



St Paul's CofE Primary School
English Long-Term Overview- Autumn Term 2022

Texts Covered **Unit Outcomes**

Acorns (Reception)	Autumn 1 What makes me special?	Autumn 2 Let's imagine
Fiction	Perfectly Norman by Tom	Farmer Duck Rosie's Walk

Ashes (Reception/ Year 1)	Autumn 1 Up, Up, Up and Away	Autumn 2 Poles Apart
Fiction	<u>Traditional Tales (3-4 weeks)</u> A Range of Traditional Tales Unit outcome-innovate a story based on a traditional tale	<u>Stories by the same author (3-4 weeks)</u> Oliver Jeffers- Lost and Found and other texts Unit outcome-innovate a story based on a traditional tale
Non-Fiction	<u>Other non fiction texts- postcards, invites, menus, list, glossary (1 week)</u> Unit outcome-write a postcard from the viewpoint of a character from a TT	<u>Non-Chronological Report (2 weeks)- flights/North and South Pole</u> Unit outcome-write a NC report on a topic
Poetry	<u>Poems for learning by heart (2 weeks)</u> Unit outcome-to learn a poem by heart and perform to others	

Sycamores (Year 1/2)	Autumn 1 Near and Far	Autumn 2 Near and Far
Fiction	<u>Novel on a theme (4 weeks)</u> <u>Perfect Pet by Fiona Robertson</u> Unit outcome- write a description of their perfect pet	<u>Traditional Tales with a Twist (3 weeks)</u> <u>Prince Cinders by Babette Cole.</u> <u>Jack and the Baked Beanstalk</u> Unit outcome- To write an innovated traditional tale with a twist
Non-Fiction	<u>Wanted poster- (1 week)</u> perfect pet Unit outcome-create a wanted poster for the perfect pet	<u>Other non fiction texts- postcards, invites, menus, list, glossary (2 weeks)</u> Unit outcome-write a postcard imagining the are in the Antarctica
Poetry	<u>Poems for learning by heart (2 weeks)</u> Unit outcome- to learn a poem by heart	

Alders (Year 2)	Autumn 1 Down Under!	Autumn 2 Down Under!
Fiction	<u>Traditional Tales (3 weeks)</u> <u>A Range of Traditional Tales</u> Unit outcome-innovate a story based on a traditional tale	<u>Traditional Tales with a Twist (3-4 weeks)</u> <u>Honestly, Red riding Hood was Rotten</u> Unit outcome- To write an innovated traditional tale with a twist from the view point of another character

Non-Fiction	<u>Recount: Letters (2 weeks)</u> Unit outcome- to write a letter from the viewpoint of a character	<u>Persuasive advert or poster (2 weeks)</u> Unit outcome- to create a persuasive poster to protect wildlife
Poetry	<u>Poems with a structure e.g riddles (2 weeks)</u> Unit outcome - to write a riddle	

Elms (Year 3)	Autumn 1 Ages gone by...	Autumn 2 Ages gone by...
Fiction	<u>Novel on a theme (3 weeks)</u> <u>Stig of the Dump</u> Unit outcome- to write a setting description of the pit	<u>Fables (3 -4 weeks)</u> <u>A range of fables</u> Unit outcome- to write a fable
Non-Fiction	<u>Recounts-(2 weeks)</u> <u>Stig of the Dump</u> Unit outcome diaries- viewpoint of Barney	<u>Non chronological report (3 weeks)</u> Unit outcome- write a non-chronological report about Stone Age
Poetry	<u>Classic Poetry-</u> <u>The Owl and the Pussycat (missed unit from last year)</u> Unit outcome -to learn and perform a classical poem	

Maples (Year 3/4)	Autumn 1 Hidden in the Pyramids	Autumn 2 Water, Water Everywhere
Fiction	<u>Folk tales (3 weeks) - Tin Forest</u> Unit outcome-to write a setting description of the Tin Forest	Fantasy(4 weeks) <u>The Firework Makers Daughter</u> Unit outcome- innovation based on a model
Non-Fiction	<u>Non Chronological report (2 weeks) - Egyptians</u> Unit outcome- write a non-chronological report about Egyptians	<u>Information booklet with a collection of non fiction text types (3 weeks)</u> Unit outcome- write an information booklet about Egypt (travel guide)
Poetry	<u>Poems on a theme (2 weeks)</u> Unit outcome-write a poem around a theme	

Elders (Year 4/5)	Autumn 1 History Detectives	Autumn 2 History Detectives
Fiction	<u>Stories from other cultures (4 weeks)</u> <u>The Great Kapok Tree</u> Unit outcome-innovate the story	<u>Legends</u> <u>Beowulf</u> Unit outcome- to innovate a story about overcoming a monster
Non-Fiction	<u>Non- Chronological Report (2 weeks)</u> Unit outcome-write a non-chronological report about Anglo-Saxons	<u>Recount: Newspapers</u> Unit outcome-
Poetry		<u>Poems e.g kennings/cinquain</u> Unit outcome-write a kenning linked to Beowulf

Willows (Year 5/6)	Autumn 1 Viking Warriors	Autumn 2 Viking Warriors
Fiction	<u>Novel as a theme (4 weeks)</u> <u>The 1,000 Year old boy</u> Unit outcome- to write an alternate ending	<u>Myths and Legends(missed last year)</u> (3 weeks) <u>The Orchard Book of Greek Myths</u> Unit outcome-to write an innovated version of a Greek Myth
Non-Fiction	<u>Reports including formal reports (2 weeks)</u> Unit outcome- to write a formal report comparing a European country	<u>Information Booklet with range of text types (3 weeks)</u> Unit outcome- to an information booklet about the Vikings
Poetry	<u>Poems with a structure e.g haiku, limericks (1 week)</u>	<u>Classic Narrative Poetry (1 weeks)</u> <u>Timothy Winters by Charles Causley.</u>

	Unit outcome- to write own poem with given structure	A Visit from St Nicholas by Clement Clarke Moore. Unit outcome- oral performance of a poem for an audience
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Oaks (Year 6)	Autumn 1 We'll Meet Again	Autumn 2 We'll Meet Again
Fiction	<u>Historical settings</u> (5 weeks) <u>Letters from the Lighthouse</u> Unit outcome-to write an official report in the role of a spy	<u>Flashbacks/Time Shifts</u> (3 weeks) <u>Opening chapter of Carrie's War/ The Piano</u> Unit outcome-write a story written in flashback
Non-Fiction	<u>Newspaper Reports</u> (2 weeks) Unit outcome- to write a newspaper report based on WW2	<u>Recount: biography and autobiography</u> (2 weeks) Unit outcome- write a biography about Anne Frank
Poetry		<u>Poems with Imagery</u> (2 weeks) Linked to WW2 Unit outcome- to write own poem containing powerful imagery