

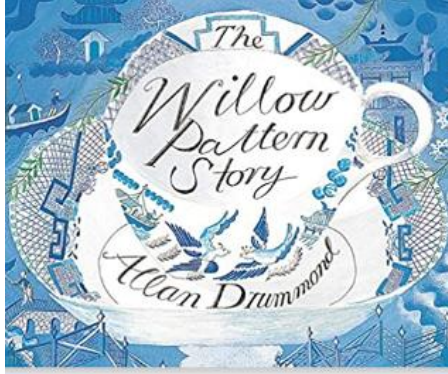


St Paul's home learning

Y4/5 w/c Monday 22nd February 2021 Mrs Nolan

Take part in the #active21 Everyday try to spend 21 minutes exercising.

Daily Zoom call at 9:20 am



Dear Elders,

Welcome back! I truly hope you were all able to have some rest over the half term, you all deserved it. Congratulations also to all our families, who have had new additions to their families recently. It was lovely to see Lexie with her baby sister on our zoom call.

Today is the start of the new half term, Spring 2 and hopefully this evening the government will give further news about when schools will open up to more children coming back. Every day we are getting a step closer to that aim.

Wellbeing afternoons

Each week, every class is taking part in a wellbeing afternoon on Friday. The activity will vary each week. This gives the children the opportunity to have some fun and participate in different activities each week. The children at home are able to take part in this, whenever they want to fit it in to their weekly schedule.

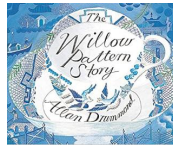
Jigsaw Pieces

Please keep your child's jigsaw puzzle drawings in a safe place so that they can add their piece to the whole school display when we are back together once more.

Year 4's Active lives survey

Year 4's please go on this link and complete the active lives survey <https://ipsos.uk/WFZQC>

This term's focus book is - The Willow Pattern Story by Allan Drummond



Second hand copies of the book are available on Amazon etc. or it could be ordered via Rawtenstall library.

This half term we will be learning about the Shang Dynasty both in school and through our learning grid for home learners. I've attached the Knowledge Organiser on the last page of the grid for your reference.

Take care, Keep checking the website for updates.

Mrs Nolan



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	Spelling/Grammar	English	Break	Maths fluency	Maths	Lunch	Topic session 1	Topic session 2
Mon	<p>Before the spellings today please could the Year 4's complete the Active Lives survey Click on the link below:</p> <p>https://ipsos.uk/WFZQC</p> <p>Spelling: Challenge words Complete the activities on Spelling Shed. Write each of your words from spelling shed in your own sentence. Use an online dictionary such as Word Hippo if you need help understanding a word.</p> <p>Thesaurus and Word Tools WordHippo</p>	<p>The Willow Pattern Story Looking at the front cover what can you see? Use Monday's Making Predictions sheet to complete your ideas about what the book may be about. Look closely at what you can see in the picture. Don't forget to write down the obvious first then look for more detail. Write at least 4 questions you could ask from the picture.</p> <p>Now read the authors inspiration for the book. Whole Class reading:</p> <ol style="list-style-type: none"> 1. What Inspired the author to write the story? Use evidence from the text. 2. What word does the author use to describe the plates border? 		<p>Year 4 Maths on the Move Quiz 5. Maths on the Move LIVE - Year 4 - Quiz 5 - TLE Sports Coaching - YouTube</p> <p>Get active you will need a bit of space around you it's a maths warm up combined with PE. or try Year 5 Maths on the Move Quiz 5. Maths on the Move LIVE - Year 5 - Quiz 5 - RB Gym & Sport Ltd - YouTube</p>	<p>Year 4 https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-10-c4uk8c</p> <p>Year 5 but do Year 4 if it's too tricky. https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c</p>		<p>History; How do we know about The Shang Dynasty? https://classroom.thenational.academy/lessons/how-do-we-know-about-the-shang-dynasty-cdj3gc</p> <p>The Chinese calendar is based on Lunar months. This year is the Year of the Ox to find out more go to Chinese New Year: What you need to know - CBBC Newsround</p>	<p>Art Photography- Exploring photography with everyday items https://classroom.thenational.academy/lessons/exploring-photography-with-everyday-items-64r34r</p> <p>I've added some photographs from the last lesson to the link on our class page see here. Elders Class Artwork (padlet.com)</p> <p>I would love to add more. Please email to Elders@constable.lee.lancs.sch.uk</p>



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		<ol style="list-style-type: none"> Where does the design come from? How many firms copied the Spode design? Why were they able to copy the design? What does the phrase "tragic tale" mean? Who do you think Koong Shee and Chang may have been? 						
Tue	<p>English- Word work:</p> <p>The Willow Pattern Story Read the first page of the story (Photos attached).</p> <p>On this page there are lots of plants mentioned camellia= peonies= Weeping willow tree=</p> <p>Find out what they look like and write a sentence to describe each type of plant.</p>	<p>English -</p> <p>The Willow Pattern Story Read the first page of the story (see Tuesday's English links).</p> <p>How does the author entice the reader to want to read on?</p> <p>The author Allan Drummond uses descriptive and persuasive language and the senses to make the scene attractive and appealing. Underline or highlight the descriptive language and noun phrases used.</p>		<p>Maths fluency</p> <hr/> $186 + 7 =$ <hr/> $3 \times 7 =$ <hr/> $467 + 334 =$ <hr/> $14 \times 3 =$ <hr/> <p>Mark your answers with a calculator.</p>	<p>Maths- Year 4 https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-100-crv36c</p> <p>Year 5 https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje</p>		<p>History: How did the Shang Dynasty begin? https://classroom.thenational.academy/lessons/how-did-the-shang-dynasty-begin-71j30c</p>	<p>PE: https://classroom.thenational.academy/lessons/changing-direction-and-throwing-with-power-and-precision-64wkee</p>



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	<p>You could draw a little picture of each to help you remember them.</p>	<p>Now look at this willow pattern Re write the paragraph about this scene using different descriptive language and expanded noun phrases using: Fly with me, over ____ China and down into the landscape of the willow pattern. Smell the...</p> <p>Hear the...</p> <p>See the...</p> <p>Email me a copy of this at elders@constablelee.lancs.sch.uk</p>						
Wed	<p>Read the next part of the story. (Wednesdays story PowerPoint)</p> <p>What type of story is it? Have you read anything similar?</p> <p>How do you think Koong Shee feels?</p> <p>Create a role on the wall for Koon Shee</p>	<p>English - Write a diary entry from the viewpoint of one of the characters.</p> <p>See Wednesdays PowerPoint with story and diary word bank</p>		<p>Maths fluency</p> <p>What's the value of the underlined digits?</p> <p>a) <u>2</u>34,567 b) 12<u>1</u>,210 c) 327,<u>0</u>98 d) 876,<u>0</u>03 e) <u>2</u>3,096</p>	<p>Maths- Year 4 https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d</p> <p>Year 5 https://classroom.thenational.academy/lessons/ordering-and-comparing-6-digit-numbers-using-number-lines-cmw3cr</p>		<p>Science- Sound What is sound? https://classroom.thenational.academy/lessons/what-is-sound-chh30r</p>	<p>Geography- Rivers https://classroom.thenational.academy/lessons/where-are-the-worlds-rivers-6dh32d</p>




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Thu	<p>Thursday Persuasive letter reading Comprehension. Choose from low 1 star, medium 2 star or high 3 star challenge.</p>	<p>English - Look at Thursdays persuasive letter powerpoint. Write a letter from Koong Shee to her father the Mandarin persuading him that she should be freed. Remember to be polite you don't want to anger him! Don't forget your punctuation.</p> <div> <p>Persuasive sentence openers</p> <p>I believe that... ★</p> <p>Obviously.... ★★</p> <p>What would happen if... ★★</p> <p>Just imagine...</p> <p>It is certain that...</p> <p>Similarly...</p> <p>In my opinion...</p> <p>As a matter of fact...</p> <p>Do you think...</p> <p>In fact... ★★</p> <p>Would you consider... ★★</p> <p>For this reason... ★★</p> </div>		<p>Maths fluency:</p> <div> $467 + 4 =$ </div> <div> $363 + 475 =$ </div> <div> $642 + 339 =$ </div> <div> $\frac{1}{4} \text{ of } 12 =$ </div> <p>Mark your answers with a calculator.</p>	<p>Maths- Year 4 https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r</p> <p>Year 5 https://classroom.thenational.academy/lessons/rounding-6-digit-numbers-to-the-nearest-100-000-and-10-000-6nhpcd</p>		<p>PHSE: Life is all about balance https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r</p>	<p>RE- Humanism https://classroom.thenational.academy/lessons/what-is-a-human-c9i68d</p>
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<p>Fri</p>	<p>Spelling quiz: On paper or using Spelling Shed. How many of your spelling words can you remember? Practice the words you spell incorrectly.</p> <p>Friday reading Comprehension. Choose from low 1 star, medium 2 star or high 3 star challenge.</p>	<p>English- Read the rest of the story.</p> <p>The willow pattern legend tells us that T'so Ling sent his soldiers to catch Koong-se and Chang. Make up a new ending, one in which they escape. How? Where did they go? What happened next? Write a happy ending to the story. How would you have ended the story?</p> <p>Write an alternative ending to the story. Don't forget to use interesting sentence openers.</p>		<p>Complete a TT Rockstars soundcheck to test your knowledge of your times tables.</p> <p>Play online or Print out the Soundcheck sheet.</p> <p>Want to practice your times tables more? Go on Topmarks website and play Daily 10 or Hit the Button.</p> <p>Daily 10 - Mental Maths Challenge - Topmarks</p>	<p>Maths- Year 4 https://classroom.thenational.academy/lessons/apply-ing-and-consolidating-reasoning-with-4-digit-numbers-64t30d</p> <p>Year 5 https://classroom.thenational.academy/lessons/rounding-6-digit-numbers-to-the-nearest-1000-10-000-and-100-000-65gked</p>		<p>Feelgood Friday: Wellbeing afternoon Choose an activity you love (Try to avoid screens!). Do something you enjoy!! Try to get outside for your #21minutes challenge see the Learning grid page for this week's activity ideas. Here's an art idea, using a paper plate or a draw around a plate on plain paper create your own willow pattern design. Here are some examples. I'd love to see your artwork on the class page. Email a photo to elders@constablelee.lancs.sch.uk</p> <div data-bbox="1525 475 2033 1235">  </div>
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Shang Dynasty of Ancient China



China (Asia)

Timeline						
1675 B.C.	1646 B.C.	1600 B.C.	1500 B.C.	1300 B.C.	1200 B.C.	1046 B.C.
Tang overthrows Xia and begins to rule in Yellow River area	Tang rules his people well for 29 years and his son succeeds him	Oracle bones are carved	Large scale bronze production occurs	Capital of the dynasty moved to Yin (modern day Anyang)	Death of Lady Fu Hao / Dynasty begins to decline 1250BC Fu Hao's tomb is built	End of the Shang dynasty and start of the Zhou dynasty

Key Vocabulary	
absolute monarch	A king or queen with all the power
ancestor	Someone in the past from within your family
artisans	People who were potters, stonemasons and workers with bronze and jade.
Bronze Age	New techniques in using metals such as copper, bronze, lead and tin.
chariots	Horse-drawn vehicles with wheels making commanders mobile and fast in battle.
dynasty	A dynasty is when one family rules a country or region over a long period of time
jade	This green ornamental mineral was carved during the Shang era from figurines to weapons.
monk	A religious man who lives a life serving her religion.
ocarina	A clay wind instrument known as a xun, shaped like an egg and with a range of finger holes.
oracle bones	Bones (from water buffalo or other cattle) used to communicate with gods or predict the future.
pagoda	A religious temple that is built as a tower with many tiers and roofs.
pictographs	Picture characters on oracle bones which are seen as the oldest form of Chinese writing.
slave	Someone who is owned by another person.
tomb	The Shang royal family had elaborate rooms underground to ready them for the afterlife.
Yellow River	From the Bayankala mountains, the river runs through 9 provinces of China to the Bohai Sea.

The Shang year of 360 days was comprised of 12 months of 30 days. It was based on the lunar month and the solar year. An additional month was added when necessary.

General Knowledge

Shang Society

Shang society was divided into different classes. At the top were the ruling class under the royal family, then came priests, an administrative class, warriors, craftsmen, traders, farmers and slaves. Most people were farmers who grew millet, wheat and barley but not much rice as this was grown further down south. It is also thought that silkworms were used to produce silk. Noble warriors often paid tributes to the Emperor who granted them land in return for their loyalty.

Houses

Farmers, craftsmen and peasants lived outside of the town walls in houses built of timber, over compacted earth floors. The walls were covered by wattle and daub and the roof was made of thatch. Inside the cities however, the King, nobles and priests lived in palaces made of wood and clay bricks. They had flower gardens, grew spices and had decorated painted tiles and artworks made of bronze, jade and pottery inside their homes.

Importance of the Shang Dynasty

They left a legacy of Chinese culture that proved long lasting. The hereditary dynastic succession that they set in place endured for millennia. The role of the family and importance of ancestors remain central to Chinese culture today. Their artistry, with bronze in particular, continues to be admired for its beauty and grace.

Famous Figures

Cheng Tang (1675 B.C. – 1646 B.C.)

After overthrowing the Xia family leader, this military leader ruled the Yellow River area and set up his capital in Bo. There were then 30 Shang Emperors; a dynasty is a succession of rulers from the same family or line.



King Wu Ding (c1240 -1192 B.C.)

After his wife's death (Lady Fu Hao) in 1200 B.C., her tomb is filled with worldly treasures which she can use in the afterlife. The decline of the Dynasty begins as after this as subsequent rulers cannot hold the people together in peace.

Di Xin (1105 B.C. – 1046 B.C.)

The last of the Shang Emperors who lost to the Zhou in the Battle of Muye in 1046 B.C. His excessive drinking and obsession with torture and cruelty meant the people suffered greatly during his reign.

Shang Di (God)

The Shang believed in a supreme God, Shang Di, as well as lesser powers or spirits. Ancestor worship and the family were also central to their religious practice. They made human and animal sacrifices to ask for help from the gods.