

## St Paul's Curriculum Map 22-23

Acorns EYFS	Active Learning			Creative Learning		Enquiry Led Learning		Investigative Learning	Social and Emotional Learning			RE
	Gross motor	Forest School	Fine motor	Creating with materials	Being imaginative and expressive	Past and present	People Culture and Communities	The natural world	Self-regulation	Managing self	Building relationships	
<b>Key – Big Question, RRS and British Values in Action, Enrichment and Entitlement, Significant person</b>												
<b>Autumn 1</b> What makes me special? <b>Significant person - Miss Pounder</b>	Fundamental skills Balance	Play / Exploring	correctly Drawing Portraits. I am not a label - Overcoming Adversity. Drawing skills Portraits Aggie Midgley Me and my pencil grip - hold a pencil	Cooking	Music Unit: Me!	See Scarf units in social and emotional learning <b>people and places</b>	<b>My special place (classroom/bedroom etc)</b>	Materials  Seasons	Me and My Relationships What makes me special? Me and my special people. Who can help me? My feelings.			Christianity (The Church) EYFS visit to Church
<b>Autumn 2</b> Let's imagine <b>Significant person - Miss Fielding</b>	Fundamental skills Movement skills	Geographical Skills and Navigation	Me and my name - writing my name, use leading lines	Cooking	Music Unit: My stories	Bonfire night: Guy Fawkes.  Remembrance Day	<b>Fieldwork - playground</b>  Diwali Christmas Story	Light  Seasons	Valuing Difference I'm special, you're special. Same and different. I am caring. I am a friend.			Christianity (Incarnation ) Why do Christians perform nativity plays at Christmas?
<b>Spring 1</b> Travel into the cold... <b>Significant person -Mrs Hindle</b>	Fundamental skills Locomotion <b>(RSSP coach)</b>	<b>Knots and Fieldwork</b>	Scissors and snipping - use scissors with control	Cooking	Music Unit: Everyone		See RE plan <b>What is live like in the Antarctic?</b>  Chinese New Year	Seasons	Keeping Myself Safe What's safe to go on my body? Safe indoors and outdoors Listening to my feelings Keeping safe online People who keep me safe.			Christianity (Gospel)
<b>Spring 2</b> What is my superpower? <b>Significant person - Michelle</b>	Fundamental skills Invasion Games	Using Tools/ planting	Cool tools	Cooking	Music Unit: Our World	Science Week - Who is Florence Nightingale?	See RE plan  <b>Easter Animals</b>	Animals including humans	Rights and responsibilities Looking after my special people and my friends. Caring for our world and classroom. Looking after money and keeping it safe.			Christianity (Salvation)
<b>Summer 1</b> Magnificent Machines <b>Significant person - Miss Gribben</b>	Dance (RSSP Coach)	<b>Shelter Building</b>	Me and my pictures	Cooking	Music Unit: Big Bear Funk	Old toys	See RE plan  <b>Mapping</b>	Plants	Being my best Bouncing back when things go wrong. Yes, I can! Healthy body and mind. Move your body. A good night's sleep.			Festivals and celebrations- <b>Hinduism</b> - Diwali
<b>Summer 2</b> Long long ago (dinosaurs) <b>Significant person - Mrs Charlesworth</b>	Gymnastic activities	Using Fire for Cooking	Me and my pictures	Cooking	Music Unit: Reflect rewind and replay	What did our planet look like when Dinosaurs roamed the Earth?	<b>Moving on - where are we going?</b>	Living things and their habitats Seasons	Growing and changing Life, animals and plants. Who will I be? Where do babies come from? Getting bigger. Me and my body - girls and boys.			Festivals and celebrations Eid- <b>Islam</b>

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Ashes EYFS/Y1	Active Learning	Creative Learning		Enquiry Led Learning		Investigative Learning			Social and Emotional Learning	
	PE	Art and Design	Music	Geography	History <b>The Wright Brothers</b>	Science	DT	Computing & Online safety	PSHE	RE
<b>Key – Big Question, RRS and British Values in Action, Enrichment and Entitlement, - Significant person</b>										
Autumn 1 Up, up, and away.	Fundamental skills	Drawing Portraits. Artist: <b>Paul Klee</b> I am not a label - Overcoming Adversity. Introduce sketchbooks and how to use them	<u>English model music curriculum</u> <b>Introducing beat</b> - How can we make friends when we sing together.		How did the first flight impact the world?  First Aeroplane Flight <b>The Wright Brothers</b>	Use of Everyday Materials	Textiles	Year 1 Rec /Y1 Unit 1.1 Online Safety 4 weeks	<b>Rights Respecting Schools</b>  What Rights do I have?  Me and my relationships	Christianity (Creation) All Y1 visit to Church
	Autumn 2 Poles apart.	Fundamental skills Rolling a ball  Fundamental skills Kicking a ball	Painting: Colour mixing Exploring colour <b>Paul Klee</b> buildings	<b>Adding rhythm &amp; pitch</b> - How does music tell stories about the past?	Seasonal weather  Where in the world is the North and South Pole?  Poles - Antarctic - include continents and oceans	Use of Everyday Materials		Unit 1.2 Grouping and Sorting 2 weeks  Unit 1.3 Pictograms 3 weeks  Unit 1.4 Lego builders 3 weeks	<b>Valuing Difference</b>	Christianity (Incarnation)
Spring 1 Fire! Fire!	Dance	3D Art Sculpture London landmarks. Recycled art	<b>Introducing tempo and dynamics</b> - How does music make the world a better place?	Location, Location, Location  (London – Exploring the capital)	What happened during the Great Fire and how do we know?  Great Fire of London	Animals (Humans)	Food	Unit 1.5 Maze Explorers 3 weeks	<b>Keeping Myself Safe</b>	Christianity (Gospel)
	Fundamental skills Ball skills – throwing & catching (RSSP Coach)					Animals (Animals)		Unit 1.6 Animated Story Books 5 weeks		
Spring 2 We're going to the zoo.	Fundamental skills Invasion Games	Artist and illustrator <b>Eric Carle</b> Collage Minibeasts or animals	<b>Combining pulse, rhythm and pitch</b> - How does music help us to understand our neighbours?					Unit 1.7 Coding 6 weeks	<b>Rights and Responsibilities</b>	Christianity (salvation)
	Fundamental skills Target						Unit 1.8 Spreadsheets 3 weeks			
Summer 1 Let's go old School.	Dance	Drawing, painting and photography. Collaborative art.	<b>Having fun with improvisation</b> - What songs can we sing to help us through the day?	Fieldwork	What was our school like 100 years ago?  Local history - school	Seasonal changes	Mechanisms	Unit 1.9 Technology outside school. 2 weeks	<b>Being my best</b>	Islam
	Fundamental skills Net & Wall skills									
Summer 2 What's in my toybox?	Gymnastic activities	Textiles: Toys Hand or finger puppets	<b>Explore sound and create a story</b> - How does music teach us about looking after the planet?		How have toys changed from the past?  Toys	Plants			<b>Growing and Changing</b>	Hinduism
	Athletics									

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Sycamores	Active Learning	Creative Learning		Enquiry Led Learning		Investigative Learning			Social and Emotional Learning	
	PE	Art and Design	Music	Geography	History Richard Whitaker	Science	DT	Computing & Online safety	PSHE	RE
<b>Key – Big Question, RRS and British Values in Action, Enrichment and Entitlement,</b>										
Autumn 1 Near and far	Fundamental skills	I am not a label - Overcoming Adversity- Drawing Portraits. Artist: <b>Vincent Van Gogh</b> sketchbooks and how to use them	English model music curriculum <b>Introducing beat</b> - How can we make friends when we sing together.	Antarctica - place knowledge focus, human features/comparison Seasonal weather	Why is Ernest Shackleton an important historical figure? Ernest Shackleton	Seasonal changes  Animals-Other Animals Y1 Animal survival and growth Y2	Textiles	Unit 1:1 Online Safety 4 weeks	Rights Respecting Schools What Rights do I have?	Christianity (Creation- Digging Deeper section) All Y1 visit to Church
	Baseline unit									
Autumn 2	Gymnastic activities - core task	<b>Drawing, painting 3d clay.</b> Artist study <b>Yayoi Kusama</b> Still life drawing fruit and vegetables. Clay fruit or vegetable in the style of Yayoi Kusama	<b>Adding rhythm &amp; pitch</b> - How does music tell stories about the past?	Mapping UK Countries Capital cities	Bonfire night - Guy Fawkes	Material Properties- Everyday Materials Y1 Material Properties - Uses of Materials Y2	Food	Unit 1.5 maze explorers 3 weeks	Me and my relationships Valuing Difference	Christianity (Incarnation)
	Core task - Rolling unit									
Spring 1 Full steam ahead	Fundamental skills Ball skills - throwing & catching	<b>Painting:</b> Colour mixing Primary and secondary colours. Exploring colour and line Landscape compare landscape paintings. Paul Gauguin Vincent Van Gogh	<b>Introducing tempo &amp; dynamics</b> - How does music make the world a better place?	How did the first steam railway impact the UK?  First Steam Railway - George Stephenson  <b>Visit East Lancs Railway</b>	Animals - Humans Y1 Human Health and growth Y2	Mechanisms	Unit 2.4 Questioning 5 weeks	Keeping myself safe	Christianity (Gospel)	
	(RSSP Coach)  OAA									
Spring 2	Fundamental skills Target	<b>Printing:</b> relief prints. Making their own stamps for printing using plasticine Explore printing in relief, e.g. with string and card.	<b>Combining pulse, rhythm &amp; pitch</b> - How does music help us to understand our neighbours?	Fieldwork	What was Whitaker Park like 100 years ago?  Local history - <b>Richard Whitaker</b> <b>Visit Whittaker Museum</b>	Plants- common names and basic structure Y1 Plants -Plant Growth - Y2	Unit 1.6 Animated story books 5 weeks	Rights and Responsibilities	Christianity (Salvation)	
	Core task - Kicking									
Summer 1 Growth and green fingers	Fundamental skills Net & Wall skills	David Hockney <b>ICT/Photography</b> -Paint package using ICT -Photo montages from magazines/ own photos.	<b>Having fun with improvisation</b> - What songs can we sing to help us through the day?	Seaside  Human and physical geography	How have Seaside holidays changed?	Environment - Living things and their habitats	Unit 2.3 Spreadsheets 4 weeks	Being my Best	Sikhism/Hinduism	
	Core task overarm throw									
Summer 2 Oh I do like to be besides the seaside	Dance (RSSP Coach)		<b>Explore sound and create a story</b> - How does music teach us about looking after the planet?				Unit 2.8 Presenting ideas 4 weeks	Growing and Changing	Islam All Y2 visit to Mosque	
	Athletics									

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Alders	Active Learning	Creative Learning		Enquiry Led Learning		Investigative Learning			Social and Emotional Learning	
	PE	Art and Design	Music	Geography	History Amy Johnson - Edith Cavell	Science	DT	Computing & Online safety	PSHE	RE
<b>Key – Big Question, RRS and British Values in Action, Enrichment and Entitlement,</b>										
Autumn 1 Down under!	Fundamental skills (assessment unit)	I am not a label - Overcoming Adversity. - Drawing Portraits. Artist: <b>Vincent Van Gogh</b>  sketchbooks	English model music curriculum Exploring simple patterns - How does music help us make friends?	How can we protect wildlife? (flooding, barrier reef, forest fires)  Australia - location and place knowledge - link to environmental issues  Continents and oceans	Amy Johnson - first female flight Seaside	Use of Everyday Materials	Textiles		Rights Respecting Schools  What Rights do I have?  Me and my relationships	Christianity (Kingdom of God)
	Athletic activities (Y2 unit)									
Autumn 2	Gymnastic activities	Australian wildlife Artists <b>Drawing, painting Collage</b>	Focus on dynamics & tempo - How does music teach us about the past?					Unit 2.1 Coding 6 weeks  Unit 2.2 Online Safety 3 weeks	Valuing Difference	Christianity (Incarnation- use the 'digging deeper' section)
	Travelling, sending, receiving (The Place where I live unit)	Animals in aboriginal art  <b>Pete Cromer</b> - contemporary art.								
Spring 1 Into the trenches	OAA The Great Outdoors	<b>Georges Seurat Drawing, painting</b> Landscapes. Create art in a similar style. Look at photos of local landscapes.	Exploring feelings through music - How does music make the world a better place?	Mapping UK countries and capital cities	What was life like during WW1?  WW1 - link to Remembrance Day  <b>Edith Cavell</b>	Human Health and growth Animal survival and growth	Food	Unit 2.3 Spreadsheets 4 weeks  Unit 2.4 Questioning 5 weeks	Keeping Myself Safe	Christianity (Gospel- use the 'digging deeper' section)
	Travelling, sending, receiving, attacking/defending skills(Farm shop unit)									
Spring 2	Games Piggy in the Middle Y2		Inventing a musical story - How does music teach us about our neighbourhood?					Unit 2.5 Effective searching 3 weeks  Unit 2.6 Creating Pictures 5 weeks	Rights and Responsibilities	Christianity (Salvation unit-use the 'digging deeper' section))
	Striking & Fielding (RSSP Coach)									
Summer 1 Weaving through time	Striking & Fielding core task	<b>Weaving 3D Paper weaving</b> using recycled paper offcuts. linked to Lancashire weavers.	Music that makes you dance - How does music make us happy?	Fieldwork	Where did people work 100 years ago?  <b>Local history - Weavers Cottage</b>	Environment - Living things and their habitats		Unit 2.7 Making music 3 weeks  Unit 2.8 Presenting ideas 4 weeks	Being my Best	Islam All Y2 visit to Mosque
	Games - Net/Wall core task									
Summer 2 Home sweet home	Dance (RSSP Coach)	Botanical artists <b>Drawing and 3D</b> <b>Marianne North</b> . Children drawing from observation plants and leaves Artist <b>Kay Sekimachi</b> . Leaf bowls Children design and create leaf bowls using recycled cardboard.	Exploring improvisation - How does music teach us about looking after our planet?	Human and physical geography	Where do I come from?  Homes	Plants			Growing and Changing	Sikhism
	FS assessment unit									

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Elms	Active Learning	Creative Learning		Enquiry Led Learning		Investigative Learning			Social and Emotional Learning		
	PE	Art and Design	Music	Geography	History <b>Alan Rawsthorne</b>	Science	DT	Computing & Online safety	PSHE	RE	MFL
<b>Key – Big Question, RRS and British Values in Action, Enrichment and Entitlement,</b>											
Autumn 1	Invasion games Handball	I am not a label - Overcoming Adversity- Drawing Portraits. Artist: <b>Henri Matisse</b> Reintroduce sketchbooks and how to use them	<b>Instrument - Clarinet</b>	UK - countries/cities/geographical regions	Can I describe the benefits of a settler's lifestyle as opposed to a nomad's lifestyle?  Changes in Britain from the Stone Age to the Iron Age	Rock	Textiles	Unit 3.1 Coding 6 weeks	Rights Respecting Schools  What Rights do I have?  Me and my relationships	Islam	¡Hola! ¿Qué tal?  -Greetings - Saying how you feel
Ages gone by	Playground games (FMS)								Unit 3.2 Online Safety 3 weeks	Valuing Difference	Christianity (Incarnation)
Autumn 2	Creative games - Tag & target games(RSSP Coach)		<b>Instrument - Clarinet</b>	Stonehenge/Place knowledge Region of the UK	What was everyday life like in the UK from the Stone Age to the Iron Age?  Changes in Britain from the Stone Age to the Iron Age	Animals- Skeletons and movement	Electrical systems	Unit 3.3 Spreadsheets 3 weeks			
	Net & Wall Core task 1							Unit 3.4 Touch typing 4 weeks	Keeping Myself Safe	Christianity (Gospel)	Los colores  - Listing colours Naming the colours of items
Spring 1	Dance	Roman Art Study designs, patterns, motifs	<u>English model music curriculum</u> Composing using your imagination - How does music make the world a better place?	Compare Rome/ <b>Rawtenstall</b> Local trip	What did the Romans do for us?  The Roman Empire and its Impact on Britain	Animals - Health and Nutrition	Electrical systems	Unit 3.5 Email 6 weeks			
Roaming Romans	OAA Trust & Trails							Unit 3.6 Branching databases 4 weeks	Rights and Responsibilities	Christianity (Salvation)	En mi estuche  Grammatical gender - School items
Spring 2	OAA Trust & Trails	<b>Venessa Scott</b> Manchester artist and graffiti artist. Collaborative piece	<b>Shared musical experiences - How does music help us to get to know our community?</b>	Mapping- invasion routes- human and physical geog.	Did the Romans really rule the world?  The Roman Empire and its Impact on Britain	Forces and Magnets	Food	Unit 3.7 Simulations 3 weeks			
	Striking & Fielding Y3/4 Cricket							Unit 3.8 Graphing 3 weeks	Being my Best	Christianity (The Kingdom of God)	Mi familia y yo  - Family and pets
Summer 1	Dance	Artist/Early photographer Drawing, painting	<b>Learning more about music styles - How does music make a difference to us every day?</b>	Fieldwork	What was life like for children 100 years ago? Local History - Ilex Mill/links to slave trade	Plants	Food	Unit 3.9 Presenting 5/6 weeks			
Step back in time	Invasion games Y3 (Core task)	study: <b>Anna Atkins</b> Cynotype Botanical art. Botanical Clay vessels/tiles or coasters									
Summer 2	Gymnastic activities Y3	<b>3D and crafts Simple fabric/woollen weaving</b> linked to Lancashire weavers.	<b>Recognising different sounds - How does music connect us with our planet?</b>	What makes the Earth angry?			Food				
Explosive thinking	Athletic activities Cycle A			Volcanoes		Light incl. reflections and shadows			Growing and Changing	Hinduism	Mi bandera  - Flags

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Maples	Active Learning	Creative Learning		Enquiry Led Learning		Investigative Learning			Social and Emotional Learning				
	PE	Art and Design	Music	Geography	History Peter Whitehead	Science	DT	Computing & Online safety	PSHE	RE	MFL		
<b>Key – Big Question, RRS and British Values in Action, Enrichment and Entitlement,</b>													
Autumn 1  Hidden in the pyramids	Athletic activities Cycle A	Drawing Portraits. Artist: <b>Henri Matisse</b> . I am not a label - Overcoming Adversity. Reintroduce sketchbooks	<u>English model music curriculum</u> <b>Developing notation skills</b> - How does music bring us closer?	Egypt- compare to UK. Human and physical features	What caused the rise and fall or ancient civilisations?  Overview of the first civilisations, then Ancient Egyptian achievements	Humans- Teeth, Eating and Digestion - Y4	Food	Coding unit 6 weeks  Unit 4.2 Online Safety 4 weeks Unit 4.3 Spreadsheets 6 weeks  Unit 4.4 Writing for different audiences 5 weeks  Unit 4.5 Logo 4 weeks  Unit 4.6 Animation 3 weeks  Unit 4.7 Effective search 4 weeks  Unit 4.8 Hardware investigators 2 weeks  <u>Alternate/Extra Unit 3.9</u> <u>Unit 4.9</u>	Rights Respecting Schools  What Rights do I have?  Me and my relationships	Christianity (Creation/Fall)	Revisit previous learning Greetings -Numbers -Colours -Animals - Answering how you feel		
	Target games - Boccia	Self Portraits Photography Mixed media Egyptian artist <b>Alaa Awad</b>	<b>Enjoying improvisation</b> - What stories does music tell us about the past?	Rivers- River Nile (water, water everywhere)	What was life like for Ancient Egyptians?  Egyptians- achievements	Materials Properties & Changes - States of Matter Y4			Valuing Difference	Christianity (Incarnation use the 'digging deeper' section)	En el parque de animales  - Animals - Numbers to 39		
Autumn 2  Water, water everywhere	(RSP)Invasion games through basketball  Athletic activities Cycle B	Fauvism Exploring use of colour Quick brushstrokes.	<b>Instrument - Recorder</b>	Where is the best place to go on holiday in Spain? Passport to Europe - region in a European Country		Plants Y3 Environment- Living Things and their habitats Y4			Electrical systems	Unit 4.4 Writing for different audiences 5 weeks	Keeping Myself Safe	Judaism	A qué fecha estamos? ¿A qué fecha estamos? -Days of the months -Dates
Spring 1  Hola - passport to Europe	Gymnastics  OAA Trust & Trails	Drawing and Painting Lowry People and landscapes.	<b>Shared musical experiences</b> - How does music help us to get to know our community?	Fieldwork	What impact did the mills have on Rawtenstall?  Local history - cotton mills in Rossendale	Electricity -Y4				Unit 4.5 Logo 4 weeks  Unit 4.6 Animation 3 weeks	Rights and Responsibilities	Christianity (Salvation use the 'digging deeper' section)	¿Tienes hambre? - Foods -Likes and Dislikes
Spring 2  'Reel' life	Target games (RSPSP coach)  Invasion games Y4	<b>Drawing, painting</b> Lowry People and landscapes. Drawing painting Collage Water scenes Monet	<b>Learning more about music styles</b> - How does music make a difference to us every day?			Rocks - Y3	Unit 4.7 Effective search 4 weeks  Unit 4.8 Hardware investigators 2 weeks	Being my Best		Christianity (The Kingdom of God use the 'digging deeper' section)	¿Qué tiempo hace? -Weather		
Summer 1  In deep water	Invasion games Y4  Net & Wall Core task 2 Y3/4	Artist study Holli Conger Portraits/character. Eco Recycling/found objects Mixed Media Collage <b>Photography of final pieces</b>	<b>Recognising different sounds</b> - How does music connect us with our planet?			Light Y3 and Sound Y4	Textiles		Growing and Changing	Islam All Y4 to visit Synagogue and Mosque	Revisit -Numbers -Colours Greetings -Animals		
Summer 2	Dance  Striking & Fielding Y3/4 Rounders			North America - concentrating on their environmental regions, key physical and human characteristics, countries, and major cities, land use North America									

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Elders	Active Learning	Creative Learning		Enquiry Led Learning		Investigative Learning			Social and Emotional Learning		
	PE	Art and Design	Music	Geography	History Michael Davitt	Science	DT	Computing & Online safety	PSHE	RE	MFL
<b>Key – Big Question, RRS and British Values in Action, Enrichment and Entitlement,</b>											
Autumn 1  History Detective s	Invasion games through Rugby (RSSP )	I am not a label- Celebrating- Drawing portraits <b>Henri Matisse</b> diversity sketchbooks	<u>English model music curriculum</u> <b>Interesting time signatures - How does music bring us together?</b>	Mapping/place knowledge-Britain - Linked to Anglo-Saxons and Scots	How did the Anglo Saxons shape Britain?  Britain's settlement by the Anglo-Saxons and Scots	Humans- Teeth, Eating and Digestion Y4	Textiles	Unit 4.1 Coding 6 weeks  Unit 4.3 Spreadsheets 6 weeks  Unit 5.2 Online Safety 3 weeks	Rights Respecting Schools  What Rights do I have? <b>Me and my relationships</b> <b>Valuing Difference</b>	Islam	Revisit previous learning  Greetings -Numbers -Colours
	Target games - Boccia					Animals - Human Life Cycle Y5					
Autumn 2	Invasion games Core task 2 (Y4)	Craft and Makers: <b>Drawing, painting 3D</b> Anglo Saxon crosses (recycled card) and coil pottery	<b>Combining elements to make music - How does music connect us with our past?</b>			Sound Y4					
	OAA Team building & problem solving										
Spring 1  Space Travel	Striking & Fielding Y5 Cricket	<b>Drawing</b> local mills and industrial buildings. One point perspective. Sewing <b>Weaving/knitting yarn</b> textile artists	<b>Instrument - Clarinet</b>	Fieldwork - Which shop do we need on the high street? Is there a traffic problem in our area <b>Local trip</b>	Local history - Local high street/changes in the high street/building use <b>Local trip</b>	Forces - Effects on Movement Y5	Mechanisms	Unit 4.6 Animation 3 weeks  Unit 4.4 Writing for different audiences	<b>Keeping Myself Safe</b>	Christianity (Gospel)	<b>A qué fecha estamos? ¿A qué fecha estamos?</b> -Days of the months -Dates
	Net & Wall Core task 2										
Spring 2	Gymnastics Activity 1	Painting and collage artist and illustrator: <b>Clare Young</b>	<b>Instrument - Clarinet</b>			Light and Astronomy -Earth and Space Y5					
	Athletic activities										
Summer 1 Myths and Legends	Dance (RSSP Coach)		<b>Connecting notes &amp; feelings - How does music shape our way in life?</b>	Ancient Greece key physical and human characteristics, countries, and major cities		Environment - Living things & their habitats Y4 Environment - Observing life cycles	Electrical systems	Unit 4.5 Logo 4 weeks  Unit 4.7 Effective search 3 weeks	<b>Being my Best</b>	Christianity (The Kingdom of God)	<b>¿Qué tiempo hace?</b>
	Swimming										
Summer 2  It's all Έλλάς to me	Athletic activities	Range of printing techniques. printing Dogs artist <b>Peter Clark</b>	<b>Purpose, identity &amp; expression in music - How does music connect us with the environment?</b>	A region in a European country, Key physical and human characteristics, countries and major cities.  A region in a European country (Greece)	What legacy did the Ancient Greeks leave for us?	Y5 Properties of Materials - Testing Material Properties Material changes - Irreversible changes Material Changes - Reversible changes Y5	Food		<b>Growing and Changing</b>	Judaism All Y4 to visit Synagogue	-Weather Revisit -Numbers -Foods Greetings -Days of the weeks -Months of the year -Food
	Swimming										







