

Alders Home Learning

I hope that you are all safe and managing to keep smiling during your time at home. The activities that have been set either be completed in their home learning books or as a word document. I would love to see any examples of home learning either through photos or through the school email (school@constablelee.lancs.sch.uk) . Please don't forget to check out our school Twitter page and the Facebook PTA page for any other additional class and school updates.

Daily expectations:

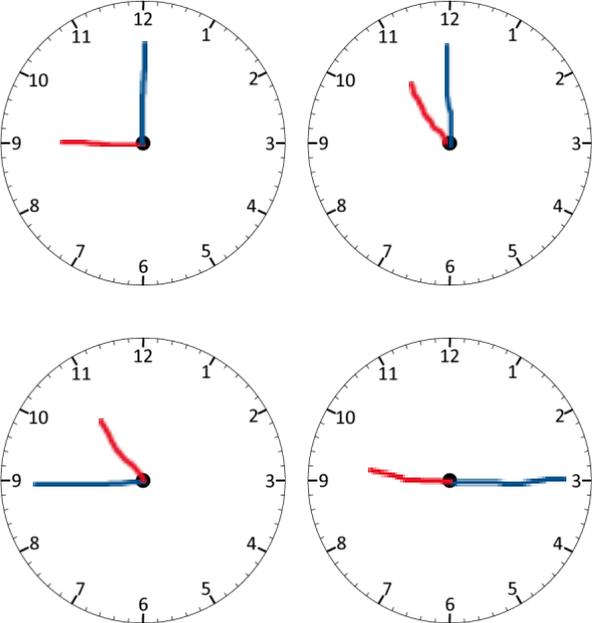
- Spellings will be on spelling shed weekly.
 - Time Table Rock Stars.
 - Reading for at least 15 minutes per day.
- You should also enjoy at least 1 hour of fresh air and exercise where possible.

Stay safe and stay home!

Miss Cowgill

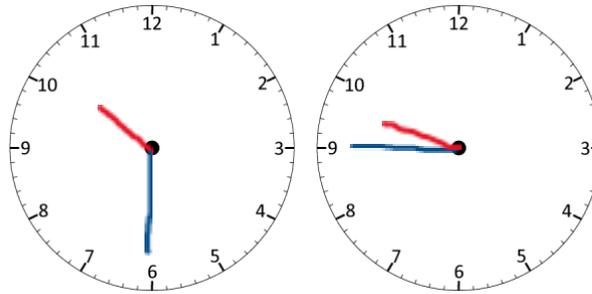
<p>Day 1</p>	<p>English - Read 'Magpie's Journey Home'.</p> <p>Use one colour to highlight the <u>nouns</u>. Use another colour to highlight the <u>adjectives</u>.</p>	<p>Maths - Double and halves</p> <p>Double 4 = Double 7 = Half of 8 = Half of =</p> <p>Double 6 = Double 11 = Half of = Half of =</p> <p>Challenge: A ladybird has 7 spots on one of its wings. How many spots are there in total on both wings?</p> <table border="1" data-bbox="790 679 1451 906"> <tr> <td>42</td> <td>92</td> <td>18</td> <td>68</td> <td>14</td> </tr> <tr> <td>Double me</td> <td>Halve me</td> <td>Double me</td> <td>Halve me</td> <td>Double me</td> </tr> <tr> <td>28</td> <td>37</td> <td>84</td> <td>47</td> <td>74</td> </tr> <tr> <td>Halve me</td> <td>Double me</td> <td>Halve me</td> <td>Double me</td> <td>Halve me</td> </tr> </table> <p>Challenge: Pick a ones number and double it. Keep doubling the answer until you reach 100. How many times did you have to double it?</p>	42	92	18	68	14	Double me	Halve me	Double me	Halve me	Double me	28	37	84	47	74	Halve me	Double me	Halve me	Double me	Halve me	<p>PSHE - Dog and Magpie are friends in the book and are loyal to each other. Who are your friends? Draw two or three of your good friends and explain what each of them is like.</p>
42	92	18	68	14																			
Double me	Halve me	Double me	Halve me	Double me																			
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Halve me	Double me	Halve me	Double me	Halve me																			
<p>Day 2</p>	<p>English -Read the short passage 'Dog's spellings'. There are 10 spellings mistakes. Can you spot them all? Correctly rewrite each misspelt words. If you are struggling to spell them remember you can use a</p>	<p>Maths - Multiplication by 2,5 and 10</p> <p><u>Multiply by 5</u></p> <p>2x5= 5x5= 10x5= 7x5= 4x5= 8x5= 1x5= 3x5= 6x5= 9x5= 12x5= 11x5=</p>	<p>Art- Take a normal piece of paper or follow the instructions for 'Making Tea Paper' to make paper that looks like an old piece of paper. On the paper, draw an animal you like. Hang you picture on your fridge, or</p>																				

	<p>dictionary.</p>	<p>Challenge:</p> <p>$X 5 = 45$ $60 = 5x$</p> <p><u>Multiply by 2,5,10</u></p> <p>3x5= 3x10= 12x5= 10x2= 6x2 7x2= 7x10= 9x10= 6x10= 12x2= 8x5= 4x10= = 2x8 = 10x8 x2 = 4x5</p> <p>Challenge: A classroom has 6 tables. Each table has 5 children sitting at it. Write a calculation sentence for the problem.</p>	<p>in your house.</p>
<p>Day 3</p>	<p>English - Pick your favourite of the two stories you have heard and then write about why you like it the best on 'My Favourite Story.'</p> <p>Say what happens in the story and explain why you like it, giving three reasons why. Use the ideas on 'Reasons' to help you get started.</p> <p>Use your best handwriting and word spacing in your writing.</p>	<p>Maths - Division</p> <p>$15 \div 5 =$ $16 \div 2 =$ $40 \div 10 =$ $40 \div 5 =$ $45 \div 5 =$ $20 \div 2 =$</p> <p>Balancing questions $X 10 = 60$ $70 \div 10 = \div 2$ $X 2 = 22$ $45 \div 5 = 18 \div$</p> <p>Challenge: Make up three more balancing problems for someone to solve.</p>	<p>P.E - Can you create your own game up.</p> <p>Think about how to could score points?</p> <p>What are the rules?</p> <p>How many people can play?</p> <p>Where can you play it?</p>

	Remember to use capital letters and full stops in all your sentences.		
Day 4	<p>English - Read 'The snake song' by John Mbiti</p> <p>Answer these questions</p> <ol style="list-style-type: none">1. How many verses does the poem have?2. Which verse is the 'odd one out' in the poem? Can you explain what makes that verse different to all the others?3. What things get repeated in each of the verses?4. Is there any rhyming within a verse? <p>Write a poem about a deadly creature</p> <p>Follow the Instructions and write a poem about an animal</p>	<p>Maths - Telling the time</p> <p>Write the times shown on these clocks.</p>  <p>The image shows four analog clocks arranged in a 2x2 grid. Each clock has a blue hour hand and a red minute hand. The top-left clock shows 9:00 (hour hand at 9, minute hand at 12). The top-right clock shows 11:55 (hour hand between 11 and 12, minute hand at 11). The bottom-left clock shows 10:10 (hour hand between 10 and 11, minute hand at 2). The bottom-right clock shows 9:15 (hour hand between 9 and 10, minute hand at 3).</p>	<p>Puzzle - Make a 'word snake', where the last letter of your first word is also the first letter of the next word you write.</p> <p>How many can you do? Can you make all the words 'snake' words (<i>hiss, slither, rattle, eggs, etc.</i>).</p>

of your own choice based on The Snake Song.

- Use the writing frame if you wish to.
- Then make a ‘very best handwriting’ copy of your poem on the poem paper. You may need more than one sheet.
- Decorate the borders with imagery that goes with your animal.



Can you draw the times on clocks.

- 4 o'clock
- 1 o'clock
- Quarter to 1
- Half past 3
- Quarter past 12
- 5 past 2
- 10 past 3
- 20 past 12
- 10 to 3
- 11 o'clock

Challenge:
Can write the times in order.

Day 5

English - Read the poem ‘*The Spangled Pandemonium*’ by Palmer Brown.

Explore rhyme patterns in ‘*The Spangled Pandemonium*’.
Use a felt pen or crayon to highlight the rhyming words in

Maths- Find fractions of amounts

Halving and Quartering

	$\frac{1}{2}$	$\frac{1}{4}$
4		
8		
12		

Art - Get a piece of paper, draw and label a bird's eye view map which shows the route the spangled pandemonium took after he had broken out of his cage. Add your own places and things that are not mentioned in the poem.

each verse

On '*Rhyming Set*', add as many words as you can to each set and score some points!

16		
20		
24		
32		

Finding fractions of numbers

$\frac{1}{4}$ of 16

$\frac{1}{2}$ of 22

$\frac{1}{4}$ of 8

$\frac{1}{4}$ of 24

$\frac{1}{4}$ of 32

$\frac{1}{2}$ 16

$\frac{1}{3}$ of 12

$\frac{1}{3}$ of 27

$\frac{1}{3}$ of 21

$\frac{1}{2}$ of 24

Challenge:

$\frac{1}{4}$ of a number is 10. What is the number?

$\frac{1}{3}$ of the number is 1. What is the number?