



St. Paul's home learning - Please note this is in addition to Spelling Shed and TT Rockstars and daily reading
Oaks Class

	Phonics/ Spelling	English	Break	Maths fluency	Maths
Day 1	Expanded noun phrases https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-crt3jd	Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r		Recall of 8x multiplication and division facts	Multiply and divide by 10, 100, 1000 https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r
Day 2	Using possessive pronouns https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat	Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt		Is 229 a multiple of 9? Can you prove yes or no?	Multiply a decimal by a whole number https://classroom.thenational.academy/lessons/multiply-a-decimal-number-by-a-whole-number-6mwpdc
Day 3	Fronted adverbials https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar	Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t		Recall of 9x multiplication and division facts	Multiplying using a short method https://classroom.thenational.academy/lessons/use-formal-written-methods-for-short-multiplication-including-multiplying-decimals-6rvp2r
Day 4	Using commas for clarity https://www.bbc.co.uk/bitesize/articles/zrdyvk7	Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd		TT Rockstars – Can you improve your rock speed and achieve hero status?	Multiplying using a written method https://classroom.thenational.academy/lessons/multiply-by-a-two-digit-number-using-long-multiplication-75k3cc



#staysafe #bekind #wearamask



St. Paul's home learning - Please note this is in addition to Spelling Shed and TT Rockstars and daily reading

Oaks Class

	<p><u>Spelling Shed – New spellings</u> Log into Spelling Shed to see what this week's spellings are. How many can you get correct?</p>	<p><u>Goodnight Mister Tom</u> https://classroom.thenational.academy/lessons/to-consider-a-characters-perspective-and-themes-within-a-text-cmr3ar</p>		<p>43 x 56 =? 34 x 17 =? 92 x 14 =? 23 x 45 =? 123 x 45 =?</p> <p><u>Multiplying using a written method – problem solving</u> https://classroom.thenational.academy/lessons/use-formal-written-methods-including-long-multiplication-to-solve-a-range-of-problems-61j38r</p>
--	--	---	--	--



#staysafe #bekind #wearamask



St. Paul's home learning - Please note this is in addition to Spelling Shed and TT Rockstars and daily reading
Oaks Class

Afternoon sessions

Topic session

History– The Blitz.

Write a newspaper report about The Blitz in London.

Include quotes from residents who were affected by the bombings.

Listen to some of the stories from people who were there during the bombing and incorporate their experiences into your newspaper report

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-the-blitz-index/z7qxqp3>

Science – Camouflage

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-why-do-some-animals-have-camouflage/zjv6nrd>

Choose an animal habitat and design a creature that uses camouflage to survive. You can use different media to create your creature.

How does its camouflage help it adapt to the environment it is in?

Music - Rhythm

<https://classroom.thenational.academy/lessons/to-perform-using-syncopated-rhythms-6rt68t>

History – Evacuation

Find out the different places in the UK that children were evacuated to.

What were the reasons for evacuation? Write a non- chronological report about evacuation.

PE - Target games

Physical activity - Challenge yourself in using different equipment from around the home to create targets for you to throw at.

For example, an empty bucket and a ball; a pair of socks and a bowl. Try different types of throw and increase/decrease your distance.

How many shots on target can you complete in 2 minutes?

Design your own invasion game using the different tactics we have been applying in our PE sessions. Think about the size of your team, the rules that will need to be followed, the type of equipment that will be used to play it effectively.



#staysafe #bekind #wearamask



St. Paul's home learning - Please note this is in addition to Spelling Shed and TT Rockstars and daily reading
Oaks Class



#staysafe #bekind #wearamask