



## English

The children will be reading the texts Anglo Saxon boy and The fiction book Beowulf by Michael Morpurgo.  
Non-Fiction- information texts based on life in Anglo Saxon.  
Poems around a theme- Beowulf

## Maths

This Half term we will continue to follow the Lancashire Planning for Maths and will be covering the following areas:

- Place Value
- Fractions and decimals
- Addition and subtraction (written)
- Inverse operations
- Time
- 2 D shape

## Art

Learn about and evaluate the work of illustrator and author Charlie Mackesy. Draw and paint artwork inspired by his illustrations in The Boy, The Mole, the Fox and the Horse.



## Dazzling Elders Autumn 1 2020



## PE / Outdoor Learning

Outdoor P.E will take place on a Tuesday-Boccia and Athletics

Forest School will take place fortnightly on a Monday. Please see separate timetable for more details.  
Our first session is Monday 7<sup>th</sup> September.

## Humanities

**We will investigate:**

### **History:**

Who were the Anglo Saxons and where did they originate from? Did they all arrive at once?  
Did they go home like the Roman Army? What evidence do we have they settled in England?  
Did they settle in Wales or Scotland?  
What did Anglo Saxon villages look like and how did they live?  
What was life like for Anglo Saxons?  
What was found at Sutton Hoo?

### **Geography:**

-Name and locate counties and cities of the United Kingdom.  
-Describe and understand key aspects of:  
-physical geography, including rivers, mountains.  
-human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.  
-Use a wide range of maps, atlases, globes and digital maps to locate countries and features studied.  
-Relate different maps to each other and to aerial photos.  
-Begin to understand the differences between maps e.g.

Google maps versus Google Earth, and OS maps.  
-Choose the most appropriate map/globe for a specific purpose.

-Use six figure coordinates.

## Science-

### Rocks-

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how a fossil is created.
- Recognise that soils are made from rocks and organic matter.

### Materials Properties - Testing material Properties

### Material Changes - Irreversible and Reversible changes

- Compare and group together everyday materials on the basis of their properties.
- Know that some materials will dissolve in liquid to form a solution
- Use knowledge of solids liquids and gases to separate mixtures e.g filtering, sieving and evaporating.  
Give reasons based on evidence from comparative and fair tests for particular uses of everyday materials including metals, wood and plastic.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain some changes result in the formation of a new material and this kind of change is usually not reversible.

## ICT

Using Technology- focusing on using technology safely, respectfully and responsibly; recognising acceptable and unacceptable behaviour.

## RE

The children will be learning about Christianity (The Gospel) and will be able to identify the features of Gospel texts. We will focus on the key question: What would Jesus do?

## PSHCE

This half term we will be focussing on The United Nations Convention on The Rights of the Child and reading the book "Every Child".  
We will also be studying the book "The boy, the Mole, the Fox and the Horse".