

Literacy

Novel as a theme: Paddington - Non-fiction - Information leaflet/guide

We will also be using a range of texts, poems, and media clips to develop our understanding and support key skills.

There will be a spelling, grammar and punctuation focus each week. Spelling homework will be supported by The Spelling Shed. Children are also expected to read for at least 15 minutes each day and this reading to be recorded in their diaries.

Numeracy

- Multiplication tables (x3 and x4)
- Multiplication
- Division
- Time
- 3D Shape

Science

Compare how things move on different surfaces

Notice that some forces need contact between two objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others.

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials

Describe magnets as having two poles

Predict whether two magnets will attract or repel each other depending on which poles are facing.

What life was like 100 years ago



ICT

Online safety and spread sheets

PSHE

Valuing Difference

ICT and PSHE will be taught by Mrs Alveraz

RE

Christianity (incarnation)

Creative Curriculum

Topic

- Learn about clothing development from 1066 to the present day in the British Isles, including changes in fashion, materials and manufacturing processes.
- Describe how spinning and weaving was developed over time.
- Learn about key developments in weaving technology from its beginnings as a medieval cottage industry and see how developments in the textile industry affected Britain in the 18th and 19th centuries
- Look at local factories within our area and how they helped shape the Cotton Industry.

P.E

Creative Games - Tag and target games

Coach - OAA - Trust and trails