

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

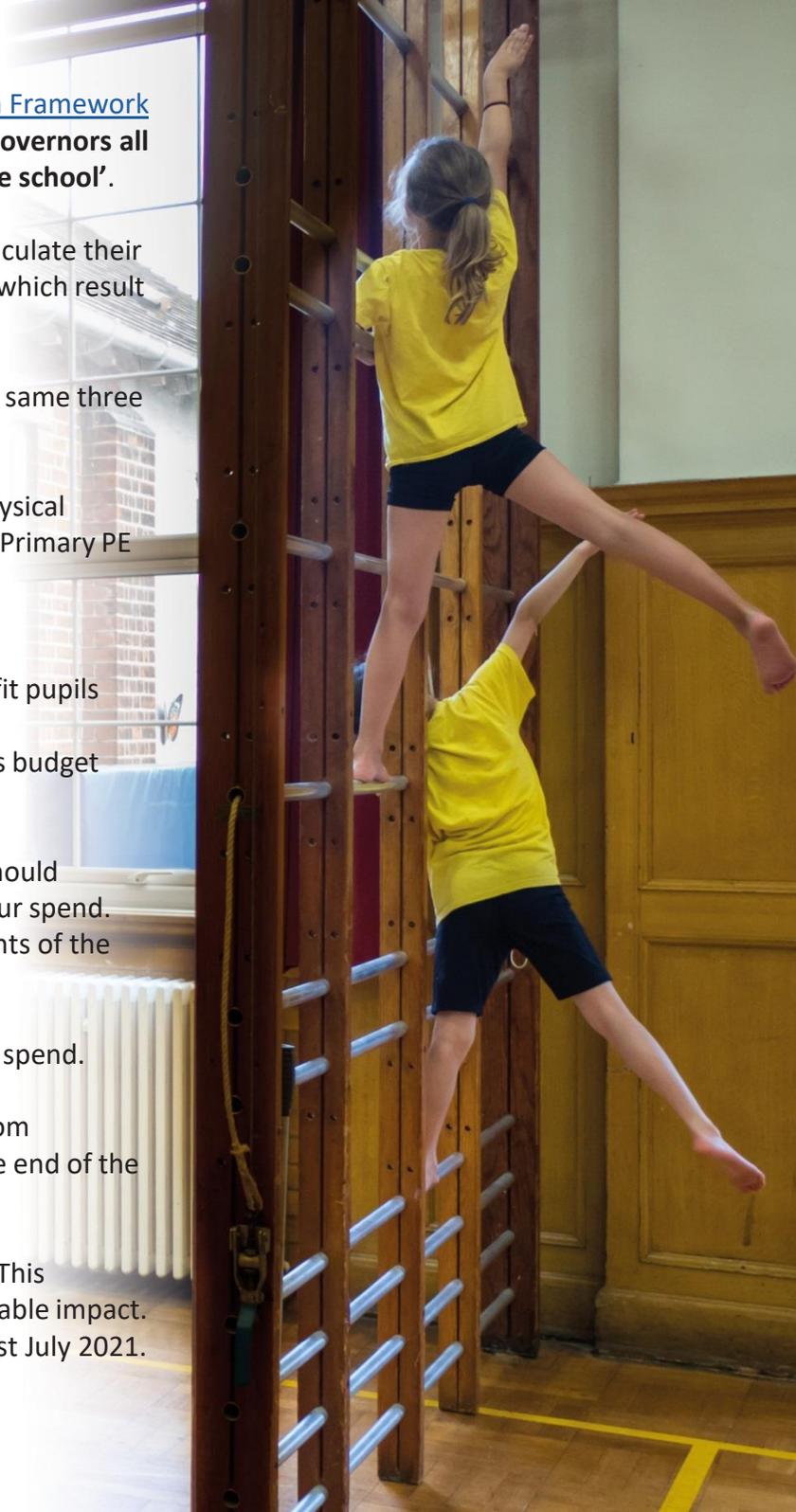
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>School has been successful in achieving the Gold award for the School Sports Mark for 2019/20, along with Rossendale and Lancashire School Virtual award for participation within events during school closures.</p> <p>All pupils participate in two hours or more of timetabled PE during the school week. This covers both indoor, outdoor, Forest School and swimming.</p> <p>Prior to Covid, there was an increased participation in sports outside of the PE lessons. This took the form of after school sports clubs, inter school tournaments and playtime and lunchtime activities. Over 75% of children from Y1 upwards had taken part in an extra - curricular sports club.</p> <p>Professional development of all staff has impacted on the level of PE taught within school. External coaches from RSSP has allowed staff to be upskilled in different areas of the PE curriculum, including Dance and Gymnastics.</p> <p>All pupils are active for the Government recommended 30 minutes each day. This is achieved through the Daily Mile, active playtimes and lunchtimes and Forest School. These are in addition to the timetabled PE sessions.</p> <p>School has achieved the Lancashire Healthy School award and continues to build on this each year. Pupils have a good understanding of the importance of physical activity, healthy diets and lifestyle choices.</p>	<p>Use physical activity and PE as part of an active recovery to reconnect and engage all pupils back into school life after the Covid-19 pandemic. This will focus on pupil well-being and physical health.</p> <p>Increase the percentage of pupils able to swim the National Curriculum requirements by the end of key stage two (this has dropped significantly due to Covid).</p> <p>Maintain and increase further the number of pupils accessing sport outside of PE sessions. This will be through after school-sports or lunchtime clubs.</p> <p>Continue to develop and increase awareness of healthy lifestyles and physical activity to support our vision for family engagement. Examples of this will include using the school as a community Hub for physical activities such as rounders or running clubs.</p> <p>Work towards achieving the Platinum School Sports mark.</p> <p>Use local community links such as Robinwood, The Hill, Marl Pits to support physical health and introduce a range of activities within the school community</p> <p>Enhance outdoor play and learning opportunities within school to contribute to physical and emotional health, well being, approach to learning and enjoyment of school of all pupils.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 **£ 5040**
+ Total amount for this academic year 2020/2021 **£ 18,330**
= Total to be spent by 31st July 2021 **£ 23,370**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Partial Y - 34 pupils from a cohort of 43 accessed school swimming sessions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>69%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>69%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>52%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,330		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 15%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Achieving 30 active minutes for all pupils. Promoting enjoyment in physical activity. Supporting Active playtimes and lunchtimes. To develop personal challenge opportunities through physical activity for all pupils to achieve a sense of success and progress. 		<ul style="list-style-type: none"> Continuation of Daily Mile throughout the whole school Offering a range of extra-curricular clubs for pupils to take part in during lunchtime and after school. Purchasing resources to support active playtimes and engage pupils in a range of sports and physical activities. Zoning areas of the playground for children to use. Termly personal challenges to be set by Sports Crew and recording of achievements. Subject leader to identify groups of pupils who are less physically active – school tracker/staff consultation/club registers 		£3570 Actual spend: £1803	
				<ul style="list-style-type: none"> -School closures and lockdowns impacted on pupils level of activity. -Virtual activities and tasks were offered to all pupils at home -School achieved the Virtual Games mark for the number of pupils taking part. -Since March 2021, pupils have been encouraged to be active for the required time through the Daily Mile, additional Forest School sessions and extended breaktimes. -Due to bubbles and school closures, clubs were not offered until Summer term 21. These were run within classes on a rota and over 50% of pupils within each class were taking part. A wide range of sports and activities were offered. -Lunchtime sports have been run each day on a rota basis -Virtual Challenges set – school achieved Virtual award for Rossendale/Lancashire in light of challenges pupils undertook during school closures. 	
				All pupils to continue to access the Daily Mile - timetables to evidence. Forest School will continue to run on a two weekly timetable and staff are encouraged to use the outdoor learning in other lessons. It is anticipated that extra-curricular clubs will be able to run without restrictions from Sept 2021. An extra-curricular programme will be put together within the Autumn term and will continue to offer a range of activities from EYFS upwards Reorganisation of playtime activities and areas within the playground from Sept 2021 If restrictions allow, to reinstate the Sports Crew and the termly personal challenges. To be shared on the website and within school.	

<ul style="list-style-type: none"> Additional sessions for specific targeted groups of pupils 			-SEN Orienteering sessions run through RSSP over a 6 week period	Continue to identify least physically active pupils and offer targeted support
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Reengaging of all pupils in physical activity - Physical well-being of all pupils is at the core of school improvement. Provide opportunities for all pupils to access physical activity and school sport. Raising attainment in curriculum swimming Pupil voice and attitudes to PE and physical activity Maintaining School Sports Award – Gold Mark Use of social media and school website/newsletters to continue to celebrate achievements of all pupils 	<ul style="list-style-type: none"> All staff to plan an active timetable across all subjects including additional Forest School A range of extracurricular clubs to be offered after school and at lunchtime. Timetable of staff Additional swim sessions offered for a term for all Year 6 pupils Pupil questionnaire and Sports Crew meetings to ascertain what pupils would like to see implemented within school Completion of application and collation of evidence. To complete Health Check & heat maps Celebration workshops award Sportsmanship award Events and achievements are shared via social media and school newsletters School noticeboard updated regularly 	£ 6500 Actual spend: £1980	<ul style="list-style-type: none"> -Timetabling of additional Forest School sessions, alongside bi weekly sessions for children. -Photo evidence of lessons collected. -Clubs within bubbles have still taken place since Sept 2020 but after school clubs have -Due to restrictions, swim provider was changed to local leisure centre. Only 34 pupils accessed the sessions. -Children have positive attitudes to sport and PE in school (identified through pupil questionnaire July 2021) -Successes celebrating through class workshops, social media, newsletters. - Maintained the Gold Mark for the 2020-21 academic year and also achieved the a Virtual School award for embracing the challenges set in PE and Sports during school closures. 	<ul style="list-style-type: none"> Continuation of Forest School - running of Forest Clubs as part of extra-curricular provision in 2021-22 Gymnastics coaching postponed due to lack of indoor space. These have been added to 2021-22 timetable for Years 5 and 6. Subject lead to continue to attend termly meetings. Continue to monitor the number of pupils who are able to swim 25metres by the end of Year 6 Extra-curricular clubs to begin in Sept 2021. Subject lead to identify additional outside coaches to lead a range of sports Nomination of new Sports Crew for new academic year. Collating evidence in preparation for Platinum Sports Mark award

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase staff confidence in teaching a range of subjects such as Dance and gymnastics. Specific resources purchased to support the delivery of a high quality curriculum Effective Leadership of PE and Sport in school CPD courses offered to staff where relevant: 	<ul style="list-style-type: none"> RSSP/Use of coaching package to deliver the Lancashire schemes of work across the whole school in Dance, gymnastics and FMS. New gymnastics equipment purchased to support the delivery of high-quality gymnastics lessons. Membership to Youth Sport Trust Subject leader to attend termly meetings. Information disseminated to staff – supply cover costs Supply cover costs for staff attending courses - AfPE Keeping Safe in PE – 6 member of staff attended online training (June 2021) 	£9000 Actual spend: £11,062	<ul style="list-style-type: none"> -Timetable for staff to team teach with RLT coaches. Coaching sessions were run outdoors as lack of indoor space. Staff questionnaire show that staff feel more confident in leading subjects such as Dance -Equipment not been used due to having no indoor PE area for the academic year. -Staff meeting minutes and presentations. Meetings have taken place online during 2020-21 -Staff feel confident in the delivery of PE and 	<ul style="list-style-type: none"> Supporting new members of staff in the delivery of teaching high quality PE – CPD courses through RSSP. Gymnastics coaching postponed due to lack of indoor space. These have been added to 2021-22 timetable for Years 5 and 6. Subject lead will continue to attend meetings throughout upcoming academic year. Implementation of safety aspects - NQT staff to be updated in Sept 2021 of requirements.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase and offer the range of sports and activities on offer to re-engage all children including KS1 • Supporting the more able pupils in PE sessions • Providing Year 6 enrichment activities - residential support and community activities 	<ul style="list-style-type: none"> • Offering different extracurricular clubs such as Yoga, StreetDance, Table Tennis and Hula Hooping • Up and Active project • Level 1 and Level 2 Bikeability for Year 6 • Learn to Ride - Year 1 • Significant uptake of pupils engaging in the end of year residential. Support given to Pupil premium pupils 	<p>£2800</p> <p>Actual spend: £790</p>	<p>-Extra curricular clubs have not run due to restrictions/school closures.</p> <p>-Tri-Kidz sessions run with Year 1-6 (March 2021) - Free</p> <p>-Chance to Shine Cricket Sessions run with Y2-5 (June 2021) – Free</p> <p>-Pupil questionnaire – they enjoy clubs such as football and running.</p> <p>-Past registers show that 75% of pupils in KS2 attended clubs during 2019-20 academic year.</p> <p>-Year 6 Bikeability – Nov 2020. 90% of pupils achieved Level 1 and 80% achieved Level 2</p> <p>-Purchase of bike shelter to allow children healthy travel to school</p> <p>-No residential has happened this year but priority has been given to the Year 6 cohort for them to take part in enrichment activities – skiing and swimming.</p>	<p>Long term overview for extra-curricular clubs - Sept 2021</p> <p>Outside club links in sports such as skiing and golf to be investigated by subject lead.</p> <p>Learn to Ride Year 1 – to look at running within school to support non-riders.</p> <p>Using community facilities to maintain interest and promote physical activity. Robinwood residential has been booked for July 2022.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to take part and enjoy a number of competitions in a wide variety of sports. Ensure this includes a variety of abilities including SEND pupils 	<ul style="list-style-type: none"> Entering all relevant competitions – virtual and events. Transport costs to support the children in accessing, where necessary. 	£1500 Actual spend: £0	-No event competitions have run during the year - Covid-19 -High number of pupils who entered the virtual competitions - Four orienteering winners (March 2021) -Winners of Race to Lapland category	Access to competition calendar and inclusion events through RSSP when available
Total Expenditure 2020-21		£15, 635 Underspend = £7,735		

Signed off by	
Head Teacher:	Sharon Charlesworth
Date:	July 2021
Subject Leader:	Rachel Lee
Date:	July 2021
Governor:	
Date:	