and the people	of Britain  Local history - Investigate WW2 memorial and the people on it.	Living Things and their habitats - Classification		Unit 6.2 Online Safety 2 weeks Unit 6.3 Spreadsheets	Me and my relationships Valuing Difference	(Incarnation- use the 'digging deeper' section)	feel En el parque de animales - Animals -Numbers to 39	
Health related fitness unit	different direction	Gaining confidence through performance -		Who were the			5 weeks Unit 6.4 Blogging		Christianity (Gospel use	A qué fecha estamos?	
OAA		How does music improve our world?	ic South America	Mayans and what have we learnt from them?  Mayans	Mayans and what have we learnt from	Animals - Exercise, health and	systems	Unit 6.5 Text adventures 5 weeks	Keeping Myself Safe	deeper' section)	¿A qué fecha estamos? -Days of the months -Dates
Gymnastics Activit 2 (RSSP Coach)	3D Mayan artists- masks 20 day names Monochromatic and colour. Exploring making shades, tones	Exploring notation further - How does music	Mapping - South America		Circulatory system Electricity	Electrica	Unit 6.6 Networks 3 weeks	Responsibiliti es	(Salvation use the 'digging deeper'	¿Tienes hambre? - Foods Likes and Dislikes	
Target games - Dodgeball	etc.	teach us about our community?					Quizzing 6 weeks		section)		
Dance	William Morris Observational drawing	Using chords &	Slave trade-			nill	Unit 6.8 Understanding Binary		D 111:		
Striking & Fielding	Digital media Wallpaper/fabric designs	does music shape our way of life?	Slave trade- Cotton Trade links/ distribution of natural resources/ Industry.  Local area fieldwork Local area field work	What was life like during the slave trade?	Light - How	es re textile r	4 weeks Unit 6.9	Being My		¿Qué tiempo hace? -Weather Revisit	
Invasion games - Ultimate Frisbee	Architecture <mark>Zaha Hadid</mark> Designing own buildings. Drawing buildings using perspective.	Respecting each other through composition - How does music connect us with the environment?		Slave trade- cotton farming /trade links/ Slave trade- Cotton industry- local area	Light Havets	Textile - Visit to Helmsho	8 weeks	Best Growing and Changing	Christianity (Kingdom of God) All Y6 to visit Manchester Cathedral	-Numbers -Foods Greetings -Days of the weeks -Months of the year -Food	
	Invasion games Netball (RSSP Coach)  Swimming  Net & Wall Badminton  Swimming  Health related fitness unit  OAA  Gymnastics Activit 2 (RSSP Coach)  Target games - Dodgeball  Dance  Striking & Fielding  Invasion games - Ultimate Frisbee	Invasion games Netball (RSSP Coach)  Swimming  Net & Wall Badminton  Swimming  Swimmin	Invasion games Netball (RSSP Coach)	Invasion games Netball (RSSP Coach)	PE	PE	PE	Invasion games   I am not a table - Overcoming Adversity- Drawing Portraits. Fashion Designer. Babella Springman   Fashion Designer. Babella Spr	Music   Geography   History   Sir Evero DeCoursey   Weekes	March   Marc	



Forest School Termly Theme - Please see Key learning on progression map												
	Acorns	Ashes	Sycamores	Alders	Elms	Maples/ Blossoms	Elders	Willows	Oaks			
Autumn 1	Play / Exploring	Play / Exploring	Play / Exploring	Play / Exploring	Play / Exploring	Play / Exploring	Play / Exploring	Play / Exploring	Play / Exploring			
Autumn 2	Geographical Skills and Navigation	Geographical Skills and Navigation	Geographical Skills and Navigation	Geographical Skills and Navigation	Geographic Skills and Navigation							
Spring 1	Knots	Knots	Knots	Knots	Knots	Knots	Knots	Knots	Knots			
Spring 2	Using Tools/ planting	Using Tools/ planting	Using Tools/ planting	Using Tools/ planting	Using Tools/ planting	Using Tools/ planting	Using Tools/ planting	Using Tools/ planting	Using Tools planting			
Summer 1	Shelter Building	Shelter Building	Shelter Building	Shelter Building	Shelter Building	Shelter Building	Shelter Building	Shelter Building	Shelter Building			
Summer 2	Using Fire for	Using Fire for	Using Fire for	Using Fire for	Using Fire for	Using Fire for	Using Fire for	Using Fire for	Using Fire f			