



Picture News

In the Early Years

Speaking and Listening

EYFS Framework: Children are confident to speak in a familiar group. Shows interest in different occupations and ways of life.

Look at the Picture News poster: What can you see? Tell the children this is a picture of a cruise ship.

Think about: What is a cruise ship? Have you ever seen one before? Do you know anyone who has been on one? What do you think cruise ships are used for? Is this cruise ship out at sea? Why do you think it's docked (standing still) in a port?

Discuss that some people like to go on a cruise ship for a holiday. It is in the news that lots of cruise ships have no passengers on them at the moment because of the coronavirus, but each ship still has between 80-100 crew members working onboard.

Think about: Who are the crew members? What jobs do you think the crew will need to do whilst there are no people on the ship? Discuss things such as making sure the boat is safely anchored, cleaning everything inside, testing and checking that everything works ready for when they can invite passengers back.

Question: What can you do on a cruise ship?

When people go on cruise ship holidays, they spend a lot of time travelling out at sea.

Think about: What do you think people can do when they are on a cruise ship? Would you like to go on one? Why/why not?

Look at the **EY Resource**, which shows some of the different things you can do if you travel on a cruise ship? What would be your favourite thing to do? Is there anything you wouldn't like?

Useful Video

Cruise ship | Boats For Kids | Things That Go TV!

<https://www.youtube.com/watch?v=FbYuYPhQjw>

Writing: Can you write a page of a fact book all about cruise ships?

EYFS Framework: Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Recap some of the things the children know about cruise ships. You can recap your discussion from the speaking and listening task and watch the video on cruise ships (see useful video section).

Think about: What do you know about cruise ships? What do cruise ships have? What do you like about them? What fact would you like to write about a cruise ship?

Resources: Fact page writing proforma (See EY Additional Resource 1), pictures of cruise ships, pencils, sound mats.

Exploring and Using Media and Materials: Can you make your own porthole picture?

EYFS Framework: Selects appropriate resources and adapts work where necessary. Manipulates materials to achieve a planned effect.

Discuss that cruise ships sometimes have windows called portholes. These are round windows and can be found nearer the lower decks.

Think about: If you were in a cruise ship and looking out of a porthole, what do you think you might see? What sea creatures might there be? What other kind of boats might you see? What would you like to use to make your porthole picture?

Resources: See Pinterest: <https://www.pinterest.co.uk/pin/529384131204441581/> paper plates, ready-mix paint, paint brushes, coloured card, coloured foils, scissors, pipe cleaners, sequins, clingfilm, glue sticks

Maths: Can you sort the coloured fish into the correct coloured porthole?

EYFS Framework: Beginning to categorise objects according to properties. Use everyday language to talk about size. Counts up to three or four objects by saying one number name for each item. Counts objects to 10 and beginning to count beyond 10. Uses language of 'more' and 'fewer' to compare two sets of objects.

Tell the children they are on a very special cruise ship where the portholes are all different colours. There are lots of fish swimming in the sea outside, but I wonder if you can make sure you can only see yellow fish through the yellow porthole, red fish through the red porthole, etc.

Think about: How many red fish can you see through the red porthole? I wonder which coloured fish is the biggest/smallest! Are there more green fish than blue fish? How do you know?

Resources: Cut out and laminate coloured portholes and fish (see EY Additional Resource 2)

Outdoor Role-play: Can you build a large cruise ship and make sure all the jobs get done?

EYFS Framework: Uses language to recreate roles and experiences in play situations.

Think about: What can we use to make our cruise ship? Where will the front/back of the boat be? What do we need to have on our ship? How can we make it even better? What jobs do you need to get done? I wonder if the anchor is down at the moment!

Resources: Any outdoor role-play materials (crates, wooden planks, chairs, role-play bricks, cardboard)