

English
Poetry - shape poems
Non-chronological Reports
Narrative Stories - Marshmallow

Maths
Number and Place Value
Mental Calculation
2D Shape and Calculation
Statistics
Written addition and subtraction

PSHCE
Emotional Well Being
Spanish - greetings and Spanish speaking countries.

PE
Indoor PE -
Dance
Outdoor PE -
Invasion Games

Autumn 1
Year 3
Footprints From The Past.

Science
Animals - Skeletons and Movement -

- * Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- * Identify animals (vertebrates) which have a skeleton which supports their body, aids movement & protects vital organs (be able to name some of the vital organs).
- * Know that muscles, which are attached to the skeleton, help animals move parts of their body.
- * Explore how humans grow bigger as they reach maturity by making comparisons linked to body proportions and skeleton growth - e.g. do people with longer legs have longer arm spans?
- * Recognise that animals are alive; they move, feed, grow, use their senses and reproduce..

Computing
Using Technology
Music - Ancient world
Exploring tuned and untuned percussion to create soothing, repetitive music, singing a song and accompanying it with tuned percussion, exploring musical phrases and rounds, performing a round
RE
Christianity - The Church We will be learning about special places, good leaders, why Jesus is a good leader and exploring different churches.

Creative Curriculum

- Locating the UK and Rossendale on a world map.
- Begin to locate other countries and continents around the world - making links to where dinosaur fossils have been found.
- Understanding features on an Ordnance survey map
- To be able to locate key features in our local area.
- To use 4 number grid references.
- To be able to use simple compass directions (North, South, East and West)
- To be able to create a map of the local area.
- Improving drawing skills by using line, tone and texture,
- Artist study of Martin Skrepnick and recreate his drawings.