

English

The children will be reading Matilda by Rod Dahl and writing playscripts as well as character descriptions. They will also research and write non-fiction leaflets about Greek food in their topic work and non-fiction texts about religion in RE. They will use the features to set out the information texts and use the correct style of sentences and language appropriate to the text type.

DT

In DT this half term, the children will research, plan and make Greek style bread for a picnic.



Maths

This Half term we will continue to follow the Mastery Planning for Maths and will be covering the following areas:

Year 4- Multiplication+ division, area, fractions, shape and place value.

Year 5- Multiplication, Measures, Geometry and Fractions.



Dazzling Elders Summer 2 2024



PE / Outdoor Learning

Indoor PE- Swimming on Monday afternoon.

Outdoor PE- Cricket with Lancashire Cricket coach on Wednesday afternoon.

Please ensure PE kits are not branded and include suitable footwear.

Science- Humans lifecycle.

The children will:

-Describe the changes as humans develop to old age.

Light and astronomy.

The children will:

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

ICT

Online safety and Logo:

The children will use further their knowledge of Online Safety. Using Purple Mash 2logo and Micro Bits, the children will learn how to write programs and compose simple algorithms.

RE

The children will be learning about Judaism.

PSHE

This half term we will be focussing on "Growing and Changing".

Music

In our music lessons this half term the children will be learning songs for our end of year music celebration. Our theme is music from the noughties.

Spanish The children will revisit: numbers, foods, greetings, days of the week and months.

Humanities

History: Ancient Greece.

Leadership

How was life different in the Greek city states?

(Similarities and differences)

Where can we see the impact of Ancient Greece today? **(Significance)**

Geography: Greece.

Comparison of a region in Greece to Rawtenstall. The children will look at human and physical features of both regions and make comparisons. They will also look at the climate and how these differ and possible reasons why. The children will also be looking at mountain ranges and the differing climates.