



# Picture News

## In the Early Years

### Speaking and Listening

**EYFS Framework:** Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others and among families.

**Look at the Picture News poster:** What can you see? What do you think these people are doing? Tell the children this man is in a care home and someone is visiting him, in a safe way.

*Think about: What is a care home? Do you know anyone who lives in a care home?*

Simply discuss that a care home is a place where people, often elderly people, can go and live if they are struggling to live at home.

*Think about: What different things do you think people can get help with if they live in a care home?*

Discuss things such as cooking food, getting in and out of bed, getting dressed, etc.

Care homes have been in the news because some of them are not letting any visitors in because they are trying to keep all the people who live there safe from the coronavirus. This means that some people have not been able to see anyone in their family since the coronavirus lockdown began in March.

*Think about: How do you think the people living in care homes, who have not seen their family in such a long time, will feel?*

**Question: Should people in care homes be allowed to have visitors?**

*Think about: Do you think people should be able to visit their family that live in care homes or are care homes doing the right thing by trying to keep them safe from the coronavirus? If people can't see their family at the moment, what else do you think they could do?*

Look at the **EY Resource**, which shows some different ways families can keep in touch with their loved ones in care homes, whilst they can't visit them.

*Think about: Have you ever written a letter, telephoned or contacted someone over video call? Who was it? How do you think it made them feel? Can you remember what you talked about?*

**Care home Role-play:** Can you act out looking after people in a care home?

**EYFS Framework:** Uses language to recreate roles and experiences in play situations.

*Think about: What jobs do you think you would need to do if you worked as a carer in a care home? What food are you going to make for the residents (people in the home) today? What games could you play together?*

Resources: Nurses uniforms, table, chairs, walking sticks, play cooker, play food, trays, plates, cutlery, games like dominoes, playing cards, books, newspapers, key vocab cards (see EY Additional Resource 2)

**Writing:** Can you write a sign to put up for people visiting a care home?

**EYFS Framework:** Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

*Think about: If care homes are not allowed to have any visitors, what do you think they could do to stop people from walking in? Do you think a sign on the door would help to explain why people can't visit? Can you write a sign for our role-play care home? What do you think the sign should say?*

Resources: Sign proforma (see EY Additional Resource 1), pencils, sound mats

**Outdoor:** Can you play Grandma's footsteps?

**EYFS Framework:** Children play co-operatively, taking turns with others.

Teach the children to play the game 'Grandma's footsteps.' One person plays the role of Grandma and stands well away from the other children with their back towards the group. Place a bell or a musical instrument a safe distance behind them. The other children start to creep towards Grandma. Grandma can turn around at any given point and if anyone is seen moving, they are sent back to the start line. The aim of the game is for a child to ring the bell before being seen by Grandma. The person who rings the bell will then take a turn at being Grandma. Who hasn't had a turn at being Grandma?

*Think about: How close did you get to Grandma? Who was the nearest? Who was the furthest away?*

Resources: A bell or musical instrument, outdoor area

**Water/Funky Fingers:** Can you help the elderly people in your family wash their clothes and hang them out to dry?

**EYFS Framework:** Handles tools, objects and malleable materials safely and with increasing control.

Discuss how sometimes elderly people need a bit of help with doing some jobs around the house. *Think about: Can you help do the washing? How do you wash clothes by hand? How else can you wash them? Can you get most of the water out before you hang them up to dry? How do you do that? How do you hang the clothes out to dry?*

Resources: Water tray, washing up liquid, sponges, washing line, pegs, small clothes e.g. socks