



Picture News

In the Early Years

Speaking and Listening

EYFS Framework: Children are confident to speak in a familiar group. They talk about features of their own immediate environment and how environments might vary from one another.

Look at the Picture News poster: What can you see? Where do you think this person is? What do you like about this picture?

Tell the children this is a picture of a mountain climber.

Think about: What is a mountain? What is a mountain climber?

Explain to the children that it has been in the news that a group of 10 people have been the first to climb all the way to the top, known as the summit, of the second highest mountain in the world through the wintertime. The mountain is called K2 and is in Pakistan.

Discuss that to get to the top, the 10 climbers had to climb up the mountain for weeks and had to camp out and sleep on the mountain at nighttime.

Think about: What do you think the weather would be like to do this climb in the winter? How would it feel? Do you think the climb would be easy? What do you think it would be like?

Discuss how the climbers would have to scramble up a lot of the mountain, which means they would be using their hands and their feet and ropes to climb up very difficult rocky ground.

Question: Where do you like to climb?

There are lots of different places where we can practise our climbing.

Think about: Do you like to climb? What do you like about it?

Look at the **EY Resource**, which shows pictures of some different kinds of places that you might enjoy climbing.

Think about: Can you think of somewhere or something that you have climbed before? What did you climb? How difficult was it? Did you need to use both your hands and your feet? How did it feel when you got to the top?

Useful Video:

The Grand Old Duke of York by Little Baby Bum

<https://www.youtube.com/watch?v=KGvEQTQaTbQ>

Singing and Role-play: Can you learn to sing and act out the song 'The Grand Old Duke of York'?

EYFS Framework: Begins to build a repertoire of songs and dances.

Teach the song 'The Grand Old Duke of York' (see useful video section).

Think about: Can you have a go at singing the song? Can we put actions into the song? What could we do for each part?

Resources: The Grand Old Duke of York song (see useful video section)

Drawing and Writing: Can you draw your own mountain and write some words to describe it?

EYFS Framework: Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Model drawing a mountain. As you draw your mountain, talk about what your mountain is like such as 'Here is the top, the summit, of my mountain. My mountain is very steep. There are lots of loose rocks at this side of the mountain and pretty, yellow flowers growing on this side. At the bottom, there is a long twisty path.'

Model writing some of the different parts of your mountain such as 'pretty, yellow flowers', 'loose rocks'.
Think about: Can you draw your mountain? I wonder what it will be like on your mountain! Can you write some words on your mountain to tell me what it is like?

Resources: Drawing and writing proforma (see EY Additional Resource 1), pencils, pencil crayons

Maths: Can you find all the different number bonds to 10?

EYFS Framework: In practical activities and discussion, beginning to use the vocabulary involved in adding.

There were 10 climbers who reached the top of K2 mountain. Cut out the climbers (see EY Additional Resource 2) and model putting some of the climbers at the top of the mountain and the rest at the bottom of the mountain to help find different ways of making 10.

Think about: I've got 10 climbers. If 3 climbers were at the top of the mountain, how many would there be at the bottom?

Model writing $3 + 7 = 10$ and ask the child to have a go at finding another way to make 10 by putting a different amount of climbers at the top this time.

Think about: Can you find lots of different ways to make 10? You found out that when 3 are at the top, 7 are at the bottom, how many would be at the top if 3 were at the bottom? How do you know?

Resources: EY Additional Resource 2, scissors, paper and pencils

Outdoor Physical Development: Can you explore climbing up different things?

EYFS Framework: Experiments with different ways of moving.

Think about: Can you think of different places we could go and climb? (Remember they must be safe to climb up and your grown-up must say it is ok first!). Can you think of a hill nearby, some stairs you can climb or a local climbing frame? Can you make a list of places you can go? Which do you think will be the easiest/hardest to climb? Which do you think will need you to use your hands as well as your feet? What did you find out?