# **Literacy**

Novel as a theme - Escape to Pompeii- Write a setting description Discussion - For and against

We will also be using a range of texts, poems, and media clips to develop our understanding and support key skills.

Guided reading: Romulus and Remus

There will be a spelling, grammar and punctuation focus each week. Spelling homework will be supported by The Spelling Shed. Children are also expected to read for at least 15 minutes each day and this reading to be recorded in their diaries.

#### Science

• Compare how things move on different surfaces

Notice that some forces need contact between two objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others.

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials

Describe magnets as having two poles

Predict whether two magnets will attract or repel each other depending on which poles are facing.

### Romans



<u>ICT</u> Email, branching databases

### **PSHE**

Keeping myself safe

ICT and PSHE will be taught weekly by Mrs Gul

<u>RE</u>

Islam

### **Numeracy**

- Place value, addition and subtraction
- Multiplication
- Fractions
- Division
- Volume, Capacity and Mass

## **Creative Curriculum**

#### **Topic**

- The Romans invade Britain
- Trading and invading
- Britain between the Caesars
- Claudius the Conqueror
- The Roman Army
- Building roads to Conquer
- Turning Britain into Rome

### P.E

Invasion games - Handball

**OAA Trust and Trails**