### **Literacy**

Folks Tales - Tales of Anansi the spider- Innovate a story based on a folk tale, Discussion: For and against

We will also be using a range of texts, poems, and media clips to develop our understanding and support key skills.

Guided reading: Romans on the Rampage

There will be a spelling, grammar and punctuation focus each week. Spelling homework will be supported by The Spelling Shed. Children are also expected to read for at least 15 minutes each day and this reading to be recorded in their diaries.

#### **Science**

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- •Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- •Find patterns in the way that the size of shadows can change.

# Volcanoes and Earthquakes



<u>ICT</u> Branching databases and Simulations

#### **PSHE**

Rights and Responsibilities

ICT and PSHE will be taught weekly by Mrs Gul

<u>RE</u>

Sikhism

#### **Numeracy**

- 2-D Shapes
- Addition, Subtraction and Statistics
- Fractions
- Position and Direction
- Time

## **Creative Curriculum**

#### **Topic**

- The Restless Earth: Inside the Earth
- Violent Volcanoes: Vesuvius, Types of volcano
- Extraordinary Earthquakes: San Francisco, Earth information
- Life on the edge: Troubled earth
- Explore your Earth: All calm in the UK?

### P.E

Tri Golf (coach)

Striking and Fielding - Cricket