



# Picture News

## In the Early Years

### Speaking and Listening

**EYFS Framework:** Children are confident to speak in a familiar group. They show care and concern for living things and the environment.

**Look at the Picture News poster:** What can you see? Have you seen this man before? Does anyone know his name? Tell the children this man is called Sir David Attenborough. He is well known for knowing lots and lots about nature and has made TV programmes and films to tell people facts about our world.

*Think about: What does the word nature mean?*

Discuss examples of nature such as trees, forests, mountains, the weather, birds and animals etc.

Sir David has been in the news because he has recently joined the social media site, Instagram, to tell everyone he is worried about our world and he wants all young people to help.

*Think about: What sort of thing do you think Sir David will be worried about?*

Discuss some of the bad things happening in our world e.g. litter getting into our oceans, the icebergs melting in the Arctic, forests being cut down etc.

**Question: How can we all help to look after our world?**

Sir David is wanting all young people to help look after the world.

Look at the **EY Resource**, which tells us some of the things we can do to help look after the world.

*Think about: Which do you do? Can you think of anything else you do to help? Are there any that you think you could do that you don't do at the moment?*

Discuss that if one person did all these things it wouldn't make much of a difference, but if all of us do as much as we can, we can make the world a better place.

**Small World Water:** Can you make up stories with the Polar Bears living in the Arctic?

**EYFS Framework:** Uses language to recreate roles and experiences in play situations.

*Think about: What are the polar bears doing? I wonder what they are going to eat for their dinner! Oh no! What's happening to the icebergs? Why do you think this is happening?*

Resources: Water tray, large blocks of ice, small world polar bears, seals and other Arctic animals, white rocks, blue/white gemstones

**Writing:** Can you make a poster to remind people of something we should all do to help to look after our world?

**EYFS Framework:** Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

*Think about: What do you and your family do at home to help look after the world? Do you ever try and save water? How? What do you do with rubbish? What do you think some people forget to do? What do you think you should put on your poster to help remind people?*

Resources: Poster proforma (See EY Additional Resource 1), pencils, pencil crayons, sound mats

**Maths:** Can you find the correct number of natural resources to go with each numbered leaf?

**EYFS Framework:** Counts up to three or four objects by saying one number name for each item. Counts objects to 10, and beginning to count beyond 10.

*Think about: What number is on your leaf? If you're not sure, let's count up on a number line and find out! Can you find 5 of something to go with your leaf? Have you checked your counting? Did you count slowly and carefully? Could you move the objects as you count them, so you know you have counted them all?*

Resources: natural resources such as sticks, pebbles, conkers, pinecones, different coloured leaves or ask the children to collect their own resources from their outdoor area, numbered leaves (see EY Additional Resource 2), number line

**Exploring Mixed Media and Materials:** Can you make your own picture using natural materials?

**EYFS Framework:** Manipulates materials to achieve a planned effect.

*Think about: Which of the natural materials do you like? What do you like about them? How can you use them in your picture? Are there any colours you particularly like? Could you make any shapes with what you've chosen?*

Resources: Provide ready-made frames for the children to make their pictures inside. These could be cardboard frames or stick masking tape frames to the table, natural resources such as sticks, leaves, pinecones etc