



### Maths

This Half term we will continue to follow the Mastery Planning for Maths and will be covering the following areas:

Year 4- Shape, position and direction, area, statistics, measures, place value, addition and subtraction, multiplication and division.

Year 5- Place Value, addition and subtraction, multiplication, measure and geometry.

### English

The children will be reading a range of Greek myths and will innovate and write a Greek myth.

Non-Fiction- Non-chronological report on Ancient Greece.

### Art

In Art this half term, the children will be focusing on Drawing Self-portraits and 3D coil pottery

The children will learn about the pottery of the Ancient Greeks.

### PE / Outdoor Learning

Outdoor PE- Swimming on Monday afternoons.

Indoor PE- Thursday afternoons. Athletics.

## Dazzling Elders Summer 1 2024



### Science- Forces

#### **The children will:**

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Identify the effects of air resistance, water resistance and friction that act between moving surfaces.

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Research how the work of scientists such as Galileo Galilei and Isaac Newton helped to develop the theory of gravitation.

### ICT

Online safety and Logo:

The children will use further their knowledge of Online Safety. Using Purple Mash 2logo and Micro Bits, the children will learn how to write programs and compose simple algorithms.

### RE

The children will be learning about Christianity- 'The Kingdom of God'. Focussing our learning on answering the question- WHERE CAN PEOPLE FIND GUIDANCE ON HOW TO LIVE THEIR LIVES?

### PSHE

This half term we will be focussing on "Being my Best".

### Music

In our music lessons this half term the children will be 'connecting notes& feelings'- How does music shape our way in life?'

Spanish The children will learn:

-Weather and Revisit- numbers, foods, greetings, days of the week, months.

### Humanities

**History: Ancient Greece.**

#### **Leadership**

How was life different in the Greek city states?

**(Similarities and differences)**

Where can we see the impact of Ancient Greece today? **(Significance)**

**Geography: Greece.**

Comparison of a region in Greece to Rawtenstall. The children will look at human and physical features of both regions and make comparisons. They will also look at the climate and how these differ and possible reasons why.