



Picture News

In the Early Years

Speaking and Listening

EYFS Framework: Children are confident to speak to others about interests and opinions. Shows care and concern for living things and the environment.

Look at the Picture News poster: What can you see? What do you think the children are holding? Have you ever seen or bought a red nose before? Why do you think people buy them? Explain to the children, that a charity called Comic Relief designs new red noses every other year to sell and to raise money for people that really need it.

It has been in the news, that one school, Fourlanesend Community Primary School in Cornwall, wrote a letter to Sir David Attenborough asking him to help get their message across to Comic Relief to stop making the red noses out of plastic. Comic Relief have now said the next red noses that come out in March will be made out of a more natural product called bagasse.

Think about: Why do you think these children wanted Comic Relief to stop making the red noses out of plastic? What can happen to plastic things that we don't need anymore?

Discuss with the children that plastic rubbish gets thrown away and can end up in our oceans, which can be dangerous for all the fish and different creatures that live there.

The new red noses will decompose. This means when people throw away the new red noses they will break down into tiny bits and turn into compost.

Question: What do you think of red noses?

Look at the **EY Resource**, which shows the brand-new designs of red noses that will be on sale next year.

Think about: What do you think of them? Which ones do you like the most? Are there any you don't like? Would you buy one for yourself or someone else? Do you think selling red noses is a good way to raise money for people who need it? Why/why not?

Drawing and Writing: Can you design your own red nose and write a sentence to say what your red nose is?

EYFS Framework: Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Tell the children that every two years, new red noses are brought out for people to buy and they are always different from the last ones. Can you help the people designing the red noses come up with a new idea?

Think about: What do you think your red nose could be? Could it be an animal, a person, a TV character or something else? What will you need to draw? What colours will you need for your nose? What will you write to finish the sentence? 'My red nose is ...'

Resources: New red nose design proforma (See EY Additional Resource 1), pencils, pencil crayons, sound mats

Maths: Can you go on a red colour hunt?

EYFS Framework: Counts up to three or four objects by saying one number name for each. Counts objects to 10 and beginning to count beyond 10. Uses the language 'more' and 'fewer' to compare two sets of objects. Say the number that is one more than a given number.

When we buy a nose to raise money for Comic Relief, usually the nose we buy is red.

Think about: What else can you think of that is red? Can you go on a red colour hunt and collect lots of different things you find that are red? Can you count all the red things that you've found? Can you check your counting? Has your friend found more or less red things than you? How do you know? If you found one more red thing, how many would you have now?

Resources: Sorting hoops to put collected red items, normal classroom resources, numbers

Playdough: Can you design a funny face red nose using playdough?

EYFS Framework: Handles tools, objects, construction and malleable materials safely and with increasing control.

Think about: What shape do you need to make the playdough? How can you roll your playdough into a ball shape? What do you want your face to have on it? How many eyes will it have? What can you use to make the different face parts?

Resources: Key vocabulary words of facial features (see EY Additional Resource 2) red playdough, googly eyes, playdough tools, assorted body part toys for crafts

Water: Can you help to clean our oceans by taking out the litter?

EYFS Framework: Shows care and concern for living things and the environment.

Recap on this week's news story that Comic Relief are no longer making red noses out of plastic because plastic is bad for our environment.

Think about: How has this plastic gotten into our river? What should we do? How can we get it out? Where should we put it now? Why shouldn't we leave the plastic litter in the oceans?

Resources: Water tray, fish, sea creatures, fishing nets, clean plastic waste such as plastic bottles, food packaging etc