

Home Learning wb 18th May 2020

Dazzling Elders

I have really enjoyed speaking to you, your parents or seeing you in school this week and finding out how you are doing. It really cheered me up to hear about how brilliant you have been at home and what interesting things you have been doing.

This will be our last home learning grid for this half term, as next week will be a 'break' for you for what would have been your half term.

This week in our English our theme is Fantastic Beasts!

In Maths this week, our focus is the 12 times table and time.

Keep reading for 20 minutes each day. I'll also update Spelling Shed and TT Rock stars. Aim for two games of each on Spelling Shed and TT Rock stars every day. I have also set new challenges on Purple Mash. If you need anything or would like to share your work email school@constablelee.lancs.sch.uk

I'm very excited to announce that St Paul's has been selected as an Art World Records Ambassador, and we'd like to invite you to be part of breaking the world record for the largest online art lesson! This will be an official Guinness World Records title attempt so if we are successful, we will be making history...from home! Additionally, the project is raising money to help fight COVID-19 which is no doubt front of mind for us all.

The lesson will take place online on Thursday 21st May at 4:00-4:30pm. It will be led by World Book Day author and childrens' book illustrator, Rob Biddulph. You might know him from #DrawWithRob (as seen on BBC or all over social media) or his books, 'Odd Dog Out' or 'Blown Away'. The lesson is free to join and suitable for everyone at home. To count towards the world record, all you need to do is register at www.artworldrecords.com and join St Paul's on the day.

I'm aiming to get as many of our teachers, students and their families as possible to attend. When we return to school, wouldn't it be great to be able to say that we were all part of breaking a world record!? So please register at www.artworldrecords.com and pick up those pencils on the 21st May!

Have a lovely week and enjoy the hopefully nice weather and I hope to see you as soon as we can.

Keep safe.

Love from Mrs Nolan.



Monday

PE

- Join in with PE with Joe Wicks live at 9.00 and/or follow Lancs PE plan.

English

Fantastic beasts! Create a fact page or poster see page below.

TT Rockstars

Play 2 games e.g. a soundcheck or garage game etc.

Spelling shed

Play 2 games.

Maths

See page below.

RE

Research Ramadan see page below.

* REGISTER FOR THE WORLD'S LARGEST ART LESSON READY FOR THURSDAY

Register at www.artworldrecords.com

Tuesday

PE

- Join in with PE with Joe Wicks and/or follow Lancs PE plan.

English

Answer questions about The Loch Ness Monster clip see page below

TT Rockstars

Play 2 games e.g. a soundcheck or garage game etc.

Spelling shed

Play 2 games.

Maths

See page below

Spanish

Design a wordsearch see page below

Friday

PE

- Join in with PE with Joe Wicks live at 9.00 and/or follow Lancs PE plan.

English

As per Lancashire plan

TT Rockstars

Play 2 games e.g. a soundcheck or garage game etc.

Spelling shed

Play 2 games.

Maths

See page below

PSHE

Write a postcard or letter to a person who is an inspiration to you.

Elder's Home Learning
Grid 6.
WB 18th May 2020

Thursday

PE

- Join in with PE with Joe Wicks live at 9.00 and/or follow Lancs PE plan.

English

As per plan see below

TT Rockstars

Play 2 games e.g. a soundcheck or garage game etc.

Spelling shed

Play 2 games.

Maths

As per plan see below

Art

The World's Largest Art Lesson 4pm

www.artworldrecords.com

Wednesday

PE

- Join in with PE with Joe Wicks and/or follow Lancs PE plan.

English

As per plan

TT Rockstars

Play 2 games e.g. a soundcheck or garage game etc.

Spelling shed

Play 2 games.

Maths

See page below

DT

Plan and/or create a model of a fantastic beast.

Mon **English**

N.B This is taken from the Lancashire Plan, if it's not suitable for your child alternative year group plans are available on the Home Learning For All section on the school website.

Is it an Abominable Snowman? Is it a Yeti? Is it a Big Foot? Watch Bigfoot of the Himalayas: <https://www.youtube.com/watch?v=7teeATb0b9E> (up to 2:26 mins)

Now read Yeti Facts for Kids here: <https://kids.kiddle.co/Yeti> Make sure you click on the blue words to find out more about what they mean. Once you have read this, click on the words, 'Big Foot' under Related Pages. This will take you to a page all about Big Feet. Read the information.

From all that you have seen and read today, create a fact page/poster all about Yetis and Big Feet to inform children in primary school.

Include: -a heading -a labelled drawing of both a Yeti and a Big Foot -subheadings -similarities and differences -fact boxes (quick facts) - important dates -locations for each -any other information that you find interesting.

Remember to read back through your work and check your spelling and punctuation

Maths.

-Practice 12 times table. Write then say 12 times table
e.g. $1 \times 12 = 12$ $2 \times 12 = 24$ etc.

When recalling the 12 times table use the facts of the 10 times table and the 2 times table to help. For example, $6 \times 12 = (6 \times 10) + (6 \times 2) = 60 + 12 = 72$.

The learning of the 12 times table can be applied in the context of converting years to months. For example, six years is equivalent to 72 months (6×12) as there are twelve months in one year.

-Months and years activity. Sheet on class page.

Months and Years

- Complete this table to show how many months there are in different numbers of years.

Years	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Months	12	24													

- How many months are there in four years?
- On a child's 8th birthday, how many months have they been alive?
- How many months are there in $10\frac{1}{2}$ years?
- How could you quickly work out the number of months in 16 years?
- How could you quickly work out the number of months in 20 years?



Register for The Worlds largest Art lesson on Thursday

RE Islam

Investigate what happens at Ramadan.

<https://www.bbc.co.uk/bitesize/topics/zpdtstk/articles/zjc2bdm>

Discuss giving up food during daylight hours. Is it easy or hard? Children could try giving up something, eg talking for a specific amount of time. How did they feel?

Show the commitment that Muslims have to Allah through Sawm (fasting) at Ramadan eg, <http://www.bbc.co.uk/education/clips/zyr76fr> and Shahadah <http://www.bbc.co.uk/education/clips/zstfgk7>

Design a poster about Ramadan.

Tue **English**

Maths

Spanish

The Loch Ness Monster

Watch Nessie – the Loch Ness Monster:

<https://learnenglishkids.britishcouncil.org/short-stories/nessie-the-loch-ness-monster>

Note down any facts about the monster that you didn't already know! Watch Radzi in Search of the Loch Ness Monster:

<https://www.bbc.co.uk/cbbc/watch/bp-radzi-in-search-of-the-loch-ness-monster>

Now see if you can answer these questions: 1-What country is Loch Ness in? 2-How big is Loch Ness? 3-How much water is in Loch Ness?

Read Loch Ness Monster Facts for Kids:

https://kids.kiddle.co/Loch_Ness_Monster

Explore the vocabulary: loch, cryptology, theory, hoax, evidence, disturbances, interpret, opposed. Find definitions of any of these words that are unfamiliar. Can you find the answers to the following questions? Record answers in book.

1 – What was the Loch Ness Monster also referred to as?

2 – Some believers think that the Loch Ness Monster could actually be a what?

3 – What did the hoax photograph turn out to be?

4 – Find two reasons why the photograph was proved to be a fake.

In book make 60

e.g. $43+17=60$

Make 60	
43	17
24	36
55	5
12	48
36	
27	
15	
10	
4	
26	

Using flash Time difference work through some of the problems to find out the time differences using an analogue clock.

Now try:

The class clock is running 10 minutes slow. Work out the actual time if the clock is showing

a) 20 minutes past 3 b) quarter to 5 c) 11:45 d) 7 minutes to six

What would the actual time be for the above times if the clock is running 25 minutes fast?

Fill in the missing signs <, >, or =

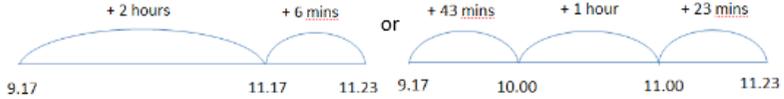
$\frac{1}{8}$ of an hour 25 minutes 6 minutes $\frac{1}{10}$ of an hour $\frac{1}{4}$ of an hour 10 minutes

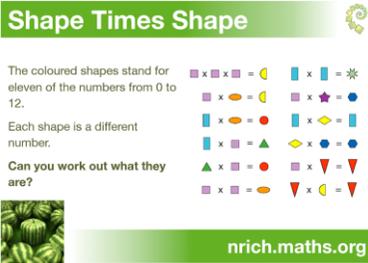
2 minutes 100 minutes $\frac{1}{2}$ of a minute 30 seconds 2 years 24 months

50 months 4 years 6 weeks 42 days 70 days 9 weeks

Create a wordsearch in Spanish using the names of animals 'el perro', 'el pez' etc

	<p>Have a look at Loch Ness monster 'might be real' after scientists make 'surprising' discovery here: https://www.bbc.co.uk/newsround/48499253 before you answer question 5.</p> <p>5 – Do you think Nessie is real? Why or why not? Give evidence to support your answer.</p>		
Wed	<p><u>Fantastic Beasts</u></p> <p>Watch Fantastic Beasts and Where to Find Them – Pets Scene: https://www.youtube.com/watch?v=KwdSrNpzjiU</p> <p>(Note: This film has a 12A certificate. However, the visual content of this clip just shows animals and is age appropriate. It does, however, contain a mild swear word, so if you choose, you may wish to watch without sound).</p> <p>Read the fact files below from National Geographic for Kids about some real beasts!</p> <p>Ten Facts About Great White Sharks: https://www.natgeokids.com/uk/discover/animals/sea-life/great-white-sharks/</p> <p>Ten Black Bear Facts: https://www.natgeokids.com/uk/discover/animals/general-animals/black-bear-facts/ https://www.natgeokids.com/uk/discover/ani</p>	<p>Maths</p> <p>-Bonds to 60</p> <p>Repeat bonds to 60 from yesterday.</p> <p>-Equivalent Times: Using flash Time difference if possible work out the difference between times on an analogue clock then a digital clock.</p> <p>-Convert times This activity will give children the opportunity to use their knowledge of bonds to 60 to give different equivalent times converting digital times to analogue times. When converting between 12 and 24 hour clock times children should identify the relationship between the different times.</p> <p>For example: 1:28pm = 13:28. 7:35pm = 19:35</p> <p>4:36 10:26 13:38 14:00 23:42 1:24</p>	<p>DT</p> <p>– Plan and/or create a model of a fantastic beast.</p>

	<p>mals/general-animals/leopard-facts/</p> <p>Whilst reading, click on the words in bold to find out their meanings.</p> <p><u>Vocabulary</u></p> <p>Use a dictionary to find the meanings of these words:</p> <p>https://www.wordhippo.com/</p> <p>Various, territory, communicate, scent, sheltered, streamlined, equipped, unsuspecting.</p> <p>Choose one of the animals above and write down in your own words some of the facts that you have found out. Remember to read back through your work and check your spelling and punctuation.</p>		
<p>Thur</p>	<p><u>Fantastic Beasts</u></p> <p>Watch again: Fantastic Beasts and Where to Find Them – Pets Scene:</p> <p>https://www.youtube.com/watch?v=KwdSrNpzjiU</p> <p>(Note: This film has a 12A certificate. However, the visual content of this clip just shows animals and is age appropriate. It does, however, contain a mild swear word, so if you choose, you may wish to watch without sound).</p> <p>Take note of all the different creatures in the clip. Pause the clip on each beast, noting down their features, e.g. size, shape, colour, eyes, unusual</p>	<p>Investigate these questions:•How long is it until your next birthday? •How long have you lived in your house?•How long have you been in your present class at school?•How old are you? What are the most suitable units of time to use to answer these questions? Give the answers using a different unit of time, where appropriate.</p> <p>.</p> <p>Time problems should be modelled using a number line and counting on to find the difference between two given times. For example, I set off for a walk at 9:17. I arrived home again at 11:23. How long was my walk? (Answer: 2hrs 6 mins)</p>  <p>-Solve these time word problems</p> <p>1.It takes 35 minutes to walk from home to school. I need to at school by 8:55 am. What time do I need to leave home?</p>	<p>Art</p> <p>The World’s Largest Art lesson at 4pm.</p> <p>Join in with The Guinness World record attempt at The World’s Largest Art Lesson.</p>

	<p>features etc.</p> <p>From what you have seen this week, create your own fantastic beast! You could use some features from different fantastic beasts that you have explored this week.</p> <p>Draw your beast carefully and label it. Use precise nouns and expanded noun phrases when you label your beast, e.g. It has a black and white curved horn with yellow spots protruding out of its head.</p>	<p>2. My favourite TV programme starts at 5:20 pm and lasts for 45 minutes. At what time does the programme end?</p> <p>3. A PE lesson starts at 9:25 am and finishes at 10:15 am. How long is the lesson?</p> <p>4. At a sleepover I sleep from 23:35 until 06:30. How much sleep do I get?</p> <p>5. I travel from Leeds to Blackpool. I arrive at Blackpool at 12:30 pm having left Leeds at 10:10 am. How long did the journey take?</p>	
Friday	<p><u>Fantastic Beasts</u> Write a report on your fantastic beast. Write in the style of the National Geographic for Kids fact files from Wednesday, e.g. Ten Facts About Great White Sharks:</p> <p>https://www.natgeokids.com/uk/discover/animals/sea-life/great-white-sharks/</p> <p>Write ten facts that include: -your creature's name -where you might find it -size -diet - natural habitat -any special features it has, e.g. sharp teeth to catch its prey.</p> <p>Include some vocab that you explored on Wednesday and think about your Year 4 sentence types that you have learnt before.</p>	<p>-Recall of 12 times table</p> <p>Practice 12 times table</p> <p>-Problem Solving</p> <p>Discuss and solve the multiplication and division problem.</p> <p>https://nrich.maths.org/5714 The sheet is on the class page</p> 	<p>PSHE</p> <p>Write a postcard or letter to a person who is an inspiration to you.</p>