



St Paul's CofE Primary School  
English Long-Term Overview- Autumn Term 2022

**Texts Covered** **Unit Outcomes**

Acorns (Reception)	Autumn 1 What makes me special?	Autumn 2 Let's imagine
Fiction	<b>Perfectly Norman by Tom</b>	<b>Farmer Duck Rosie's Walk</b>
Ashes (Reception/ Year 1)	Autumn 1 Up, Up, Up and Away	Autumn 2 Poles Apart
Fiction	<u>Traditional Tales (3-4 weeks)</u> <b>A Range of Traditional Tales</b>  <b>Unit outcome-innovate a story based on a traditional tale</b>	<u>Stories by the same author (3-4 weeks)</u> <b>Oliver Jeffers- Lost and Found and other texts</b>  <b>Unit outcome-innovate a story based on a traditional tale</b>
Non-Fiction	<u>Other non fiction texts- postcards, invites, menus, list, glossary (1 week)</u>  <b>Unit outcome-write a postcard from the viewpoint of a character from a TT</b>	<u>Non-Chronological Report (2 weeks)- flights/North and South Pole</u>  <b>Unit outcome-write a NC report on a topic</b>
Poetry	<u>Poems for learning by heart (2 weeks)</u>  <b>Unit outcome-to learn a poem by heart and perform to others</b>	

Sycamores (Year 1/2)	Autumn 1 Near and Far	Autumn 2 Near and Far
Fiction	<u>Novel on a theme (4 weeks)</u> <b>Perfect Pet by Fiona Robertson</b>  <b>Unit outcome- write a description of their perfect pet</b>	<u>Traditional Tales with a Twist (3 weeks)</u> <b>Prince Cinders by Babette Cole. Jack and the Baked Beanstalk</b>  <b>Unit outcome- To write an innovated traditional tale with a twist</b>
Non-Fiction	<u>Wanted poster- (1 week)</u> perfect pet  <b>Unit outcome-create a wanted poster for the perfect pet</b>	<u>Other non fiction texts- postcards, invites, menus, list, glossary (2 weeks)</u>  <b>Unit outcome-write a postcard imagining the are in the Antarctica</b>
Poetry	<u>Poems for learning by heart (2 weeks)</u> <b>Unit outcome- to learn a poem by heart</b>	

Alders (Year 2)	Autumn 1 Down Under!	Autumn 2 Down Under!
Fiction	<u>Traditional Tales (3 weeks)</u> <b>A Range of Traditional Tales</b>  <b>Unit outcome-innovate a story based on a traditional tale</b>	<u>Traditional Tales with a Twist (3-4 weeks)</u> <b>Honestly, Red riding Hood was Rotten</b>  <b>Unit outcome- To write an innovated traditional tale with a twist from the view point of another character</b>

Non-Fiction	<u>Recount: Letters</u> (2 weeks) <b>Unit outcome- to write a letter from the viewpoint of a character</b>	<u>Persuasive advert or poster</u> (2 weeks) <b>Unit outcome- to create a persuasive poster to protect wildlife</b>
Poetry	<u>Poems with a structure</u> e.g riddles (2 weeks) <b>Unit outcome - to write a riddle</b>	

Elms (Year 3)	Autumn 1 Ages gone by...	Autumn 2 Ages gone by...
Fiction	<u>Novel on a theme</u> (3 weeks) <u>Stig of the Dump</u> <b>Unit outcome- to write a setting description of the pit</b>	<u>Fables</u> (3 -4 weeks) <u>A range of fables</u> <b>Unit outcome- to write a fable</b>
Non-Fiction	<u>Recounts</u> -(2 weeks) <u>Stig of the Dump</u> <b>Unit outcome diaries- viewpoint of Barney</b>	<u>Non chronological report</u> (3 weeks) <b>Unit outcome- write a non-chronological report about Stone Age</b>
Poetry	<u>Classic Poetry-</u> <u>The Owl and the Pussycat</u> (missed unit from last year) <b>Unit outcome -to learn and perform a classical poem</b>	

Maples (Year 3/4 )	Autumn 1 Hidden in the Pyramids	Autumn 2 Water, Water Everywhere
Fiction	<u>Folk tales (3 weeks) - Tin Forest</u>  <b>Unit outcome-to write a setting description of the Tin Forest</b>	Fantasy(4 weeks) <u>The Firework Makers Daughter</u> <b>Unit outcome- innovation based on a model</b>
Non-Fiction	<u>Non Chronological report (2 weeks) - Egyptians</u>  <b>Unit outcome- write a non-chronological report about Egyptians</b>	<u>Information booklet with a collection of non fiction text types (3 weeks)</u>  <b>Unit outcome- write an information booklet about Egypt (travel guide)</b>
Poetry	<u>Poems on a theme (2 weeks)</u>  <b>Unit outcome-write a poem around a theme</b>	

Elders (Year 4/5)	Autumn 1 History Detectives	Autumn 2 History Detectives
Fiction	<u>Stories from other cultures (4 weeks)</u> <u>The Great Kapok Tree</u> Unit outcome-innovate the story	<u>Legends</u> <u>Beowulf</u> Unit outcome- to innovate a story about overcoming a monster
Non-Fiction	<u>Non- Chronological Report (2 weeks)</u> Unit outcome-write a non-chronological report about Anglo-Saxons	<u>Recount: Newspapers</u> Unit outcome-
Poetry		<u>Poems e.g kennings/cinquain</u> Unit outcome-write a kenning linked to Beowulf

Willows (Year 5/6)	Autumn 1 Viking Warriors	Autumn 2 Viking Warriors
Fiction	<u>Legends (4 weeks)</u> <u>Viking Boy</u> Unit outcome- to write an alternate ending	<u>Older Literature- Christmas Carol</u> Unit outcome-to write an additional chapter to the text
Non-Fiction	<u>Reports including formal reports (2 weeks)</u> Unit outcome- to write a formal report comparing a European country	<u>Information Booklet with range of text types (3 weeks)</u> Unit outcome- to an information booklet about the Vikings
Poetry	<u>Poems with a structure e.g haiku, limericks (1 week)</u>	<u>Classic Narrative Poetry (1 weeks)</u> <u>Timothy Winters by Charles Causley.</u> <u>A Visit from St Nicholas by Clement Clarke Moore.</u>

	<b>Unit outcome- to write own poem with given structure</b>	<b>Unit outcome- oral performance of a poem for an audience</b>
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Oaks (Year 6)	Autumn 1 We'll Meet Again	Autumn 2 We'll Meet Again
Fiction	<u>Historical settings (5 weeks)</u> <u>Letters from the Lighthouse</u>  <b>Unit outcome- to write an official report in the role of a spy</b>	<u>Flashbacks/Time Shifts (3 weeks)</u> <u>Opening chapter of Carrie's War/ The Piano</u>  <b>Unit outcome- write a story written in flashback</b>
Non-Fiction	<u>Newspaper Reports (2 weeks)</u>  <b>Unit outcome- to write a newspaper report based on WW2</b>	<u>Recount: biography and autobiography (2 weeks)</u> <b>Unit outcome- write a biography about Anne Frank</b>
Poetry		<u>Poems with Imagery (2 weeks)</u> <u>Linked to WW2</u> <b>Unit outcome- to write own poem containing powerful imagery</b>