

1 mark

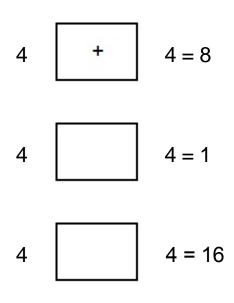
2.

Here are some signs.



Write the correct sign in each box.

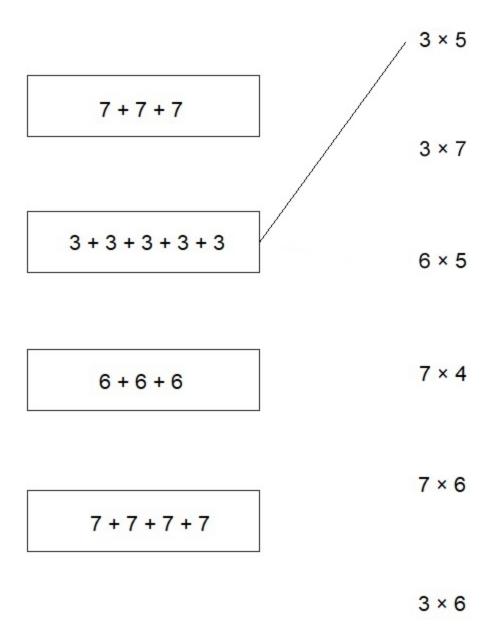
One is done for you.



1 mark

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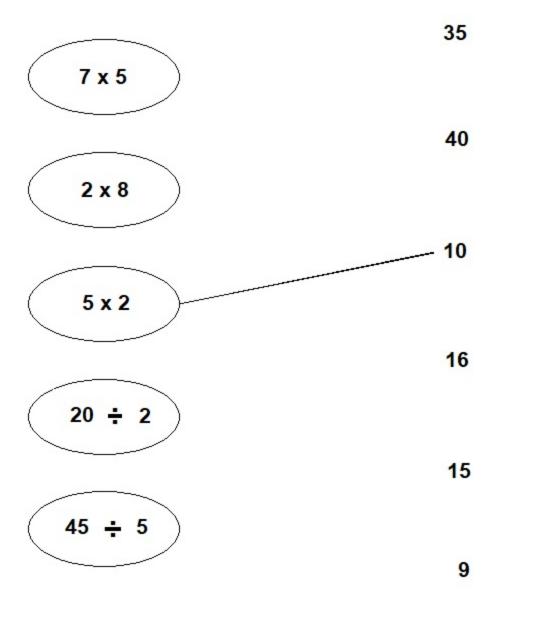
3.



2 marks

4.

You may use an answer more than once.





Ben has five marbles.

5.



Kemi has **seven times** that number.

How many marbles does Kemi have?

marbles

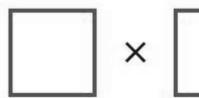
1 mark

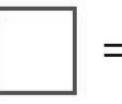


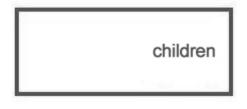
A classroom has 6 tables.

Each table has 5 children sitting at it.

Complete the number sentence to show how many children there are **altogether**.



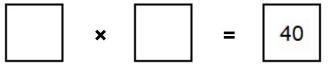




1 mark

7.

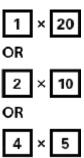
Write numbers in the squares to make this correct.



1 mark

## Mark schemes

**1.** Any pair of numbers with a product of 20, eg



Accept numbers written in either order. Accept any other pair of numbers with a product of 20, eg  $0.5 \times 40$ .

[1]

[1]

Both calculations completed correctly as shown:

4 ÷ 4 = 1

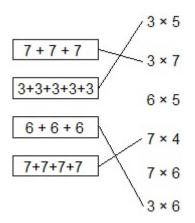
4 × 4 = 16

Both calculations must be completed correctly for the award of the mark.

3.

2.

Matches each addition to the correct multiplication as shown:



**Do not** treat as correct an addition that is matched to more than one multiplication. Ignore any extra lines drawn from 3 + 3 + 3

## OR

Matches two of the additions to the correct multiplication.

[2]



All	four correct,
ie	$7 \times 5 \longrightarrow 35$
	$2 \times 8 \longrightarrow 16$
	20 ÷ 2 → 10
	$45 \div 5 \longrightarrow 9$

or any two correct

If more than one line is drawn from any calculation, award no mark unless intention is clear.



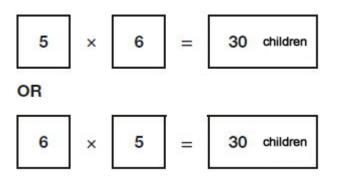
## 35 (marbles)

Do not accept 5 × 7 or 7 × 5 unless evaluated.



7.

Number sentence completed as shown:



All three numbers must be correct for the award of the mark.

Writes:  $40 \times 1$ or  $20 \times 2$ or  $10 \times 4$ or  $5 \times 8$ or reversals of these.

Accept alternative correct answers, e.g.  $80 \times \frac{1}{2}$ .

[1]

[1]

2

1

[2]

[1]