# **Literacy**

Recount: Biographies

Poems with structure: Classic poetry for performance

Novel: The Enchanted Woods by Enid Blyton

We will also be using a range of texts, poems, and media clips to develop our understanding and support key skills.

Guided reading: Enchanted woods

There will be a spelling, grammar and punctuation focus each week. Spelling homework will be supported by The Spelling Shed. Children are also expected to read for at least 15 minutes each day and this reading to be recorded in their diaries.

### Science

- •Comparing the effect of different factors on plant growth, for example the amount of light, the amount of fertiliser;
- Discovering (research and modelling) how seeds are formed by
- •Observing the different stages of plant cycles over a period of time;
- •Looking for patterns in the structure of fruits that relate to how the seeds are dispersed.
- •Observing how water is transported in plants, for example, by putting cut, white carnations into coloured water.
- •Observing how water travels up the stem to the flowers.

### Romans



# **ICT**

Presenting

## **PSHE**

Growing and changing

ICT and PSHE will be taught weekly by Mrs Alveraz

## RE

Hinduism

# **Numeracy**

- Place Value
- Calculation
- Fractions
- Statistics
- Time

## **Creative Curriculum**

#### Topic

- The Romans invade Britain
- Trading and invading
- Britain between the Caesars
- Claudius the Conqueror
- The Roman Army
- Building roads to Conquer
- Turning Britain into Rome

# <u>P.E</u>

Gymnastics

Outdoor athletic activities