



# Picture News

## In the Early Years

### Speaking and Listening

**EYFS Framework:** Children are confident to speak in a familiar group. They know about similarities and differences between themselves and others, and among families and communities.

**Look at the Picture News poster:** What can you see? Who do you think this person might be? Tell the children this man is called Marcus Rashford. He is a famous footballer and plays for Manchester Utd and England.

*Think about: What does the word famous mean?*

Discuss that a famous person is someone who is very well known. Sometimes people become famous because they are seen on television or internet sites like YouTube, maybe as an actor, a presenter or as a sportsperson.

Marcus Rashford has been in the news because he has been asking for help to make sure that every child who needs some food when they are off school in the school holidays gets some. Lots of different businesses that serve food have decided to help Marcus and have offered free food to all the children who need it, whilst they are off school. Marcus has said he is so happy that so many people and businesses have decided to help him.

*Think about: What do you think of what Marcus Rashford has done? Do you think all famous people should help others? Why/Why not?*

#### **Question: Who is your favourite famous person?**

Lots of people are proud of Marcus Rashford because he is trying to help children. There are lots of famous people in the world. You might know someone famous that your friends might not, because you might like different things. Look at the EY Resource, which shows some famous people.

*Think about: Do you know who any of these people/characters are? Why do you think they are famous? Who is your favourite famous person? Why do you like them so much? Are they kind and do they help people? Do they make you laugh? Do you want to be like them?*

### **Role-play:** Can you pretend to be different famous people?

**EYFS Framework:** Uses language to recreate roles and experiences in play situations.

Discuss different famous people that we could pretend to be. Model dressing up and acting out being one of the famous people.

*Think about: Who would you like to be? What do you think they would wear? What does this person like to do? What do you think they would say?*

**Resources:** Box of different role-play clothes, hats, red carpet/material, props

### **Writing:** Can you draw your favourite famous person or character and say why you like them so much?

**EYFS Framework:** Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

*Think about: Who is your favourite famous person? What do they look like? What clothes do they wear? Why are they your favourite famous person? What are they good at?*

**Resources:** Drawing and writing proforma (See EY Additional Resource 1), pencils, pencil crayons, sound mat

### **Maths:** Can you use Marcus Rashford's love of football to help you learn to read and write numbers?

**EYFS Framework:** Recognise some numerals of personal significance. Begins to use anticlockwise movement and retrace vertical lines.

*Think about: Can you find a number that you know? How do we write this number? I wonder if the arrows give us a clue where to start! How can we make the number disappear and try again? How would you make a bigger/smaller number 3? Can you put the numbers in order? Which number comes first/next? Which number do you think is the hardest/easiest to write? Why?*

**Resources:** Numbered footballs (see EY Additional Resource 2), mark making tray, sand, flour or glitter to write in

### **Exploring Mixed Media and Materials:** Can you make your favourite famous person using junk modelling materials?

**EYFS Framework:** Selects tools and techniques needed to shape, assemble and join materials they are using.

*Think about: What are you going to use to make your person? What does their hair look like? I wonder what you will use for their hair! How can you join all the pieces together? What else do you think your famous person needs?*

**Resources:** junk modelling boxes, coloured paper/tissue paper/card, scissors, glue, tape, pipe cleaners, felt tip pens, googly eyes