

Topic- Fairground.

Art:

- Use their knowledge of drawing, painting, sculpture and other art, craft and design techniques to work creatively e.g. adapting the style of an artist to create their own effect.
- Critically analyse the styles of artists, craft makers or designers and use this to inform their own work.
- Understand how a chosen artist or art form has contributed to the culture and / or history of a specific nation.
- Investigate a range of starting points for their work, and choose which idea to develop further.
- Record their thoughts and experiences in a sketch book / 'ideas journal', and annotate these in order to aid the development of their ideas.
- Use appropriate language when comparing ideas, methods and approaches in their own and others' work.

Geography:

- Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments.
- Demonstrate understanding of how and why some features or places are similar or different and how and why they change.
- Ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here?
- Recognise geographical issues affecting people in different places and environments.

History:

- Identify where people, places and periods of time fit into a chronological framework.
- Describe links and contrasts within and across different periods of time including short-term and long-term time scales.
- Recognise how our knowledge of the past is constructed from a range of sources.
- Evaluate sources and make simple inferences.
- Choose relevant sources of evidence to support particular lines of enquiry.
- Construct responses to historical questions and hypotheses that involve selection and organisation of relevant historical information including dates and terms.
- Choose relevant ways to communicate historical findings.

RE:

- Islam
- Christianity (Jesus)

ICT:

- Programming and control - use assisted programming software
- Using data - entering data/spreadsheet/graphs/analysing variables
- Online safety

Wonderful Willows-

Spring term

Fairground

PSHE:

- Healthy lifestyles
- Drug awareness
- Safety
- Being a Risk Taker
- Keeping Safe

English:

- Narrative- Pandora
- Persuasion
- Novel as a theme
- Poems with figurative language

Numeracy:

- Place value, sequences and coordinates.
- 2D shape, coordinates, translation and reflection.
- Measurement- temp, negative numbers and mean.
- Calculating with fractions (multiply and divide).
- Mental and written division/multiplication.
- Mental and written addition and subtraction.
- Measurement (conversions), ratio and proportion.
- 2D and 3D shape.
- Area, perimeter and volume of shapes.
- Statistics- line graphs and pie charts.

PE:

- Games Net/Wall
- Gym core task 1 and 2