



Picture News In the Early Years

Speaking and Listening

EYFS Framework: Children are confident to speak in a familiar group. Show care and concern for the environment.

Look at the Picture News poster: What can you see? What do you think this man is doing? Discuss that this man is in a shop and choosing a drink. *Think about: What drinks do you think the man is looking at? I wonder how he will choose which one to have!*

This week's news story is all about the drink Coca-Cola.

Think about: Have you ever heard of this drink before or tried it? Do you like it? Why/why not?

Tell the children that Coca-Cola have been in the news because they are wanting to change their plastic drink bottle to a strong paper bottle instead. You could show the children a plastic drink bottle and discuss this is what the drink Coca-Cola is being sold in at the moment. They are wanting to change this plastic bottle to be made from paper instead. Show the children a piece of paper.

Think about: Why do you think Coca-Cola don't want to sell their drinks in plastic bottles anymore? Do you think paper bottles will be just as good? Why/why not?

Discuss that having too much plastic is bad for our world. When people buy a drink that's in a plastic bottle, the bottle gets thrown away after the person has finished drinking it and the bottle can end up being dumped with all the other things that get thrown away. A lot of plastic can then end up in the sea, which is not good for all the animals that live there so the less plastic we have, the better.

Question: How do you choose a drink?

When we are out and about, we sometimes need to buy a drink from a shop, if we are thirsty and it will be a while before we get home.

Think about: Have you ever been to a shop to choose a drink before? What did you choose? Why did you choose that drink?

Look at the **EY Resource**, which shows some different drinks you can buy from a shop.

Think about: Which one would you buy? Why? Do you ever choose a drink because you think the drink looks more exciting than another drink? Does the drink having a straw make it more exciting? What happens to the straw after you've finished with it? Do you think about whether the drink is good for you or not?

Role-Play: Can you make your own shop and pretend to sell drinks?

EYFS Framework: Uses language to recreate roles and experiences in play situations.

Think about: What drinks could you sell in your shop? I wonder if people would want to buy snacks to go with their drinks! What snacks could you sell? Have you got some drinks and snacks that are healthier than others? Which drinks/snacks could you tell your customers are the healthier options? What do we need to set up the shop? Where shall we put the drinks and snacks?

Resources: Drink bottles, cups, teaspoons, snack packaging or play food, price list (see writing section), pretend or real money

Writing: Can you write a price list for all the different drinks and snacks you have in your shop?

EYFS Framework: Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Think about: What is the first drink you are going to write on your list? How much will the drink cost? Can you make sure there are some healthy drinks on your list? What snacks could you write on the price list? How much will they be? Have you included healthy snacks too?

Resources: Price list proforma (see EY Additional Resource 1), pencils, sound mat

Maths: Can you buy all the different drinks using some real money?

EYFS Framework: Children use everyday language to talk about money to compare quantities and objects to solve problems.

Talk through the value of the different coins. Talk about the different colours and what the coins are made from and discuss how much they are all worth. Look to see if there are any numbers on the coins to show how much the coin is worth. Talk through the different drinks (see EY Additional Resource 2) and how they all have different prices. Read through the prices of each drink.

Think about: Can you name any of the coins, how do you know this coin is a 10p? If you want to buy the water from me, which coin would you give me to pay for the water with the correct amount of money? Can you find the correct coins to pay for the other drinks? Look at the price of the orange juice. Do we have a 7p coin? Can you think of a way to pay for the orange juice and make 7p? Challenge: Can you find different ways to make 7p?

Resources: Real coins (1ps, 2ps, 5ps, 10ps, 20ps, 50ps), priced drinks (see EY Additional Resource 2), scissors

Maths with water: Can you explore how much the different drink containers hold?

EYFS Framework: Children use everyday language to talk about capacity to compare quantities and objects.

Think about: Can you make a water bottle full/empty/half full? How do you know it's full/empty/half full? Which bottle do you think holds the most water? Which holds the least? If we fill the small bottle and pour it into the big bottle, how many times do you think we need to refill the same bottle until the large one is full? Let's find out!

Resources: Different sized drink containers, large water tray or bath, funnels