

Alders Home Learning

I hope that you are all safe and managing to keep smiling during your time at home. The activities that have been set either be completed in their home learning books or as a word document.

I would love to see any examples of home learning either through photos or through the school email (school@constablelee.lancs.sch.uk) . Thank you for all your pictures of the learning you have been doing at home, it puts a smile on my face seeing all these wonderful pictures.

Please don't forget to check out our school Twitter page and the Facebook PTA page for any other additional class and school updates.

Daily expectations:

- Spellings will be on spelling shed weekly.
 - Time Table Rock Stars.
 - Reading for at least 15 minutes per day.
- You should also enjoy at least 1 hour of fresh air and exercise where possible.

Stay safe and stay home!

Miss Cowgill

Day
1

English - It's reading time

Look at the pictures on *Wombats* and carefully read the text about these intriguing Australasian animals.

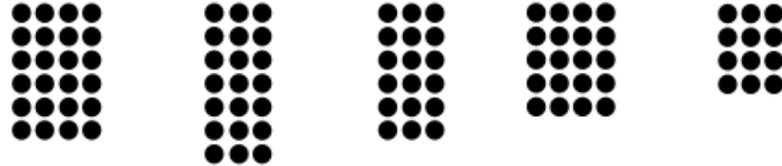
- What was the most interesting thing you learned about wombats?

Look at the list of different types of writing on *Text Types*.

- Read each heading and its definition.
- Highlight all the headings that describe the kind of text that *Wombats* is.
Pssstt! There is more than one. Check with the *Answers* page which is at the end of the document.

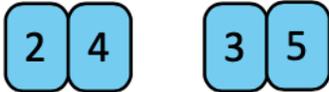
Maths - Multiplication

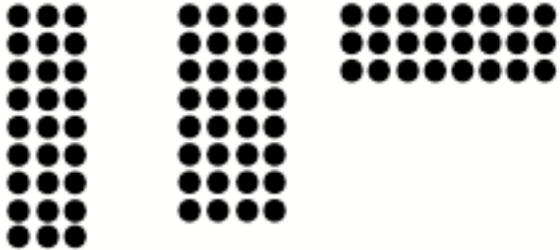
Write your own multiplication word problem for the following arrays. Can you solve each one? Record your answer as a multiplication sentence.



Art - Draw or paint your own picture of a wombat.



<p>Day 2</p>	<p>English – Comprehension</p> <p>Look at the set of <i>Wombat Questions</i>.</p> <ul style="list-style-type: none"> ○ Read each question carefully. ○ Answer each question. ○ Go back and check with the text of <i>Wombats</i> if you need to. ○ Re-read your answers to be sure you have said what you wanted to. 	<p>Maths -</p> <p style="text-align: center;">Investigation Make the multiples</p> <p style="text-align: center;">  </p> <ol style="list-style-type: none"> 1. Take a set of 0 to 9 digit cards. 2. Use the digit cards in pairs to make two-digit numbers. Each number must EITHER be a multiple of 2 or multiple of 5. <p style="text-align: center;">  </p> <p>Can you do this and use ALL of the cards? How many numbers do you need to make?</p> <ol style="list-style-type: none"> 3. Can you find a different way? 4. Can you make all the numbers multiples of 5? Why/why not? Can you make ALL of the numbers multiples of 2? Why/why not? Can you make at least one of each? 	<p>Geography - Can you search what other animals live in Australia.</p> <ul style="list-style-type: none"> • Where do they live? • What do they eat? • How long do they live for? • What is special about them?
<p>Day 3</p>	<p>English - Listen to/watch</p> <p>Listen to/watch the reading of <i>Diary of a Wombat</i> by Jackie French and Bruce Whatley https://www.youtube.com/watch?v=7qMMhJ4iiu8</p> <p>Look again at <i>Text Types</i>. What sort of writing is <i>Diary of a Wombat</i>?</p> <p>Agree that <i>Diary of a Wombat</i> is fiction, a story and a diary.</p> <p>Agree that <i>Diary of a Wombat</i> is told from the point of view of the wombat.</p>	<p>Maths - Division</p> <p>Write your own grouping word problems for the following arrays. Can you solve each one?</p> <p style="text-align: center;">  </p>	<p>Science - Can you create a life cycle of the wombat.</p> 

	<ul style="list-style-type: none"> • Look at <i>The Dust Bath</i>. Write a sentence expressing what the wombat thinks about having a dust bath: <i>I had a lovely refreshing dust bath, which really cheered me up.</i> • Would the family feel the same? No! Write a sentence expressing what the family feel. <i>That annoying wombat ruined our barbecue!</i> • Write sentences for wombat and the family on <i>The Mat</i> and <i>The Door</i>. 	 <p>Challenge</p> <p>How many 5s are in 30? How many 2s are in 16? How many 3s are in 12?</p> <p>I need 40 buns. They are 10 buns in each pack. How many packs do I need? I need 20 apples. They come in packs of 5. How many packs do I need? I need 15 peppers. They come in packs of 3. How many packs do I need?</p> <p>Fill in the missing numbers.</p> <p>$\square \times 10 = 50$ $20 \div 4 = \square$ $\square \div 3 = 10$</p>	
Day 4	<p>English - Verbs and tenses</p> <p>Go back to https://www.youtube.com/watch?v=7qMMhJ4iiu8 and re-listen to <i>Diary of a Wombat</i>.</p> <p>What are verbs? What does being ‘in the past tense’ mean?</p>	<p>Maths - Multiplication and Division word problems</p> <p>Decide whether each word problem is a multiplication or grouping problem and then solve it.</p> <ol style="list-style-type: none"> 1. There are 24 children in the playground. They need to get into teams of 6. How many teams will there be? 2. There are 21 biscuits that need to be packaged 	<p>History - Steve Irwin</p> <ul style="list-style-type: none"> • Who is he? • What did he do? • What is a wildlife conservationist? <p>Can you research what work he did for animals within</p>

	<ul style="list-style-type: none"> • Carefully read <i>The Past Tense Simple and Progressive Forms</i> and then go back to the start of <i>Diary of a Wombat</i>. Be ready to pause the video so you can see the Monday and Tuesday pages. • On <i>Monday's and Tuesday's Verbs</i> record all the verbs used on those days in the diary. • What tense are the verbs in? Confirm that they are in the <u>past tense</u>. • Are the verbs in the simple or progressive form of the past tense? Confirm that they are in the <u>simple form</u> of the past tense. 	<p>into piles of 3. How many packages will there be?</p> <ol style="list-style-type: none"> 3. There are 3 boxes, each containing 8 new balls. How many balls are there altogether? 4. There are 9 flower pots in the garden, each planted with 3 bluebell bulbs. How many bluebell plants will grow altogether? 5. There are 6 cars in the car park, each with 4 wheels on them. How many wheels altogether? 6. There are 5 bowls of fruit on the table. Each bowl has 5 pieces of fruit in it. How many pieces of fruit are there altogether? <p><u>Harder</u></p> <ol style="list-style-type: none"> 1. There are 24 new books that come in sets of 8. How many classes can have a set of books? 2. There are 40 sun lower seeds that need to be planted in pots. Only 2 seeds can go into one pot. How many pots will be needed? 3. There are 6 carriages on a train. Each carriage has 5 people in it. If the train is full, how many people are there altogether? 4. There are 5 trays in the staffroom, each holding 7 mugs of tea. If the trays are full, how many cups of tea are there altogether? 5. The tray of flapjack has come out of the oven. It is cut into 4 rows of 6. How many flapjacks are there? 6. There are 40 strawberries. How many bowls of 5 strawberries can we have? 	<p>Australia?</p>
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Day
5

English - Past sentences

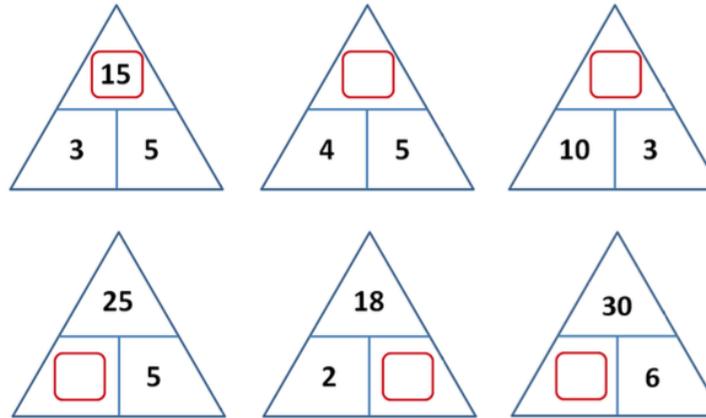
Look at *Wombat's Simple Past Sentences*.

- Rewrite each sentence using the progressive form of the past tense.
- Now read the sentences on *Wombat's Progressive Past Sentences*.
- Rewrite each sentence in the simple past tense.
- Check with the *Answers* for both to see how you got on.

Maths-

In the first triangle diagram, can you see a relationship between the number on top and the two below? Write four number sentences to show those relationships.

Find the missing number in the other five triangles.



Write at least one multiplication and one division number sentence for each diagram.

Science - Can you create a food chain for the animal/animals you researched about.

