



# Picture News

## In the Early Years

### Speaking and Listening

**EYFS Framework:** Children are confident to speak in a familiar group. Children talk about past and present events in their own lives and in the lives of family members.

**Look at the Picture News poster:** What can you see? Where do you think these people might be? What do you think these people are doing? What do you like about this picture? Tell the children this week's news story is all about something called a census.

*Think about: Does anyone know what a census is?*

Discuss that the census asks everyone questions about where they live, who lives in the same house as them and what jobs they do. Every home will answer all the questions by either filling in a form or answering the questions on a computer. A new census is done every 10 years.

*Think about: Why do you think we do a census every 10 years? Do you think it is a good idea? Why?*

Discuss that the census helps governments (the people in charge of our countries) to know lots of different information, like how many children are in schools and how many people work in different jobs. When our grown ups fill in the form, the information is kept private, which means no one else can find out, for 100 years!

#### **Question: What do we know about our own homes?**

A grown up that you live with will fill in the census for your home, but what do you already know? Everyone lives in different kinds of homes and some homes have lots of people living in them and some only have one or two. Listen to the children on the **EY Resource**, who are telling us some of the information they know about their homes and the people they live with.

*Think about: What kind of home do you live in? Who lives in your home with you? Do you know any jobs that the people who live with you do?*

### **Small Word Roleplay:** Can you take on the role of someone doing a traffic survey?

**EYFS Framework:** Uses language to recreate roles and experiences in play situations.

Discuss that part of the census is to find out how people travel to work.

*Think about: I wonder how many cars you will see on the road today! I wonder if most of the cars will be blue! If it was your job to find out how many different red cars, blue cars, silver cars etc there were, how would you do it? Does everyone get to work by car? Does everyone leave their home to go to work?*

Resources: Small world road map, small world vehicles (cars, bus, vans etc), clipboards, paper, pens

### **Writing:** Can you fill out your own census form?

**EYFS Framework:** Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Model how to fill out the census form. Discuss that this form is all about you, where you live and who you live with.

*Think about: What kind of home do you live in? Do you know what your street or road is called? Does your home have a name or a number? Who lives at your home with you? What jobs do people in your home do?*

Resources: Writing proforma (See EY Additional Resource 1), pencils, sound mats

### **Maths:** Can you make up your own survey and question the other children in your class to find out information you would like to know?

**EYFS Framework:** Records, using marks that they can interpret and explain.

Recap that the census finds out some information about us.

*Think about: If you could find out anything about everyone, what would you like to know? Do you think everyone enjoys and likes the same things?*

Model filling in your own survey (see EY Additional Resource 2) to find out how many people like or dislike something e.g. Do you like snakes? Model how to ask people individually and write down their name in either the yes or no column.

*Think about: What will your survey be about? Did more people say yes or no? How do you know? How many people said yes? How many people said no? How many more people said yes than no?*

Resources: Survey proforma (see EY Additional Resource 2), clipboards, pencils

### **Exploring Mixed Media and Materials:** Can you build your home?

**EYFS Framework:** Selects appropriate resources and adapts work where necessary.

*Think about: What could you use to build your home? What kind of home do you live in? What does your home have? How many doors/windows are there? Do you have to go up any steps to get to your home? How could you make your home even better?*

Resources: Junk modelling materials, construction blocks, outdoor construction materials