English

The children will be reading the text "The Nothing To See Here Hotel" the outcome of the unit will be writing an additional chapter. Non-Fiction- Explanation Texts linked to How Cats/Dogs work (Alan Snow)

Poetry- Poems on a Theme.

Maths

We follow the Lancashire Red Rose Mastery Maths and will be covering the following areas:

Year 4

- -Place Value, Addition and Subtraction
- -Length and Perimeter
- -Statistics
- -Addition and Subtraction

Year 5

- -Place Value,
- Addition and Subtraction
- -Statistics
- -Geometry (Angles)
- -Geometry and Measures



Art

In Art this half term, the children will study the work of artist and illustrator, Charlie Mackesy. The children will develop their own drawing skills They will experiment with different grades of pencils They will use their sketchbooks to collect and record visual information from different sources.

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PE / Outdoor Learning

Outdoor P.E.: Monday Target games- Boccia

Indoor P.E.: Friday

Striking and Fielding Cricket.

Forest School will take place fortnightly on a Thursday. Our first session is Thursday 14th September. Please see the notice on the classroom door for the further dates.

<u>Science- Material properties and testing materials, Material changes: irreversible and reversible changes.</u>

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- -Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- -Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- -Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
- -Demonstrate that dissolving, mixing and changes of state are reversible changes.
- -Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

<u>ICT</u>

Coding. The children will begin to use coding to make objects move on the screen or to change backgrounds. They will de-bug codes.

RE

The children will be learning about Islam and focus on the question "Why do Muslims fast during Ramadan?"

PSHE

This half term we will be focussing on The United Nations Convention on The Rights of the Child and Me and My Relationships. We will also be studying the book "The Boy, The Mole, The Fox, and The Horse.

Music

English model music curriculum: Interesting time signatures - How does music bring us together?

Humanities

History: Local History

How has Rawtenstall High street changed over time?

In Elders class we will be looking at our local high street- Bank Street and identifying how it has changed over time. The children will become history detectives and use sources of evidence to find out about Bank street in the past.

Geography:

In Elders, the children will be undertaking some fieldwork and will walk to Bank street in Rawtenstall. They will gather information and collate findings. They will then create a survey to ascertain whether the local high street meets the needs of local residents. Elders class will also use maps to help them navigate and identify human and physical features in our local area.