

English and Literacy

Home Learning Read and Respond Units

Year 4 - Week 9



Week Nine					
Year 4	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus theme: Water! (Part 1)</p> <p>Two weeks of all things water! Marvel at magnificent waterfalls, take a stroll around some fabulous lakes, learn about the water cycle and enjoy some fabulous poetry.</p> <p>When following links, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Bodies of Water</p> <p>Watch and enjoy <i>The Water Bodies</i> explaining different bodies of water on the earth. https://www.youtube.com/watch?v=bNWuQD7QHbc</p> <p>Now watch again and make a note of all the different bodies of water that you have heard about. You can do this in a chart, like the one below this table, to show different bodies of water and their features. Add in any other interesting facts that you hear too.</p> <p>Use the following website to find out more information about each body of water and add this into your table. You may find other bodies of water to add in too.</p>	<p>Lakes</p> <p>Take a look at <i>The World's 20 Most Beautiful Lakes</i>: https://www.fodors.com/news/outdoors/the-worlds-20-most-beautiful-lakes</p> <p>(Note: adult support is recommended to read this webpage and avoid all the adverts!)</p> <p>There are also many beautiful lakes in the U.K. One area with beautiful lakes is the Lake District in the North West of England. Some of you may have even been to the Lake District for a day trip or a holiday! Your task today is to write/design a persuasive poster for the Lake District.</p> <p>With an adult, spend some time exploring the <i>Lake District National Park</i> website:</p>	<p>Rivers</p> <p>Read the webpage <i>3D Geography Rivers</i> below, which includes lots of facts about rivers: https://www.3dgeography.co.uk/river-facts</p> <p>Now explore <i>BBC Bitesize Rivers</i> below. Watch the clips and read the information: https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8</p> <p>At the bottom of the webpage is a short quiz for you to have a go at.</p> <p>Think carefully about the technical words that you have read, e.g. <i>tributary, source, arid, meander</i>. Do you understand their meanings? Use a dictionary to help if you are unsure. www.wordhippo.com</p> <p>Take a look at this map <i>Longest Rivers in the</i></p>	<p>Waterfalls</p> <p>Marvel at <i>Ten Spectacular Waterfalls from Around the World</i> here: https://blog.mytripkarma.com/2016/06/08/10-spectacular-waterfalls-from-around-the-world/</p> <p>There are also beautiful waterfalls in the U.K. Click through <i>Britain's Fifteen Most Beautiful Waterfalls</i> at the top of this webpage: https://www.telegraph.co.uk/travel/destination/europe/united-kingdom/galleries/best-waterfalls-britain-uk/</p> <p>Now watch <i>Niagara Falls</i> (up to 1:10 mins): https://www.youtube.com/watch?v=kTOHJZY2VRE</p> <p>Have you ever wondered how a waterfall is formed? Read the information <i>3D Geography River</i></p>	<p>Water Poetry</p> <p>Today you are going to write a poem using all that you have learnt this week so far about water.</p> <p>Here are some examples of water poems for you to read first.</p> <p><i>The River</i> by CA Bowles https://www.poetryexplorer.net/poem.php?id=10128868</p> <p><i>The Singing River</i> by Ernestine Northover (scroll down the page to find the poem) http://poems.citaterpedia.com/by.php?p=29&a=Ernestine+Northover</p> <p><i>The Cataract at Lodore</i> by Robert Southey https://www.poetryfoundation.org/poems/57951/the-cataract-of-lodore</p>

	<p><i>Bodies of Water Facts</i> https://kidskonnnect.com/geography/bodies-of-water/ (Scroll down to the section 'Key Facts and Information')</p> <p>Make a crossword or a word search using the names of the bodies of water that you have explored today. Can your family or household complete your crossword or wordsearch?</p>	<p>https://www.lakedistrict.gov.uk/ Click on some of the links that show you things to do, places to go, etc. Now watch the clip on this webpage <i>Reflecting on the Lakes</i>: https://www.lakedistrict.gov.uk/caringfor/celebrating-67-years-of-the-lake-district-national-park</p> <p>Using all the information that you have found, design a persuasive poster for the Lake District. You could do this on paper or by using a computer to present your poster.</p> <p>Think about where there is to go and what there is to see and do. Can you include some images?</p> <p>Try to use some of the following persuasive features: -Use the pronoun <i>you</i></p>	<p><i>World</i> so that you can see where they are. https://www.mapsofworld.com/world-top-ten/world-map-longest-rivers.html</p> <p>Using all the information you have found, write your own quiz to test someone in your house! Think about the style of questions that you use. You could use a variety, e.g.</p> <ul style="list-style-type: none"> - Multiple choice (where you provide a few different answers to choose from) - True or false questions - Question and answer <p>When you have finished, test your quiz out on someone in your family.</p>	<p><i>Waterfalls</i> to find out about different types of waterfalls and how a waterfall is formed: https://www.3dgeography.co.uk/river-waterfalls</p> <p>Look out for these words and see if you can work out their meaning: <i>vertical, descends, maintains, glides, partial, distinctly, erodes</i>. Use a dictionary to help you.</p> <p>Make a list of the words and their definitions. Investigate any other unfamiliar words.</p> <p>Write your own sentence for each new word to show that you understand the meaning.</p>	<p><i>A Dazzling Waterfall</i> by Maryam Nasir Aliyu https://www.poetrynature.com/poem/a-dazzling-waterfall/</p> <p>You can write your poem in any way that you like.</p> <p>Try to include some of the new words that you have explored this week.</p> <p>You might want to write a descriptive poem, describing a waterfall or the journey of a river.</p> <p>You could include similes, e.g. <i>as powerful as a bull</i>, metaphors e.g. <i>the waterfall is a wall of diamonds crashing to the ground</i>, personification, e.g. <i>the river grabbed and tossed the rocks down her path</i>.</p> <p>Present your poem neatly and illustrate it. Post a copy to your</p>
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		<p>to address the reader.</p> <ul style="list-style-type: none"> -Focus on the positive things about the Lake District. -Use a mix of facts and persuasive and exaggerated language. -Use superlative adjectives, <i>e.g. the best, the most amazing, the highest, the largest.</i> <p>When you have finished, remember to check through your work carefully.</p>			<p>teacher for them to enjoy it too!</p>
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Body of Water	Facts and Features
Ocean	
River	

Additional Activities

- With adult support, follow instructions to make your own water clock: *National Geographic Kids – How to Make a Water Clock*
<https://www.natgeokids.com/au/home-is-good/make-a-water-clock/>
- Make a diorama of a river from source to mouth. You can find an example of what a diorama is here: *How to Make a Diorama – Awesome Tips!*
<https://www.youtube.com/watch?v=6ganUXUa0sw>
- Join Joe, a river Inspector, from the Environment Agency at <http://www.watersafetykids.co.uk/index.html>. (If this link does not work at first, check with an adult that your computer or device has a Flash player installed). Visit virtual inland waterways by watching animations and video clips. Using information from the site, you could make a river safety leaflet to help other children enjoy inland waterways safely.