



St Paul's CofE Primary School  
English Long-Term Overview- Spring Term 2023

**Texts Covered** **Unit Outcomes**

Acorns (Reception)	Spring 1 Travel into the cold...	Spring 2 What is my superpower?
Fiction	<p>One Snowy Night Penguin Small</p> <p>Outcome - write a setting description</p>	<p>Supertato</p> <p>Outcome- write own adventure story</p>
Non-Fiction	<p>Non-Chronological report- outcome write a non-chronological report all about penguins</p>	<p>Instructions- making a healthy meal</p> <p>Non-Chronological - outcome write a non-chronological report about being healthy</p>
Poetry	Winter poems/poems about cold weather	Superhero poems

Ashes (Reception/ Year 1)	Spring 1 Fire! Fire!	Spring 2 We're going to the zoo.
Fiction	<u>Stories from other cultures</u> (3 ½ weeks) Lila and the secret rain Unit outcome-write a description of the setting	<u>Stories with repetitive patterns or structures</u> (3-4 weeks) We're Going on A Bear Hunt Unit outcome- Narrative based on model text with innovation of character/s and setting.
Non-Fiction		<u>Recounts of familiar events</u> (2 weeks) Unit outcome- write a recount of a familiar event
Poetry	<u>Poems on a theme</u> (2 weeks)- The Great Fire of London - A poem for kids by Paul Perro on the History for Kids website Ladybird, Ladybird Unit outcome- write a poem based on the theme of fire	

Sycamores (Year 1/2)	Spring 1 Full steam ahead	Spring 2 Full steam ahead
Fiction	<u>Stories from other cultures</u> (3 ½ weeks) <b>The Proudest Blue (LS)</b> <b>Unit outcome-innovate the story</b>	<u>Stories by the same author</u> (4 weeks) <b>The Bear and the Piano series</b> <b>Unit outcome-to write a letter from the viewpoint of the bear</b>
Non-Fiction		<u>Non-chronological reports</u> (2 weeks) <b>Unit outcome-write a report about steam trains/George Stephenson</b>
Poetry	<u>Poems on a theme</u> (2 weeks) <b>Unit outcome- to write a poem based on a theme - trains</b>	

Alders (Year 2)	Spring 1 Into the trenches	Spring 2 Into the trenches
Fiction	<u>Novel as a theme (4 weeks)</u> <u>Little Hen and the Great War</u>  <b>Unit outcome- to write an innovated story based on a text</b>	<u>Stories by the Same Author (4 weeks)</u>  <u>Stories by Simon Bartram</u>  <b>Unit outcome- to write an innovated story based on a text</b>
Non-Fiction	<u>Instructions:- (1 ½ weeks)</u>  <b>Unit outcome- write a set of instructions linked to DT topic</b>	<u>Non- Chronological report- (2 weeks)</u>  <b>Unit outcome write a non-chronological report about WW1</b>
Poetry		<u>Poems on a theme-</u>  <b>Unit outcome- to write a poem based on a chosen topic</b>

Elms (Year 3)	Spring 1 Roaming Romans	Spring 2 Roaming Romans
Fiction	<u>Novel as a Theme (4 weeks)</u> <u>Escape from Pompeii</u>  Unit outcome- to write a setting description of Pompeii after the eruption	<u>Folk tales (3 weeks)</u> <u>Tales of Anansi the spider</u>  Unit outcome- innovate a story based on a folk tale
Non-Fiction	<u>Discussion: for and against (1 ½ weeks)</u>  Unit outcome- to present a discussion for and against a topic suggestion- should houses be built near volcanoes?	<u>Recount: Biographies (2 weeks)</u>  Unit outcome- write a biography about an inspirational person
Poetry		<u>Poems with a structure e.g shape, calligram, rhyming couplets (1 week)</u>  Unit outcome -to create a poem with a structure

Maples (Year 3/4 )	Spring 1 Ola - passport to Europe	Spring 2 'Reel' life
Fiction	<u>Novel as a theme (3 weeks)</u> <u>Leon and the Place in Between</u> Unit outcome-write a description of the place between	<u>Issues and Dilemmas (4 weeks)</u> <u>Bill's New Frock</u> Unit outcome-write a story which involves issues and dilemmas
Non-Fiction	<u>Explanation Texts (2 weeks)</u> Unit outcome- write an explanation text electricity	<u>Recounts: Newspapers (2 weeks)</u> Unit outcome- write a newspaper report about a flooding disaster
Poetry	<u>Poems e.g kennings, cinquain (1 weeks)</u> Unit outcome-write a kenning or cinquain	

Elders (Year 4/5)	Spring 1 Space Travel	Spring 2 Space Travel
Fiction	<u>Issues and Dilemmas</u> (4 weeks) <u>Boy at the Back of the Class</u>  Unit outcome-to write an additional chapter to the book/alternate ending	<u>Novel as a Theme</u> <u>Nothing to see here hotel</u> (LS) (3-4 weeks)  Unit outcome-to write an additional chapter
Non-Fiction	<u>Discussion debate/report</u> (1 ½ weeks)  Unit outcome- debate linked to Boy at the Back of the class	<u>Persuasion</u> (2 weeks)  Unit outcome-write a persuasive letter linked to traffic pollution
Poetry		<u>Poems on a theme</u> (1 week) Unit outcome-

Willows (Year 5/6)	Spring 1 Victorian Britain	Spring 2 Victorian Britain
Fiction	<u>Historical Narrative</u> (4 weeks) <u>Street Child</u> (LS)  Unit outcome -to write a narrative about the day in the life of a Workhouse child	<u>Novel as a Theme</u> <u>Stormbreaker</u> (4 weeks)  Unit outcome- to write an explanation text linked to the book
Non-Fiction	<u>Explanation Texts</u> (1 ½ weeks)  Unit outcome-to write an explanation text about a given topic	<u>Persuasion Radio or TV broadcast</u> (2 weeks)  Unit outcome -to prepare and deliver a persuasive broadcast
Poetry	Autumn/ Summer	Autumn/ Summer

Oaks (Year 6)	Spring 1 Magnificent Mayans	Spring 2 Magnificent Mayans
Fiction	<u>Novel as a theme</u> (4 weeks) <u>Holes</u> (LS)  <b>Unit outcome- to write a new chapter for the book</b>	<u>Classical Fiction</u> (3 weeks) <u>Macbeth</u> (LS)  <b>Unit outcome- to write a balanced argument- Macbeth: Tragic hero or Dastardly Villain?</b>
Non-Fiction	<u>Explanation</u> (1 ½ weeks) <b>Unit outcome- to write an explanation text about chocolate</b>	<u>Information Texts Hybrid</u> ( 2 weeks) <b>Unit outcome- to write a hybrid text on the Mayans</b>
Poetry		<u>Classical Narrative Poetry</u> (1 week) <u>Highway Man</u>  <b>Unit outcome- Written response to the poem in another text type and form, e.g. newspaper report, series of diary entries, letter of complaint, accident report, cartoon strip</b>